



SMART ENGLISH

10th Std

Based on the Updated New Textbook

Salient Features

- ✦ Answers for all Textual Questions.
- ✦ Key points and Summary for all the units of Prose, Poem and Supplementary.
- ✦ Paraphrase for each stanza for all the Poems.
- ✦ Exhaustive Additional Questions & Answers for all sections of Prose, Poem and Supplementary.
- ✦ **Question Paper contents** : Questions are given in the same order as per the Govt. Model Paper, with Exhaustive additional exercises.
- ✦ Additional topics (not covered in Govt. Model Paper) are also given.
- ✦ **PTA Model Question Papers 1 to 6** : Questions are incorporated in the appropriate sections.
- ✦ Quarterly Exam-2019 & 2023 [QY-2019 & '23] , Half-Yearly Exam-2019 & 2023 [HY-2019 & '23], Govt. Supplementary Exam September 2020 & 2021 [Sep-.20 & 21], First & Second Revision Test-2022 [FRT & SRT-'22], Public Exam May- 2022, April-2023 & March-2024 [May-'22, April-'23 & Mar-'24] and Instant Supplementary Exam August -2022 & June - 2023 [Aug-'22 & June-'23] questions are incorporated in the appropriate sections.
- ✦ Inclusive of QR Code questions with answers.
- ✦ Toppers Answer Sheet given.
- ✦ Public Examination - March 2024 Question Paper is given with answers.

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10th Question Paper Analysis

Q.Nos.		Choice	Marks
Prose			
1 to 6.	Synonyms (3) & Antonyms(3)	(No choice)	$6 \times 1 = 6$
15 to 18.	Short Ans. Questions	(3 out of 4)	$3 \times 2 = 6$
29 to 32.	Paragraph Ques.	(2 out of 4)	$2 \times 5 = 10$
			22 Marks
Poem			
19 to 22.	Poem Comprehension	(3 out of 4)	$3 \times 2 = 6$
33, 34.	Paragraph Ques.2 Nos.: 5 marks each	(2 out of 4)	$2 \times 5 = 10$
35.	Poetic Devices: 5 marks		
36.	Paraphrase : 5 marks		
45.	Poem Memoriter	(compulsory)	$1 \times 5 = 5$
			21 Marks
Supplementary			
37.	Rearranging 5 Sentences in coherent order	(1 out of 2)	$1 \times 5 = 5$
38.	Passage Comprehension – 5 ques.		
46	Paragraph Ques. 2 Nos. (either ..or)	(1 out of 2)	$1 \times 8 = 8$
			13 Marks
Vocabulary & Grammar			
7 to 14.	MCQs : Plural, Prefix/Suffix, Abbreviation expn, Phrasal verb, Compound word, Preposition, Tense, Linkers, idioms, appropriate word	(No choice)	$8 \times 1 = 8$
23 to 27.	Active/Passive Voice Direct/Indirect speech/Report the dialogue Punctuation Transformation of sentences Rearranging jumbled words in a sentence Relative Pronoun	(3 out of 5)	$3 \times 2 = 6$
			14 Marks
Writing skills			
28.	Road Map instructions	(compulsory)	$1 \times 2 = 2$
Writing skills (5 marks category)			
39 to 44.	Advt. making / Poster making Letter writing (Formal / Informal), Notice writing / Report writing / e-mail writing / Drafting a speech, Views on the given picture Notes making (or) Summary writing Spot the errors & correct Blog writing / Description of a process	(4 out of 6)	$4 \times 5 = 20$
General Comprehension			
47.	New Passage (4 questions) (or) New Poem (4 questions)	(either ..or)	$4 \times 2 = 8$
			30 Marks
			100 Marks

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MEMORITER POEMS

5 MARKS COMPULSORY QUESTION

Life

- Henry Van Dyke

Let me but live my life from year to year,
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear
In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.

(FRT-'22;
June-'23)

(May-'22;
Mar-'24)

So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown,
My heart will keep the courage of the quest,
And hope the road's last turn will be the best.

(HY-'23)

I am Every Woman

- Rakhi Nariani Shirke

A woman is beauty innate,
A symbol of power and strength.
She puts her life at stake,
She's real, she's not fake!

(PTA-4 ; Aug-'22)

The summer of life she's ready to see in spring.
She says, "Spring will come again, my dear.
Let me care for the ones who're near."
She's The Woman – she has no fear!
Strong is she in her faith and beliefs.
"Persistence is the key to everything," says she.
Despite the sighs and groans and moans,
She's strong in her faith, firm in her belief!

(SRT-'22 & QY-'23)

She's a lioness; don't mess with her.
She'll not spare you if you're a prankster.
Don't ever try to saw her pride, her self-respect.
She knows how to thaw you, saw you – so beware!
She's today's woman. Today's woman, dear.
Love her, respect her, keep her near...

(Sep-21)

The Secret of the Machines

- Rudyard Kipling

We were taken from the ore-bed and the mine,
We were melted in the furnace and the pit
We were cast and wrought and hammered to design,
We were cut and filed and tooled and gauged to fit. — (April-'23)

Some water, coal, and oil is all we ask,
And a thousandth of an inch to give us play:
And now, if you will set us to our task,
We will serve you four and twenty hours a day! — (PTA-6, Sep-'20)

We can pull and haul and push and lift and drive,
We can print and plough and weave and heat and light,
We can run and race and swim and fly and dive,
We can see and hear and count and read and write!

But remember, please, the Law by which we live,
We are not built to comprehend a lie,
We can neither love nor pity nor forgive,
If you make a slip in handling us you die!

Though our smoke may hide the Heavens from your eyes,
It will vanish and the stars will shine again,
Because, for all our power and weight and size,
We are nothing more than children of your brain! — (PTA-3 & 5)

No Men Are Foreign

- James Falconer Kirkup

Remember, no men are strange, no countries foreign
Beneath all uniforms, a single body breathes
Like ours: the land our brothers walk upon
Is earth like this, in which we all shall lie. — (PTA-1)
They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter starv'd.

Their hands are ours, and in their lines we read
A labour not different from our own.

Remember they have eyes like ours that wake
Or sleep, and strength that can be won
By love. In every land is common life
That all can recognise and understand.

Let us remember, whenever we are told
To hate our brothers, it is ourselves

That we shall dispossess, betray, condemn.

Remember, we who take arms against each other
It is the human earth that we defile.
Our hells of fire and dust outrage the innocence
Of air that is everywhere our own, — (HY. 19)
Remember, no men are foreign, and no countries strange.

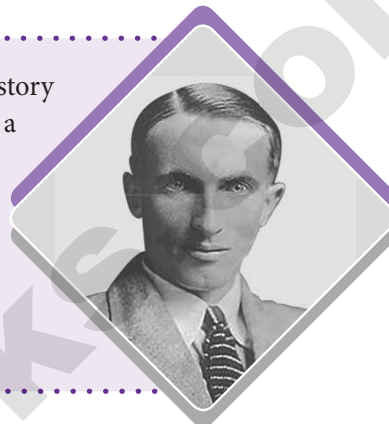
Unit
1

PROSE

His First Flight

- Liam O'Flaherty

Liam O'Flaherty (1896 - 1984) is an Irish novelist and short-story writer. He is a major figure of the Irish Renaissance. He was a founding member of the Communist Party of Ireland. Some of his best short stories were written in Irish. His autobiography, *Shame the Devil*, was published in 1934. His novel *The Informer* was made into a film. *His First Flight* and *The Sniper* are regarded as some of his best short stories. Collections of his short stories and letters were republished after his death. He is also regarded as a strong voice for Irish nature and its culture.



KEY POINTS

- ✦ "His first flight" is an interesting story of a young seagull who was afraid of flying.
- ✦ He did not have confidence. He was full of pessimism.
- ✦ His parents, brothers and sister encouraged, scolded, tempted and taunted him to make his first flight.
- ✦ But he did not have enough courage to fly.
- ✦ He was left alone for twenty four hours, and he ate nothing.
- ✦ He was extremely hungry. He begged his mother for food.
- ✦ She picked up a piece of fish and flew across him. The sight of food maddened him. He dived.
- ✦ He cried and screamed. His wings opened up automatically. He flapped his wings.
- ✦ His family joined him in his first flight and praised him for his efforts.
- ✦ They offered him scraps of dogfish.



Summary

'His First Flight' by Liam O' Flaherty is a true parable about overcoming fears in life. Every journey of a thousand miles begins with a single step. However to take that single step is the most difficult one. When we conquer the fear and venture forth, we will realize that we are born with wings.

A young seagull looked desperately at the vast expanse of water that stretched before him. His parents, brothers and little sister had flown away. They left him alone on the rock. There was no food and he was hungry. He could not fly. Many times, he had tried to run forward to the brink of the ledge and flap his wings but he was afraid that his wings would not support him. His parents made countless efforts to make him fly. Yet they could not persuade him, to make an attempt to fly. He was starving and felt that he would die, if he did not get any food. He saw his mother tearing a piece of fish with her beak. When he cried out to her, she just screamed back. Then he saw his mother approaching him with food and was very happy but she stopped, just out of his reach. He was very hungry. So he dived at the fish. His mother flew upward and he started falling. He was terrified for a moment, but then he realized that he was flying. In this way, he made his 'first flight'. His parents and sister praised him. He was offered scraps of dogfish.



GLOSSARY

beckoning (<i>v</i>)	-	making a gesture with the hand or head to encourage someone to approach or follow
cackle (<i>n</i>)	-	a sharp, broken noise or cry of a hen, goose or seagull
devour (<i>v</i>)	-	to eat something eagerly and in large amounts, so that nothing is left
gnaw (<i>v</i>)	-	to bite or chew something repeatedly
herring (<i>n</i>)	-	a long silver fish that swims in large groups in the sea
ledge (<i>n</i>)	-	a narrow shelf that juts out from a vertical surface
mackerel (<i>n</i>)	-	a sea fish with a strong taste, often used as food
plaintively (<i>adv.</i>)	-	sadly (calling in a sad way)
precipice (<i>n</i>)	-	a very steep side of a cliff or a mountain
preening (<i>v</i>)	-	cleaning feathers with beak
shrilly (<i>adv.</i>)	-	producing a high-pitched and piercing voice or sound
soared (<i>v</i>)	-	rose quickly to a high level
swoop (<i>v</i>)	-	to move very quickly and easily through the air
trot (<i>v</i>)	-	to run at a moderate pace with short steps
whet (<i>v</i>)	-	to sharpen

* Words given in bold in this Glossary are taken from Textbook Glossary.

Words	Synonyms	Antonyms
abreast	beside	far away
amusedly	delightfully	sadly
ascending	rising	descending
beneath	below	above
blazing	glowing	cooling
brink	edge	centre
cackle	cluck	--
commenced	started	ended
cowardice	fear, timidity	courage
daintily	charmingly, nicely	clumsily, awkwardly
desperate	hopeless	hopeful
devour	eat quickly	nibble
dizzy	giddy	stable
dozing	snoozing, napping	awake
eagerly	anxiously	unwillingly
exhausted	tired	refreshed
floating	drifting	sinking
gnawed	chewed	--
gradually	slowly	suddenly
headlong	rashly, recklessly	cautiously
maddened	enraged	pleased
mockingly	jeeringly	respectfully



Words	Synonyms	Antonyms
monstrous	horrible, dreadful	beautiful, humane
muster	gather	disperse or scatter
plaintively	sadly, mournfully	cheerfully
plunge	dive (quickly)	rise
precipice	steep cliff	
preening	cleaning, grooming	dirtying or messing
pretended	falsified	genuine
raising	lifting	lowering
swooped	dived	soared
thrust	push	pull
trotted	jogged	stood
uttered	expressed	suppressed
whet	sharpen	blunt



In-text Questions

- a. Why did the seagull fail to fly? (QY-'19, FRT & May-'22; June-'23)
Ans The seagull failed to fly because he did not have confidence and he feared flying.
- b. What did the parents do, when the young seagull failed to fly? (FRT-'22)
Ans His parents tried to make him fly by scolding him and threatening to starve him on his ledge.
- c. What was the first catch of the young seagull's older brother? (PTA-5)
Ans The first catch of the young seagull's older brother was a herring.
- d. What did the young seagull manage to find in his search for food on the ledge?
Ans The young seagull managed to find dried pieces of eggshell in his search for food on the ledge.
- e. What did the young bird do to seek the attention of his parents? (Sep-'21)
Ans He stood on one leg with the other leg hidden under his wing. He closed one eye, then the other and pretended to be falling asleep. This was done by the bird to seek the attention of his parents.
- f. What made the young seagull go mad? (April-'23)
Ans His mother was standing on a little high hump on the plateau. She was tearing a piece of fish that lay at her feet. She scraped each side of her beak on the rock. The sight of the food maddened him.
- g. Why did the young bird utter a joyful scream?
Ans The young bird saw his mother picking up a piece of fish and flying across to him. Seeing this, the bird uttered a joyful scream.
- h. Did the mother bird offer any food to the young bird? (Aug-'22)
Ans No, the mother bird did not offer any food to the young bird.
- i. How did the bird feel when it started flying for the first time? (FRT-'22)
Ans He felt his wings spread outwards. The wind rushed against his breast feathers, stomach and wings. He could feel the tips of his wings cutting through the air.
- j. What did the young bird's family do when he started flying?
Ans They were flying around him, praising, soaring and diving together with him.



TEXTUAL QUESTIONS

A. Answer the following questions in a sentence or two.

1. How was the young seagull's first attempt to fly? (PTA-2)

Ans The young seagull tried to fly but he was too scared to do so. His parents, brothers and sister persuaded him to fly. They also motivated him but the young seagull felt that his wings would not support him.

2. How did the parents support and encourage the young seagull's brothers and sister? (PTA-4 & 5; QY-'23)

Ans His parents were flying about with his brothers and sister. They were perfecting them in the art of flight. They also taught them how to skim the waves and how to dive for fish.

3. Give an instance that shows the pathetic condition of the young bird.

Ans The young seagull had not eaten since the previous nightfall. There was not a single scrap of food left. He searched for food every inch of the straw nest. He even chewed at the dried pieces of eggshell.

4. How did the bird try to reach its parents without having to fly?

Ans The young seagull ran back and forth from one end of the ledge to the other end. His long legs stepped delicately to find some means to reach his parents.

5. Do you think that the young seagull's parents were harsh to him? Why?

Ans Yes, they were harsh towards the seagull. They wanted him to learn the art of flying without any one's help.

6. What prompted the young seagull to fly finally? (Govt. MQP-'19; PTA-1; HY-'19 & '23, FRT-'22)

Ans His mother picked up a piece of fish and flew across to him with it. However then she halted, just opposite to him. She was almost within reach of his beak. Maddened by hunger, the young seagull dived at the fish. This act of his mother prompted the young seagull to fly finally.

7. What happened to the young seagull when it landed on the green sea?

Ans When the young seagull landed on the green sea, his legs sank into it. He was filled with fear, screamed and struggled. He was exhausted. His feet sank into the sea. His belly touched it. He sank no further. He was floating on it.

SHORT QUESTIONS & ANSWERS - ADDITIONAL

1. Where did the seagull run back, when he was frightened to fly? Why was he afraid?

Ans The young seagull ran back to the little hole under the ledge, where he slept at night. He was afraid to see the vast expanse of the sea beneath him.

2. What appeared so desperate to the seagull?

Ans The seagull failed to gather the courage to take a plunge into the sea. This appeared so desperate to him.

3. Where did he search for food?

Ans He searched every inch of the dirt-caked straw nest for food. He had hatched there.

**B. Answer each of the following questions in a paragraph of about 100-150 words.**

1. Describe the struggles underwent by the young seagull to overcome its fear of flying.

(Govt. MQP; PTA-2, 4 & 5; QY-'19; HY-'19; Sep-'20, FRT & Aug-'22; April & June-'23)

Ans The young seagull was afraid of flying. His parents tried their level best their level best to teach the young seagull to fly. The parents, brothers and sister thought of a plan to teach him to fly. They flew away to another rock and left him alone. They did not give him anything to eat. He stood there on one leg and closed his eyes. He was very hungry. He searched for food everywhere. He even chewed the dried pieces of the eggshells. He saw his mother tearing a piece of fish. He begged his mother to give him food, So the mother flew with the piece of fish to the young seagull. When she reached him, she became motionless in the air. She did not get down on the rock. She wanted to give the young seagull an incentive to fly. The seagull bent forward and jumped at the fish. He was very frightened but he began to flap his wings to save himself.

2. Your parents sometimes behave like the young bird's parents. They may seem cruel and unrelenting. Does it mean that they do not care for you? Explain your views about it with reference to the story.

Ans Parents really care for about their children. They may be seen as cruel, but they are not so. The mother seagull turned out to be cruel but her intention was kind. She wanted to give the young seagull an incentive to fly. Likewise, our parents may be sometimes harsh and strict. We would feel that they don't understand our feelings and are cruel to us. Soon we realize later that they guide us to overcome our fears in life. We have to conquer our fear and venture forth. Only then we will realize that we are born with wings.

GEQ GOVERNMENT EXAM QUESTIONS

1. Do you think that the young bird's parents were really harsh to him? Justify your answer. (FRT-'22)

Ans No. I don't think that the parents were harsh to him. Parents are our first teachers. Guiding their children at every stage is their primary responsibility. If they fail to do this, the children cannot attain perfection. It is said that children start learning and responding even when they are in the womb of the mother. A child which grows, without the guidance of the parents, lack in the art of speech, walking, holding things, eating and even doing their day-to-day basic activities. Children need even toilet training. Here the young seagull's parents trained him to fly. The mother seagull showed a piece of fish to the hungry young seagull. Maddened by hunger, he dived at the fish and began to fly.

2. Did the mother bird succeed in her attempt to make the young bird fly? How? (FRT-'22)

Ans The young seagull's first attempt to fly was a failure, because he was afraid to fly. He failed to muster up courage to fly. So he had to stay in his nest. He had no food. He could not find anything but the dried pieces of eggshell to eat. Then the mother seagull showed a piece of fish to the hungry young seagull. But he couldn't reach the food. Maddened by hunger, he dived at the fish. In order to grab it, he had no choice other than to flap his wings and fly towards his meal. He landed on the green sea and sank into it. He was floating on the water. The young birds' family was very happy and they offered him scraps of dog-fish for his first flight. Thus the mother bird, his natural bird instinct and his urge for survival prompted him to fly, finally.

3. What message does the author Liam O Flaherty convey in this lesson to his readers? (FRT-'22)

Ans 'His First Flight' by Liam O' Flaherty tells about the need for courage and self-confidence to overcome fears in life. A young seagull looked desperately at the vast expanse of water that stretched before him. His parents, brothers and little sister had flown away and left him alone on the rock. He was afraid and felt that his wings would not support him. Despite making countless



efforts his parents could not persuade him to make an attempt to fly. He was starving and felt that he would die if he did not get any food. He saw his mother tearing a piece of fish with her beak. When he cried out to her she just screamed back mockingly. Then he saw his mother approaching him with food and was very happy. His mother flew upward and he started falling. He was terrified for a moment but then he realized that he was flying. In this way he made his first flight.

4. Explain the experience of the young seagull in “His First Flight” written by Liam O’Flaherty.

(May-'22; QY-'23)

Ans ‘His first flight’ is a parable. The seagulls convey the message of self-confidence, motivation and self-reliance. The mother seagull motivates the young one enough to get him to learn flying. The young seagull realises the importance of belief and faith. He flaps his wings to learn flying and gain the confidence to be independent. The story conveys “Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime”. The parable also stresses the importance of family ties and devoted support. It tells about the painful process of learning an important lesson in life.



Vocabulary

Parts of Speech

- C. Change the parts of speech of the given words in the chart.

Noun	Verb	Adjective	Adverb
exhaustion	exhaust	exhaustive	exhaustively
width	widen	wide	widely
madness	madden	mad	madly
perfection	perfect	perfect	perfectly

- D. Read the following sentences and change the form of the underlined words as directed.

1. His family was screaming and offering him food. (to adjective)

Ans His screaming family was offering him food.

2. The young seagull gave out a loud call. (to adverb)

Ans The young seagull gave out loudly a call. (to his family)

3. The bird cackled amusedly while flying. (to noun)

Ans The bird cackled in amusement while flying.

(QY-'23)

4. The depth of the sea from the ledge scared the seagull. (to adjective)

Ans The deep sea from the ledge scared the seagull.

5. The successful flight of the bird was a proud moment for the seagull's family. (to verb)

Ans The bird flew successfully and it was a proud moment for the seagull's family.

- E. Use the following words to construct meaningful sentences on your own.

- coward - They called him a coward.
- gradual - We noticed a gradual increase in temperature.
- praise - She received a lot of praise.
- courageous - She is a very courageous girl.
- starvation - Many children die of starvation in Somalia.



Listening

F. *Here is a travelogue by the students of Government Girls Higher Secondary School, Pattukkottai after their trip to Darjeeling. Listen to the travelogue and answer the following questions.

i) Fill in the blanks with suitable words.

1. The students visited _____ city. [Ans: Darjeeling]
2. _____ is the third highest mountain in the world. [Ans: Kanchenjunga]
3. _____ hill is 13 km away from Darjeeling. [Ans: Tiger]
4. The drinking water is supplied by _____ lake to the city. [Ans: Senchal]
5. After Senchal lake, they visited _____. [Ans: Batasia Loop]

ii) Do you think they had a memorable and enjoyable school trip?

Ans Yes. They had a memorable and an enjoyable school trip.

iii) Name a few places that you wish to visit with your classmates on a school trip.

Ans Ooty, Kodaikanal, Thanjavur, Hogenakkal, Kanyakumari.

iv) State whether the following statements are True or False.

1. As the sky was cloudy, they could get the glimpse of the Mount Everest.
Ans False. (The sky was not cloudy.)
2. The toy train covers 14 km in three hours.
Ans True
3. Tiger hill has earned international fame for the best sunset view.
Ans False (Best sunrise view.)



Speaking

Dialogue

G. Here is a dialogue between a father and his daughter. Continue the dialogue with at least five utterances and use all the clues given above.

- Father : Hi Mary, it has been a very long time since we went on a trip. Let's plan one.
- Mary : Yes, dad. I am also longing to go. Why don't we plan one for this weekend?
- Father : Sure. Tell me, where shall we go?
- Mary : Some place nearby but for at least two days.
- Father : Hmm... I think we should go to the reserved forest nearby.
- Mary : Yeah. I've never been to a forest. I have seen it only on the TV and movies. A forest is a good choice!
- Father : OK. If we are going to the forest, we must list out what we should carry with us for two days.
- Mary : I think we should carry suitable clothes like long-sleeved shirts and jean pants.
- Father : What about the food? Do you have any idea, Mary?
- Mary : Yeah. For food, I suggest taking bread, jam and biscuit packets.
- Father : Anyway, we will stay in the Government guest house inside the jungle.
- Mary : Will they provide breakfast or lunch?



- Father : I think they will. I will inquire about food while booking accommodation.
- Mary : Will the forest animals hurt the inmates of the guest house?
- Father : No. Our stay will be safe.
- Mary : Is it possible to see all the places in the forest just by walking?
- Father : No. Nature watch and wildlife viewing are possible in an open four wheeler jeep or on elephant back.



Reading

H. Read the following passage and answer the questions that follow.

Questions

(June-'23)

1. What is Bungee Jumping?

Ans Bungee Jumping is an activity that involves jumping from a tall structure while connected to a long elastic cord.

2. Can Bungee be performed from a movable object? How?

Ans Yes. Bungee can be performed from a movable object, such as a hot-air-balloon or helicopter, that can hover above the ground.

3. When do you think Bungee becomes thrilling?

Ans The thrill comes from the free-falling and the rebound.

4. What is the experience when one falls off the platform?

Ans When the person jumps, the cord stretches and the jumper flies upwards again as the cord recoils and continues to oscillate up and down until all the kinetic energy is dissipated. It is an experience of breath taking quality.

5. Where is the Bungee Jumping point located in India?

Ans The Bungee Jumping point is located in Mohan Chatti village, in Rishikesh.

6. What is the minimum age to Bungee Jump?

Ans The minimum age to Bungee Jump is 12 years.



Writing

I. Prepare attractive advertisements using the hints given below.

1. Home appliances – Aadi Sale – 20-50% - Special Combo Offers – Muthusamy & Co., Raja Street, Gingee.

Ans

BEST HOME APPLIANCES

Special Combo Offers

- + Mixie with egg boiler and Juice maker
- + Micro-oven with sandwich
- + Toaster and Induction Stove

Aadi Sale!
20 - 50 %

Hurry ! Limited period offers !

Muthusamy & Co.
Raja Street, Gingee

Contact : 9840927735
9640910024



2. Mobile Galaxy – Smart phones – accessories – SIM cards – Recharge – Free Power banks on Mobile purchase – No.1, Toll gate, Trichy (SRT-'22; April-'23)

Ans

MOBILE GALAXY

Smart Phones

- + Accessories
- + Sim Cards
- + Recharge

30% Discount Offer



Free Power Banks on Mobile Purchase

Contact : No. 1, Toll Gate, Trichy

Mobile : 9780072351
9785062452



Report Writing

- J. Write a report of the following events in about 100-120 words.

1. 'Educational Development Day' was organized in your school on 15th July. The District Collector was the Chief Guest of the event. As part of the event, many competitions were held and the prizes were distributed to the winners and participants. It was a grand and successful event. Now, as the member of the organizing committee, write a report on the event in about 120 words.

Ans

Educational Development Day by Ravi Tej

Ratna Matriculation Higher Secondary organized the Educational Development Day on 15th July 2018. The event was to inculcate the skills of writing, reading, listening and speaking in the students. Approximately 500 students participated in this Programme. The programme began with a prayer song sung by the school choir. After this, the Headmaster delivered the welcome speech. This programme was inaugurated by the Chief Guest Mrs. Malini Ramesh, the District Collector. Many competitions were held for the students in three levels – Sub. Junior, Junior and Senior levels. In each level, there were various competitions like recitation, elocution, slogan reading and some listening activities. Many students took part in all these competitions with enthusiasm and a winning spirit. At the end of the programme, prizes were distributed to the winners and participants. They were given valuable books and certificates. The Chief Guest praised all the winners and the participants for their wonderful performance. The event ended with the National Anthem. It was a grand and a successful event.

2. You are the School Pupil Leader. You have been asked to write a report on the Inaugural Ceremony of English Literary Association of your school which was held recently. Write a report on the same in not more than 120 words. (QY-'23)

Ans

Inaugural Ceremony of English Literary Association by Karen Raj (School Pupil Leader)

Christ Matriculation School organized the inaugural ceremony of English Literary Association on 22nd February 2019. The event was to create a better learning atmosphere in our school and to make the students overcome their fear, when they perform in front of the audience. The Chief Guest was our Headmaster Mr. Rahul Pandey. The programme began with an invocation (prayer) by our school choir. Our English teacher, Mrs. Premalatha welcomed the gathering. Our Headmaster addressed the gathering with an inspirational speech and guidance. After his speech, he inaugurated the English Literary Association. A skit was enacted by the students of X Std and elocution on the, Importance of Education, was given by R. Ranjini of X Std 'A'. The programme ended with the vote of thanks by the Asst. School Pupil Leader, R. Bharath, of XII Std.



3. You are the Coordinator of the Science Forum (meeting) of your school. An event had been organized on account of National Science Day for the members of the forum. Now, write a report based on your observance of "National Science Day" at your school. (PTA-4; April-'23)

Ans

National Science Day

by Suhasini (Coordinator of Science Forum)

St. John's School of Pallavaram organized a Science Exhibition in the event of National Science Day for the members of the forum on 28th February 2020. The purpose of this event was to commemorate and honour Sir C. V. Raman for his legacy. He had discovered Raman Effect on the 28th February 1928. All the members of this forum and the students from nearby schools were invited to be enlightened at the science exhibition. The Chief Guest for this event was Mr. Natesan, Professor of S.G. Arts & Science College, Vellore. He gave some motivational tips and guidelines to promote our Forum and Science department. The event came to an end with the National Anthem.



GRAMMAR

A. Complete these sentences using appropriate modals. The clues in the brackets will help you.

- When I was a child, I _____ climb trees easily but now I can't. (*ability in the past*) [Ans: **could**] (QY-'23)
- I _____ win this singing contest. (*determination*) [Ans: **can**]
- You _____ buy this book. It is worth buying. (*advice or suggestion*) [Ans: **should**]
- Poongothai _____ speak several languages. (*ability in the present*) [Ans: **can**] (FRT-'22)
- I swear I _____ tell lies again. (*promise*) [Ans: **won't**]
- My father _____ play badminton in the evenings when he was at college. (*past habit*) [Ans: **used to**]
- You _____ do as I say! (*command*) [Ans: **should**]
- _____ I have another glass of water? (*request*) [Ans: **Could**]
- Sibi has not practised hard but he _____ win the race. (*possibility*) [Ans: **can**]
- We _____ preserve our natural resources. (*duty*) [Ans: **ought to**]

B. Rewrite the following sentences by rectifying the errors in the use of modals.

- Would I have your autograph?
[Ans: **May** I have your autograph?
- I can be fifteen next April.
[Ans: I **shall** be fifteen next April.
- Take an umbrella. It should rain later.
[Ans: Take an umbrella. It **may** rain later.
- The magistrate ordered that he might pay the fine.
[Ans: The magistrate ordered that he **must** pay the fine.
- Make me a cup of tea, shall you?
[Ans: Make me a cup of tea, **will** you?
- You may speak politely to the elders.
[Ans: You **must / ought to** speak politely to the elders.
- You will get your teeth cleaned at least once a year.
[Ans: You **should** get your teeth cleaned at least once a year.
- We could grow vegetables in our kitchen garden but we don't do it now.
[Ans: We **used to** grow vegetables in our kitchen garden but we don't do it now.



9. Must I get your jacket? The weather is cold.

Ans Shall I get your jacket? The weather is cold.

10. Could the train be on time?

Ans Will the train be on time?

C. Read the dialogue and fill in the blanks with suitable modals.

- Dad : Shall we go out for dinner tonight?
- Charan : Yes, Dad. We shall go to a restaurant where I can have some ice cream.
- Dad : OK. Then, I will be home by 7 p.m. Mom and you must be ready by then.
- Charan : Sure. We will. My friend told me that there is a magic show nearby. Will you please take us there?
- Dad : We may not have time to go for the magic show, I suppose. If we have enough time left, we shall plan.
- Charan : By the way, must we inform our gate keeper about our outing?
- Dad : Yes, we must so that he will be aware we aren't at home.
- Charan : Shall I call up Mom and tell her about our plan today?
- Dad : You have to. Otherwise, we might be in trouble when she returns home.
- Charan : Hmm... by the time you come home in the evening, we will be waiting for you. Hope you won't be late. Bye.

D. Read the following dialogues and supply appropriate modals.

- Student** : Can we leave our bags in the class during the break?
- Teacher** : Yes, you may but arrange them neatly.

- Passenger** : My child is 6 years old. Do I have to buy him a ticket?
- Conductor** : Yes, you must. It costs half of the price of an adult ticket.

- Vani** : Can we go for coffee after the meeting?
- Yoga** : No, I can't. I have to go home.

- Salesman** : When will I receive my order?
- Customer** : I shall assure you sir, the order will be delivered tomorrow.

- Neela** : Do you think I should write about my education background in the resume?
- Preethi** : Yes, you should. You may get a better job.

E. Here are a few sentences already done for you. The clues given would be helpful to make more sentences on your own.

- I would suggest that you take the Uzhavan Express to Thanjavur from Chennai.
- You will be more comfortable if you could book 3 tier A/C.
- You could enjoy the trip.
- You should visit the temples.
- You mustn't miss visiting the Big Temple.
- You can buy many artistic things.
- You must see the Saraswathi Mahal and its library.
- A big palace can be seen in Thanjavur.
- We shall buy Dancing Dolls.
- Thiruvaiyaru, Kallanai Dam and Poondi Church can be visited from Thanjavur.



Writing

J. Read the given slogans and match them appropriately with their theme.

1. One for all and all for one	a. Junk food
2. Limit your fast food otherwise it would be your last food	b. Save water
3. Restricting a woman restricts the growth of the family	c. Cleanliness
4. Clean and green make perfect scene	d. Woman empowerment
5. It takes a lot of blue to stay green	e. Unity

[Ans: 1 - (e); 2 - (a); 3 - (d); 4 - (c); 5 - (b)]

K. Look at the images of familiar advertisements given below. Identify the products and try to frame your own slogans for each one of them.



Ans

A taste of heaven
on earth

The tongue
of the mind

Connecting hearts &
people

The power behind
a white smile

L. Look at the pictures given below and frame your own slogans:



Conserve water; conserve life



Live together in unity



Save the world



Born to win



M. Letter Writing :

- Imagine that you have parked your two-wheeler / bicycle inside the school premises. You find it missing in the evening. Write a complaint to the Head of the school regarding this issue.

Ans

From

Sreenu. R.
X - B
SKR Hr. Sec. School,
Ramapuram,
Chennai - 600 087.

12th March 2023

To

The Headmaster
SKR Hr. Sec. School,
Ramapuram,
Chennai - 600 087.

Respected sir,

Subject : Complaint about the lost vehicle - Reg.

I am a student of X Std B section. This morning, I parked my two wheeler in our school premises and went in to write my board exam. When I came out of the hall, I noticed that my cycle was missing. I searched everywhere, but I could not find it at all. I request you, Sir, to look into this matter and help me to get my cycle back.

Thanking you in anticipation.

Yours sincerely,

Sreenu. R.

Address on the Envelope :

To :

The Headmaster
SKR Hr. Sec. School,
Ramapuram, Chennai - 600 087..

- Write a complaint to the officer of the PWD department to take immediate action to maintain cleanliness in the Children's Park in your locality. (PTA-4; QY-'19 & '23, FRT & SRT-'22; June-'23)

Ans

From

Ramesh. S.
No. 4, 1st Cross street,
Peravallur,
Chennai - 600 082.

2nd March 2023

To

The Officer
PWD Department
Kolathur,
Chennai - 600 099.

Sir,

Subject : Complaint about the maintenance of the park - reg.

This is to bring to your notice that the park in our locality at Peravallur is not maintained properly. We used to go to the park to get some fresh air and relax. Most of us walk there from 5.00 a.m. but now we are unable to do so, as the park is littered with cow dung and other types of waste. I humbly request you to take immediate action to maintain cleanliness in this park in our locality. It would be a great help to all the elders and home makers if you take immediate action.

Thank you.

Yours faithfully,

S. Ramesh.

Address on the Envelope :

To :

The Officer
PWD Department
Kolathur, Chennai - 600 099.



3. Write a letter to the manager of a famous daily, ordering subscription for your school library.

Ans

(Govt. MQP; HY-'23)

From

The Librarian

Kendriya Vidyalaya,

Anna Nagar, Chennai - 600 040

26th February 2023

To

The Circulation Manager,

The Times of India,

T. Nagar, Chennai - 600 017.

Sir,

Subject : Ordering subscription for our school library - reg.

Our school has decided to subscribe to The Times of India newspaper. Hence, as a librarian of our school, I request you to send four copies of the daily to our school library. I request you to start the subscription from 1st July, 2023 onwards.

Please let us know if any special discount in the price of the newspaper for students.

Payment will be made on a monthly basis.

Thank you.

Yours faithfully.

R. Vasanthi

(The Librarian)

Address on the Envelope :

To :

The Circulation Manager,

The Times of India,

T. Nagar, Chennai - 600 017.



GRAMMAR

A. Complete the sentences in present tense forms.

- Saravanan always _____ (go) for a walk in the morning. [Ans: goes]
- We _____ (gather) here for a meeting and the chair person is yet to arrive. [Ans: have gathered]
- Aruna _____ eagerly _____ (wait) to meet her friend since morning. [Ans: has; been waiting]
- Sheeba _____ (move) to a new house next week. [Ans: moves]
- Naseera _____ (attend) music classes regularly. [QY - '23; Mar-'24] [Ans: attends]
- Ilakiya and Adhira _____ (enjoy) each other's company very much. [Ans: enjoy]
- Mani _____ (work) in this school for five years. [Ans: has been working]
- It _____ (pour) outside now. [Ans: is pouring]



B. Complete the sentences in past tense forms.

- I _____ (go) to her place on foot. [Ans: went]
- The children _____ (play) in the ground when the teacher arrived. [Ans: were playing]
- They _____ (request) him when the manager arrived. [Ans: were requesting]
- If you _____ (work) hard, you would have won the relay match. [Ans: had worked]
- Joanna and Joy _____ already _____ (leave) for Ooty, when the others reached the station. [Ans: had, left]
- We all _____ (sing) in the choir last week. [Ans: sang]
- Nancy _____ (ask) for help. [Ans: asked]
- The people _____ (wait) for the train. [Ans: waited]

C. Fill in the blanks using the verbs in the brackets in the future form.

- We _____ not _____ to the market, in case it rains. (go) [Ans: shall, go]
- Keerthi _____ his work by next week. (do) [Ans: will have done]
- The peon _____ the bell by the time I reach the school. (ring) [Ans: will have rung]
- I _____ my sister's house next April if I go to Uttarkhand. (visit) [Ans: shall be visiting]
- If you listen carefully, you _____ my point. (understand) [Ans: will understand]
- By next year, I _____ in Chennai for fifteen years. (live) [Ans: shall have been living]
- The new edition of this book _____ out shortly. (come) [Ans: will be coming]
- She hopes you _____ her. (help) [Ans: will help]

D. Underline the verbs and identify the tense forms.

- I am working hard day and night. - Present Continuous Tense
- The Moon revolves around the Earth. - Simple Present Tense
- Were the milk men milking the cow? - Past Continuous Tense
- He received your messages last night. - Simple Past Tense
- I have been ill for a couple of days. - Present Perfect Tense

E. In the following passage, some words are missing. Choose the correct words from the given options to complete the passage.

Raghav (a) _____ in a middle class family. He is a (b) _____ boy of 8. His mother (c) _____ as a software engineer in an MNC. (d) _____ is his favourite hobby. He (e) _____ the first prize in school level competition for drawing last week. He (f) _____ drawing at the age of 3. His mother (g) _____ he (h) _____ a great painter in future.

- | | | |
|----------------------|----------------------|-------------------------|
| (a) (i) will be born | (ii) is born | |
| (iii) born | (iv) has born | [Ans: (ii) is born] |
| (b) (i) school-going | (ii) going to school | |
| (iii) school coming | (iv) school gone | [Ans: (i) school-going] |
| (c) (i) working | (ii) works | |
| (iii) has worked | (iv) will work | [Ans: (ii) works] |
| (d) (i) drawn | (ii) had drawn | |
| (iii) drawing | (iv) having drawn | [Ans: (iii) Drawing] |



- (e) (i) win (ii) was winning
 (iii) wins (iv) won [Ans: (iv) won]
 (f) (i) was starting (ii) starting
 (iii) started (iv) is starting [Ans: (iii) started]
 (g) (i) hoped (ii) hoping
 (iii) hopes (iv) has hoped [Ans: (iii) hopes]
 (h) (i) will become (ii) becomes
 (iii) would become (iv) will be becoming [Ans: (iii) will become]

F. The following passage has not been edited. There is one error in the tense of the verb in each line. Write the wrong word as well as the correct word in the given place. One is done for you.

	Incorrect words	Correct words
When Anand reach Arun's place, his friends have arrived already. Arun introduces Anand to them. Arun's brother buy some snacks from the market. Arun serving it to all his friends. Then they all sat together to planning their holidays. Arun have a cottage in Ooty, so they all plan to go to Ooty during the holidays. "Would we have a good time?", asked Arun. They all cheerfully say, "Yes!"	reach have introduces buy serving planning have plan would say	reached had introduced bought served plan has planned shall said

G. Read the story and rewrite it using the past tense.

Juno the elephant was lonely and tried to make friends with the other animals in the forest. But, the other animals refused to play with Juno because of his size. One day, all the animals were running away from Dera the tiger who ate everyone he found. Juno went and gave Dera a swift kick. Dera immediately ran away. Juno was now everyone's friend.

H. Read the situations given and frame two suitable sentences in the appropriate form of the tenses.

Give two instructions to your classmates.

1. Do not make noise.
2. Listen carefully to what is said

Mention any two of your discontinued habits in the correct tense form.

1. I used to play video games two months back.
2. I always used to watch TV when I was in ninth standard.

Make any two requests to your classmates or friends.

1. Can I use your pen?
2. Please give some water to drink.

Mention any of your two dreams in the correct tense form.

1. I wish to become a doctor.
2. I wish I were a bird.



Unit 3

POEM

I am Every Woman*

- Rakhi Nariani Shirke

Rakhi Nariani Shirke was a teacher who worked in Ryan International School, Kharghar. She has a passion for writing poems as a medium of self-expression. She is a post graduate with a Bachelor's degree in Education. At present, she lives in New Mumbai.



KEY POINTS

- ✦ Every woman is naturally beautiful.
- ✦ She is a symbol of power and strength.
- ✦ She is very optimistic in her approach even at times of adversity.
- ✦ She finds a ray of hope.
- ✦ She continues to care for her dear ones.
- ✦ She has no fear.
- ✦ She is strong in her faith and beliefs.
- ✦ She never quits and is always persistent.
- ✦ She is a lioness. So a mischievous person should stay away from her.
- ✦ She is today's woman. Love her, respect her and keep her dignified.



Summary

The poem is about the wonderful qualities of women. It talks about the multifaceted nature of women. Today's women are empowered, brave, strong and resolute. They are always ready to take up new ventures. They are persistent and work tirelessly to prove what they are capable of. Women have to be treated respectfully for the growth of a nation.

The poet says that every woman is naturally beautiful. She is the symbol of power and strength. She is optimistic in her approach even at times of adversity. She is never a quitter and she is always persistent. She continues to care for her near and dear ones. She has no fear of anything. She is forceful in her faiths and beliefs. We should never try to bring disgrace to her pride and self-respect. She is today's woman. So, we have to love her, respect her and maintain her dignified status.



PARAPHRASES FOR POEM STANZAS

Stanza No.	Poem Stanzas	Paraphrase
1	<i>A woman is beauty innate, A symbol of power and strength. She puts her life at stake, She's real, she's not fake!</i> (May-'22)	Every woman is an inborn beauty. She is a symbol of power and strength. She is prone to put her life at risk. She is real. She is true in expressing her love and she is never fake.
2	<i>The summer of life she's ready to see in spring. She says, "Spring will come again, my dear. Let me care for the ones who're near." She's The Woman – she has no fear!</i> (SRT-'22)	She anticipates during spring a phase of difficulty but she is very optimistic. She says, "Spring will come again, my dear". She finds a ray of hope and continues to care for her near and dear ones. She is the woman and she has no fear of anything.
3	<i>Strong is she in her faith and beliefs. "Persistence is the key to everything," says she. Despite the sighs and groans and moans, She's strong in her faith, firm in her belief!</i>	She is strong in her faith and beliefs. She says that "Persistence (determination) is her key for everything. In spite of the complaints, her grumbles and the grievances, she is strong in her faith. She is firm in her beliefs.
4	<i>She's a lioness; don't mess with her. She'll not spare you if you're a prankster. Don't ever try to saw her pride, her self-respect. She knows how to thaw you, saw you – so beware!</i> (QY. '19; Aug-'22; April-'23)	She is ferocious like a lioness. Don't tease or play a joke with her. It is better for a mischievous person to stay away from her. We should never try to bring disgrace to her pride and self-respect. She knows how to freeze and cut them. So, be careful of her.
5	<i>She's today's woman. Today's woman, dear. Love her, respect her, keep her near...</i>	She is today's woman, dear ones! Therefore, it is safer and healthier to love her, respect her and keep her near to our heart. She should be kept as a dignified person.



GLOSSARY

beware	-	be careful
fake	-	not real
firm	-	determined
groans (v)	-	complaints and grumbles
innate (adj)	-	inborn and natural
mess with (ph.v)	-	meddle or interfere with
moans (v)	-	grieves
persistence (n)	-	determination
prankster (n)	-	a person who acts mischievously
saw (v)	-	cut
sigh (v)	-	emit a long, deep audible breath expressing sadness, relief or tiredness
stake (n)	-	risk
thaw	-	freeze



TEXTUAL QUESTIONS

A. Read the lines and answer the questions.

1. *The summer of life she's ready to see in spring.
She says, "Spring will come again, my dear
Let me care for the ones who're near."*

(a) **What does the word summer mean here?**

(PTA-4; QY-'19 & '23)

Ans Summer means adversity / difficulties.

(b) **How does she take life ?**

(QY-'19; Aug-'22)

Ans She takes life with an optimistic approach.

(c) **What does she mean by "spring will come again?"**

(PTA-4; Aug-'22; QY-'23)

Ans She means that 'good days will come again!'

2. *Strong is she in her faith and beliefs.
"Persistence is the key to everything," says she.*

(a) **What is she strong about?**

(PTA-2; Sep-'21, May & Aug-'22; June-'23)

Ans She is strong in her faith and beliefs.

(b) **How does she deal with the adversities in life?**

(PTA-2; Sep-'21, May & Aug-'22; June-'23)

Ans Determination is her key to everything. With this attitude, she deals with the adversities in life.

3. *Despite the sighs and groans and moans,
She's strong in her faith, firm in her belief!*

(a) **Is she complaining about the problems of life?**

(PTA-6, SRT-'22)

Ans No, She is not complaining about the problems of life.

(b) **Pick out the words that show her grit.**

(PTA-6, SRT-'22)

Ans The words that show her grit are 'strong' and 'firm'.

4. *Don't ever try to saw her pride, her self-respect.
She knows how to thaw you, saw you – so beware!*

(a) **What do the words thaw and saw mean here?**

(May-'22)

Ans The words 'thaw' and 'saw' mean as to melt or to soften and 'cut'.

(b) **What is the tone of the author?**

(May-'22)

Ans The tone of the poet is threatening.

5. *She's today's woman. Today's woman dear.
Love her, respect her, keep her near...*

(a) **Is the poet talking about the women of the previous generation?**

(SRT-'22)

Ans No, the poet is talking about the women of the present generation.

(b) **How should a woman be treated?**

(SRT-'22)

Ans A woman should be treated respectfully for the growth of a nation.



POETIC COMPREHENSION

GEQ GOVERNMENT EXAM QUESTIONS

1. *"She's a lioness; don't mess with her"*
"She'll not spare you if you're a prankster."
 - (a) **How is a woman described here?** (Govt. MQP)
Ans 'mess with' means to tease or play a joke.
 - (b) **Who is a prankster?** (Govt. MQP)
Ans Prankster is a person who acts mischievously.
2. *A woman is beauty innate,*
A symbol of power and strength.
 - (a) **How is a woman?** (Sep-'21)
Ans A woman is an inborn beauty.
 - (b) **What does she symbolize?** (Sep-'21, SRT-'22)
Ans A woman is a symbol of power.
 - (c) **Who is beauty innate according to the poet?** (SRT-'22)
Ans A woman is beauty innate according to the poet.
3. *She puts her life at stake,*
She's real, she's not fake!
 - (a) **What does the word 'stake' mean?** (SRT-'22)
Ans 'Stake' means risk.
 - (b) **What sort of woman is she ?** (SRT-'22)
Ans She is real and not fake.

POETIC COMPREHENSION - ADDITIONAL

1. *"A woman is beauty innate"*
What is meant by innate?
Ans Innate means inborn and natural.
 2. *"A symbol of power and strength"*
Who is a symbol of power?
Ans A woman is a symbol of power.
 3. *"She's a lioness; don't mess with her"*
"She'll not spare you if you're a prankster."
What is meant by 'mess with'?
Ans 'mess with' means to tease or play a joke.
- B. Read the lines and identify the figure of speech.**
1. *A woman is beauty innate,*
A symbol of power and strength.
She puts her life at stake,
She's real, she's not fake!



- (a) Pick out the rhyming words from the given lines.

Ans 'Stake - fake' are the rhyming words from the above lines.

- (b) Add another word that rhymes with 'strength'.

Ans Another word that rhymes with "strength" is "length".

- (c) Give the rhyme scheme for the given lines.

Ans The rhyming scheme is 'abcc'.

2. *She's a lioness; don't mess with her.*

She'll not spare you if you're a prankster.

- (a) Pick out the line that has a metaphor in it.

Ans "She is a lioness" is a metaphor. A woman is compared to a ferocious lioness.

- (b) Give your examples of metaphor to describe the qualities of a woman.

Ans "She's power; She's strength and She's beauty innate," are the examples of metaphor to describe the qualities of a woman.

3. *She's strong in her faith, firm in her belief!*

- (a) Pick out the alliterated words from given lines.

Ans 'Faith - firm,' and 'her - her' are the alliterated words.

- (b) Pick out other alliterated words from the poem.

Ans 'Symbol - strength; she's - she's; she's - she; says - spring; says - she; saw - so; her - her are the other alliterated words.

GEQ GOVERNMENT EXAM QUESTIONS

1. *She's a lioness; don't mess with her.*

She'll not spare you if you're a prankster.

Don't ever try to saw her pride, her self-respect.

She knows how to thaw you, saw you – so beware!

- (a) Identify the figure of speech used in the first line. (or) Identify the figure of speech employed in the first line of the given stanza. (Sep-'20, SRT-'22)

Ans Metaphor. A woman is compared to a ferocious lioness.

- (b) Pick out the words of alliteration in the third line.

Ans saw, self-respect.

- (c) Pick out the rhyming words in these lines. (Sep-'20, SRT-'22)

Ans Rhyming words : "her-prankster".

- (d) Give the rhyme scheme for the above lines. (or) Write the rhyme scheme of the given stanza. (Sep-'20, SRT-'22)

Ans Rhyme scheme : "a a b c".

- (e) Pick out the words of alliteration in the third line. (or) Pick out the alliterating words in the last line of the given stanza. (Sep-'20, SRT-'22)

Ans saw, so.



C. Fill in with a word in each blank to complete the summary of the poem. Use the help box given below.

dignified	healthier	today's	persistent	care	symbol	innate
fake	adversity	hope	life	disgrace	prankster	woman
near	faith	optimistic	quitter	thaw	respect	lioness
fear	beliefs	self-respect	saw	strength		

Every woman is beautiful (1) _____. She is the (2) _____ of power and (3) _____. She is prone to put her (4) _____ at risk. Every woman is true in expressing her love and she is never (5) _____. She is very (6) _____ in her approach even at times of (7) _____ she finds a ray of (8) _____ and she continues to (9) _____ for her (10) _____ ones. She is the (11) _____ and she has no (12) _____. She is forceful in her (13) _____ and (14) _____. She is never a (15) _____ and she is (16) _____. She is ferocious like a (17) _____ it's better for the (18) _____ to stay away from her. Never should one try to bring (19) _____ to her pride and (20) _____ for she knows how to (21) _____ and (22) _____ them. She is (23) _____ woman. It is (24) _____ to love her (25) _____ her and to keep her (26) _____.

Ans

(1) innate	(2) symbol	(3) strength	(4) life	(5) fake
(6) optimistic	(7) adversity	(8) hope	(9) care	(10) near
(11) woman	(12) fear	(13) faith	(14) beliefs	(15) quitter
(16) persistent	(17) lioness	(18) prankster	(19) disgrace	(20) self-respect
(21) thaw	(22) saw	(23) today's	(24) healthier	(25) respect
(26) dignified				

D. Answer the following in a paragraph in about 80 to 100 words.

1. How are today's women portrayed by the poet?

(PTA-4; Sep-'20, SRT & Aug-'22)

Ans Today's women are empowered, brave, strong, and resolute. They are always ready to take up new ventures. They are persistent and work tirelessly to prove what they are capable of. Every woman is naturally beautiful. She is the symbol of power and strength. She is prone to put her life at risk. Every woman is true in expressing her love towards her dear ones. She is never fake. She continues to care for her near ones. She has no fear of anything. She is forceful in her faith and beliefs. Thus women had to be treated respectfully for the growth of a nation.

2. What qualities have made women powerful?

(PTA-6; Sep-'21, SRT-'22, May-'22; QY-'23)

Ans Every woman in this world is naturally beautiful. She is the symbol of power and strength. She is prone to put her life at risk. She is very optimistic in her approach even at times of adversity. She finds a ray of hope and continues to care for her near ones. She is the woman and has no fear. She is forceful in her faith and beliefs. She never quits any work. She is always persistent. She is ferocious like a lioness. She knows how to freeze and cut the attitude of a mischievous person. She is today's woman.



Unit 3

SUPPLEMENTARY

The Story of Mulan

Main Characters

Mulan	A Teenage girl
Mulan's father	An old man
Mulan's brother	A child

KEY POINTS

- ✦ The story is about Mulan, a teenage girl, who saved China.
- ✦ When there was a war in China, the Emperor announced that one man from each family should join the army.
- ✦ Mulan dressed herself as a man and joined the army as her father was old and her brother was a child.
- ✦ In the army, she proved to be a brave soldier.
- ✦ She became the General of the army.
- ✦ One day, a bad fever swept the army.
- ✦ Mulan was also affected by this fever.
- ✦ When the doctor examined her, everyone came to know that she was a woman.
- ✦ The soldiers became angry and shouted that she should be punished.
- ✦ Just then a battle came. With a good plan, she attacked the enemy and won the battle.
- ✦ When she saved China, everyone cheered her.
- ✦ The Emperor was glad and gifted her with six fine horses and six fine swords.



Summary

The story of Mulan is based on the legend of Hua Mulan. It is about a brave girl, Mulan who had saved China. Many years ago, China was in the middle of a great war. The Emperor announced that one man from each Chinese family must leave his family to join the army. Mulan heard the news and told her father. Her father got ready to join the army, as his son was a child and Mulan was a girl. But Mulan stopped him saying that she would go, on behalf of him. She would dress herself as a man and join the army. Her father said that she could not do it. If the Emperor knew about it, he would kill her. Mulan was confident that nothing would happen. She had been trained in Kung-Fu by her father. So she bade good bye and joined the army. In the army, she proved to be a brave soldier. Her battles went so well that she was put in-charge of more soldiers. After a few years, she was given the post of a General of the entire army. After some days, a very bad fever swept through the army. Mulan, the General was also affected by this fever. When the doctor came out of Mulan's tent, he told the truth to the soldiers.

The soldiers got angry and yelled that she should be punished. But some soldiers protested to this and said that they won every battle with Mulan as the General.



Just then, a soldier ran up and announced about a surprise attack. Mulan got up and proceeded towards the attack. She instructed the soldiers what to do and it worked. The battle was won by them. China was saved. After this victory, no one cared that Mulan was a woman. The Emperor was glad and requested Mulan to be his royal advisor. Mulan refused his offer, saying that she wished to return to her family. So the Emperor gave her six fine horses and six fine swords. She returned to her village and everyone cheered that she was safe.



GLOSSARY

carving (v)	-	an act of cutting a shape or pattern into wood or stone.
robe (n)	-	a long, loose outer garment reaching the ankles
kung-fu (n)	-	a Chinese method of fighting that involves using your hands and feet and not using weapons
might (n)	-	great and impressive power or strength, especially of a nation, large organization, or natural force
bowed (v)	-	bending the body forwards from the waist, especially to show respect for someone

TEXTUAL QUESTIONS

A. Choose the best answers.

- Mulan goes to the battle instead of her father because _____.
 (a) she wants to be a soldier (b) she was asked to join the army
 (c) her father is old (d) her brother is sick [Ans: (c) her father is old]
- What did Mulan do before leaving the house?
 (a) took leave from her mother (b) cut off her hair
 (c) prayed (d) made a dress for war [Ans: (b) cut off her hair]
- What is the story about?
 (a) winning (b) friendship
 (c) women empowerment (d) motherhood [Ans: (c) women empowerment]
- The Emperor asked Mulan to stay with him in the palace as his _____. (QY-'19)
 (a) wife (b) royal advisor
 (c) army general (d) friend [Ans: (b) royal advisor]
- The Emperor gave Mulan _____. (QY-'19)
 (a) six horses and six swords (b) a death sentence
 (c) gold (d) six camels [Ans: (a) six horses and six swords]
- How did people of the village react to Mulan after her return from the battle?
 (a) cheered her (b) mocked her
 (c) punished her (d) scolded her [Ans: (a) cheered her]

B. Identify the character or speaker of the following lines.

- I heard about it in town. [Ans: Mulan's father]
- I am your son now. [Ans: Mulan]
- The General is a woman? (QY-'19) [Ans: The soldiers]



4. Mulan, stay with me in the palace.

[Ans: The emperor]

5. You are too kind sire.

[Ans: Mulan]

C. Answer the following questions in a sentence or two.

1. What was the Emperor's order?

Ans The Emperor's order was that one man from each Chinese family must leave his family to join the army.

2. Where did Mulan's father hear about the emperor's order?

Ans Mulan's father heard about the Emperor's order in town.

3. Why couldn't Mulan's brother go to war?

Ans Mulan's brother couldn't go to the war because he was a child.

4. Why did Mulan disguise herself as a man?

Ans Mulan disguised herself as a man because women were not allowed to join the army.

5. How did the soldiers become sick?

Ans A bad fever swept through the army. So, many soldiers became sick.

6. How would she be punished if found guilty?

Ans If found guilty, she would be killed.

7. Why did the Emperor give her fine gifts?

Ans The Emperor gave her fine gifts because she won the battle and saved China.

8. How did the soldiers come to know about Mulan's real identity?

Ans When a bad fever swept the army, all the soldiers became sick. Even Mulan was affected by this fever. When the doctor examined Mulan in her tent, he came to know that she was a woman and informed the soldiers.

D. Answer the following questions in a paragraph.

1. Sketch the character of Mulan.

Ans Mulan was a brave warrior who saved China from the enemies. She was determined, courageous and intelligent. She was unselfish too. The incident which best attests to this trait was after returning from the war, the Emperor offered her the post of royal advisor. She refused the post and simply told that she wanted to return home. Mulan's determination helped her through her adventures defeating the enemies' army. She never gave up in bad situations. At war, she was very intelligent and was a quick planner. This attitude won her the war for the Chinese. She fought in the battle for twelve years and gained high merit. She refused any rewards except for six fine horses and six fine swords.

2. Do you agree with Mulan's decision to go to war? Justify.

Ans Yes, Mulan's decision to go to the war was correct. She is a patriotic girl who wanted to fight for her country. When the Emperor of China insisted that one man from each family should join the army, she was ready to join the army disguised as a man. At first, her father decided to join the army. But Mulan protested that he could not go as he was old and sick. Her brother was a child. So she decided to join the army. Her father was afraid that the Emperor would kill her, if he knew that she was a woman. But Mulan was confident that no one would find her. She cut her hair like a man and picked up the sword. She bade him goodbye, climbed on a horse and went to join the Emperor's army.

**GEQ GOVERNMENT EXAM QUESTION**

Write a paragraph of about 150 words by developing the following hints.

1. Chinese emperor- one member-family – join army- Mulan- teen girl- trained in Kung Fu-joinsdisguise-boy- wins battles- General- sick- doctor -reveals identity- emperor forgives- re-unites family- six horses and swords. (OR) (QY-'19)

Mulan brave girl - China - great war Empower announced one man - each family join army. Mulan knew Kung fu - joined the army - fought - behalf of her father - became General of army - once - fever - affected Mulan also - doctor reveals - truth - same soldiers - pinrest - surprise - attack - enemy army - Mulan - army wins - Emperor - happy. (June-'23)

Ans Many years ago, China was in the middle of a great war. The Emperor announced that one man from each family must join the army. Mulan was a teenage girl. Her father trained her in Kung Fu. She dressed herself as a man and joined the army as her father was old and her brother was a child. In the army, she proved to be a brave soldier and won battles. She became the General of the army. One day, a bad fever swept the army. Mulan was also affected by this fever and fell sick. When the doctor examined her, he revealed her identity that she was a woman. The soldiers became angry and shouted that she should be punished. Just then, a battle came. With a good plan, she won the battle. The Emperor was so glad. He forgave her. He also set aside the rule in the army about being a woman. He gifted her with six horses and six swords. Mulan returned to her village and reunited with her family.

2. Years ago - China - emperor - ordered - one from - family - join army - Mulan - father - very old - Mulan wishes - to join army - Kung fu - art - leaves - village - fights - bravely - raised - to top position - fever - war camp - Mulan affected - Doctor examines - finds - the truth - Mulan girl - soldiers objects - leadership - Mulan ignores - comments - fights bravely - wins war for China - Emperor pleased - royal gifts - Mulan returns back - village - happy. (OR) (HY-'19)

China faces - great war - king commands men from - every house - take part - war - Mulan father weak - Mulan - wears - armour - sword - goes for war-disguised man - fights bravely - promotes chief - king happy - fever sweeps - war camp - Mulan affected-fever - Doctor finds - Mulan woman - soldiers - resent to the fact - Mulan doesn't mind - fights - wins war for China - King rewards her - offers position at palace - Mulan rejects - goes back - village - royal gifts - people happy - Mulan. (OR) (PTA 1 & 3)

Mulan - brave warrior - saved China - put in charge of all warriors - doctor - finds her - girl - soldiers revoke - Mulan won another battle - emperor glad - gave her prizes. (OR) (PTA 5)

Many years ago - China - the emperor ordered - one man from - family - join army - Mulan heard - told father - she join army - father objected - she is a girl - Mulan - wore - fathers robes cuts her hair - convinced father - she has learnt - Kung fu - no one will find - she is a girl. Mulan left - village - fought bravely - war - given top - position - very soon - fever swept - the army - Mulan - sick - doctor examines - finds the truth - spreads the news in the army - everyone objects - to follow a girl leader - Mulan stood tall - gave command - soldiers - followed her - attacked enemies - won the battle - Emperor glad - offered Mulan positions - court - Mulan refused - went back - village - royal - gifts. (OR) (Govt. MQP)

Mulan - woman of courage - joins army - fights well - good leadership qualities - leads the troops - becomes General - Doctor reveals Mulan's identity - again wins the battle - Emperor appoints - royal adviser - Mulan returns home happily. (Sep.20)

Ans Many years ago, In China, the Emperor ordered that one man from each family must join the army. Mulan heard it and told her father. She wanted to join the army. Her father objected to it as she was a girl. She wore her father's robes and cut her hair. She convinced him. Earlier she had learnt Kung Fu from him. She told that no one would find her as a girl. She left the village and joined the army. She fought bravely in the war. She became the General of the army.



GLOSSARY

cast	- throw
comprehend (v)	- grasp, understand
filed	- categorized
furnace (n)	- an enclosed structure in which material is heated to very high temperatures
gauge (n)	- an instrument that measures and gives a visual display of the amount, level, or contents of something.
haul (v)	- pull or drag with effort or force
pit	- hole (in depth)
melted	- having become liquefied by heating
slip	- mis step
thousandth (adv.)	- a fraction of thousand
tooled	- shaped
vanish (v)	- disappear suddenly and completely
wrought (adj.)	- beaten out of shape by hammering

PARAPHRASES FOR POEM STANZAS

Stanza No.	Poem Stanzas	Paraphrase
1	<i>We were taken from the ore-bed and the mine, We were melted in the furnace and the pit We were cast and wrought and hammered to design, We were cut and filed and tooled and gauged to fit.</i>	The poet informs us of how the machines are produced and what kind of treatment they need. The machines tell us that they were taken from the ore-bed and mined in the furnace. They were cast in the pit. They were beaten out or shaped by hammering. They were cut and filed. Then they were tooled and gauged to fit.
2	<i>Some water, coal, and oil is all we ask, And a thousandth of an inch to give us play: And now, if you will set us to our task, We will serve you four and twenty hours a day!</i>	The machines ask only for some water, coal and oil. It takes only a fraction of a thousandth of an inch of free play to make them work. If we set them on task, they will serve us twenty-four hours a day.
3 (Govt. MQP)	<i>We can pull and haul and push and lift and drive, We can print and plough and weave and heat and light, We can run and race and swim and fly and dive, We can see and hear and count and read and write!</i>	In this stanza, the poet says that the machines can do all sorts of work. They can pull, drag, push, lift and drive. They can also print, plough, weave, heat and light. Further they can run, race, swim, fly and dive. They can also see, hear, count, read and write. All these tasks were done earlier by the humans. Now these machines have made their work easier.



Stanza No.	Poem Stanzas	Paraphrase
4	<i>But remember, please, the Law by which we live, We are not built to comprehend a lie, We can neither love nor pity nor forgive, If you make a slip in handling us you die!</i>	But we have to remember the law by which we live. Machines are built to grasp a lie. They have no emotions or feelings. They don't pity anyone or forgive them. If we make a slight mistake in handling them, one can even die.
5	<i>Though our smoke may hide the Heavens from your eyes, It will vanish and the stars will shine again, Because, for all our power and weight and size, We are nothing more than children of your brain!</i>	Machines aren't perfect after all and Nature always wins over. Machines aren't miraculous creators. They are nothing more than the creations of the human brain.

TEXTUAL QUESTIONS

A. Answer the following questions briefly.

1. Who does 'we' refer to in first stanza? (a) Human beings (b) Machines.

Ans (b) Machines.

2. Who are the speakers and listeners of this poem?

Ans The speakers are the Machines and the listeners are the readers.

3. What metals are obtained from ores and mines?

Ans Iron, Copper, Zinc, Lead, Tin, Aluminum, Gold and Chromium are some of the metals that we obtain from Ores and Mines.

4. Mention a few machines which are hammered to design.

Ans The lever, the inclined plane, the wedge, the screw, the wheel, the axle and the pulley.

5. Mention the names of a few machines that run on water, coal or oil.

Ans Steam engine, generator, washing machine, and turbine of power plants.

6. Mention a few machines used for pulling, pushing, lifting, driving, printing, ploughing, reading, writing etc.

Ans Crane, printer, car, cycle, computer, telephone etc.

7. Are machines humble to accept the evolution of human brain? Why?

Ans Yes, Machines are humble to accept the evolution of the human brain. They know that they are nothing more than the creations of the human brain.

8. What feelings are evoked in us by the machines in this poem?

Ans Emotions like love, pity and forgiveness are evoked in us by the machines.

9. *And a thousandth of an inch to give us play:*

Which of the following do the machines want to prove from this line?

(a) Once Machines are fed with fuel, they take a very long time to start.

(b) Once Machines are fed with fuel, they start quickly.

Ans (b) Once machines are fed with fuel, they start quickly.



10. *And now, if you will set us to our task,
We will serve you four and twenty hours a day!*

a. Who does the pronoun 'you' refer to here?

(Aug-'22; Mar-'24)

Ans 'You' refers to the people.

b. Whose task is referred to as 'our task' here?

(Aug-'22; Mar-'24)

Ans 'Our task' here refers to the work of the machines.

c. Open conditional clause is used in the given line. Why is the future tense 'will set' and 'will serve' used both in the 'if clause' and in the 'main clause'?

Ans The future tense is used both in the 'If clause' and in the 'main clause' because people don't make use of the machines in the proper way neither maintain them correctly. So the poet stresses that if they are set to their task properly, they will work continuously.

d. Do the machines serve us twenty four hours a day?

Ans Yes, they serve us twenty-four hours a day.

e. Rewrite the given lines with the ending '365 days a year.'

Ans And now if you will set us to our task,
We will serve you, three hundred and sixty five days a year!

POETIC COMPREHENSION

PTA QUESTIONS & ANSWERS

1. *Some water, coal, and oil is all we ask,
And a thousandth of an inch to give us play;*

(a) Who does 'we' refer to?

(PTA-1, May-'22)

Ans "We" refers to machines.

(b) What do they ask for?

(PTA-1, May-'22)

Ans They ask for some water, coal and oil and some rest (a break).

2. *We were case and wrought and hammered to designs,
we were cut and filed and tooled and gauged to fit.*

(a) Who does 'we' refer to in these lines? (PTA-3)

Ans 'We' refers to the machines.

(b) How are they made to fit?

(PTA-3)

Ans They are made to fit by cutting, filing, tooling and gauging.

3. *And now, if you will set us to our task,
We will serve you four and twenty hours a day!*

(a) Who will serve us for a whole day?

(PTA-4)

Ans Machines will serve us for a whole day.

(b) Can the machine do any task without human being?

(PTA-4)

Ans No. The machine cannot do any task without a human being.



Reading

G. Match the following.

1. A man of ease – (a) Emanuel
2. John's trainer – (b) Lalli and Lolly
3. Mathew's secretary – (c) John Mathew
4. John's chef – (d) Louise
5. Mathew's friends – (e) Basky

[Ans: 1. (c); 2. (e); 3. (d); 4. (a); 5. (b)]

H. State whether the given statements are true or false. If false, correct the statements.

1. Mathew is a very busy man. [Ans: True]
2. He woke up very late in the morning. [Ans: True]
3. He always had lunch with his family. [Ans: False]

Correct Statement : He always had lunch with Lalli and Lolly.

4. He exercised with Louise every day. [Ans: False]

Correct Statement : He exercised with Basky everyday.

5. He preferred handling mail by himself. [Ans: False] (May-'22)

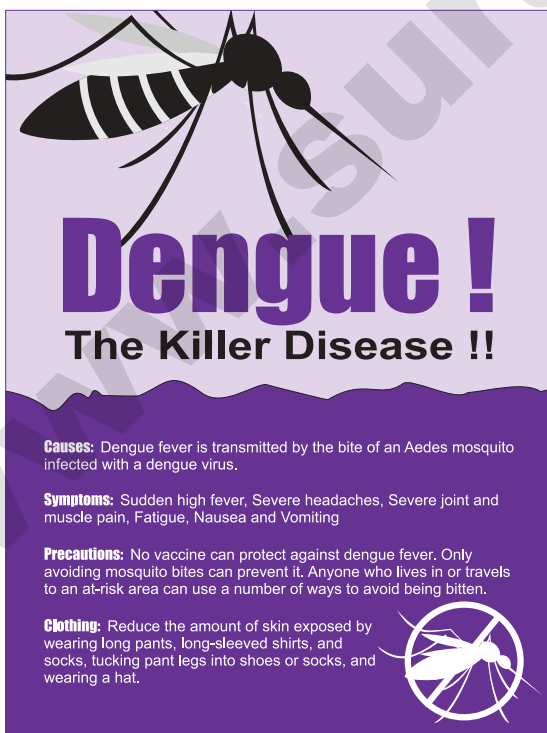
Correct Statement : He preferred handling mail with Louise.

Writing

I. Create a pamphlet for the following :

1. Make a pamphlet on 'Dengue Awareness' (Focus on its causes, preventions, symptoms and precautions).

Ans




Dengue !
The Killer Disease !!

Causes: Dengue fever is transmitted by the bite of an Aedes mosquito infected with a dengue virus.

Symptoms: Sudden high fever, Severe headaches, Severe joint and muscle pain, Fatigue, Nausea and Vomiting

Precautions: No vaccine can protect against dengue fever. Only avoiding mosquito bites can prevent it. Anyone who lives in or travels to an at-risk area can use a number of ways to avoid being bitten.

Clothing: Reduce the amount of skin exposed by wearing long pants, long-sleeved shirts, and socks, tucking pant legs into shoes or socks, and wearing a hat.



2. Make an attractive pamphlet for your school's Fair organised for raising funds for (any) relief (Specify the date, time, types of stalls and the reasons for the fair).

Ans



Save Farmers
Special Annual Fair

Venue : GGHSS, Madurai.
Date : 15.07.2019

Sponsors accepted.

We invite our parents to keep stalls and games to raise funds for the farmers.

₹1000/- per stall.
All contributions are tax-exempted.



3. Make a pamphlet on the latest gadgets (Mention the variety of models, uses, need and availability).

Ans

Ami Hand Sewing Machine

- ❖ Fully battery operated.
- ❖ Available in different colours and attractive designs
- ❖ Very very cost-effective.

Product details
Item Weight: 1.68 kg
Item model number: bl178c

This mini style sewing machine from AMI helps you hem your clothes with ease and is ideal for small, emergency repairs.



J. Write a letter of enquiry for the following.

1. You are a librarian in a newly established school. Write a letter to the book dealer inquiring about the list of newly arrived English children's story books and various subject books relevant to 10-14 age groups.

Ans

Chennai,
04.04.2023.

From

The Librarian,
XYZ School,
Madipakkam, Chennai.

To

The Manager
Chennai Book House,
Triplicane, Chennai.

Sir,

Sub : Enquiry - New books - Children 10 to 14 years - reg.

I would like to request you to send me a list of new arrivals of children story books between the age group of 10 - 14 years, so that we might place the order for our school library for the next academic year.

Kindly send the list at the earliest.

Thank you.

Yours faithfully,

XXX

Address on the envelope

To

The Manager
Chennai Book House,
Triplicane, Chennai.



2. Venkat hails from a remote village of Kancheepuram District, Tamil Nadu who aspires to become an IAS officer. Currently, he is in class X. He notices an advertisement on free classes for the IAS aspirants by a trust in a newspaper. He writes a letter to the coordinator of the trust inquiring for further details.

Ans 05.04.2023.

From

Mr. Venkat,
216, Nethaji Street,
Sevilimedu Village,
Kancheepuram District.

To

The Coordinator,
Aspire IAS Academy,
Habibullah Road, Chennai.

Sir,

Ref : Advertisement cited in the newspaper.

I would like to know about the norms for admission to the free classes arranged for IAS aspirants by your trust. I am in Class X now.

Kindly forward the details at the earliest to enable me to join the course.

Thank you.

Yours sincerely,

Venkat

Address on the envelope

To

The Coordinator,
Aspire IAS Academy,
Habibullah Road, Chennai.

3. Write a letter to the head of the BSNL office enquiry about the internet broadband scheme launched recently.

Ans 05.04.2022.

From

Ms. Mala
27, Ramani Street,
Arumbakkam,
Chennai.

To

The Manager
BSNL Office,
Arumbakkam, Chennai.

Sir,

Sub : New Scheme - Internet BroadBand - reg.

Kindly forward details regarding the new scheme launched by BSNL for Internet Broadband Connection.

Thank you.

Yours faithfully,

Mala

Address on the envelope

To

The Manager
BSNL Office,
Arumbakkam, Chennai.



GRAMMAR

A. Transform the following sentences as instructed.

1. On seeing the teacher, the children stood up. (into Complex)

Ans As soon as the children saw the teacher, they stood up.

2. At the age of six, Varsha started learning music. (into Complex)

Ans When Varsha was six she started learning music.



commodities from the trees and to accommodate the growing population. Forests are essential for the survival of mankind. They help in purifying the atmosphere, aid in climate control, act as a natural watershed. They are a source of livelihood for many people. Deforestation is a global issue and effective measures must be taken to control it.

Fair Copy : Importance of Forests

Forest create a healthy environment for breeding species of animals. It is also a habitat for wild animals and birds. The three categories are Rain Forests, Coniferous Forests and Deciduous Forests. Forests aid in biodiversity. Deforestation, cutting and removal of forests, is being done for the demand for commodities from the trees and to accommodate the growing population. Forests are essential for the survival of mankind. They help in purifying the atmosphere, aid in climate control. Effective measures must be taken to control deforestation.

No. of words in the given passage : 203

No. of words in the fair copy : 84

2. **Elephant is the biggest land animal found on earth. It is a wild animal but after giving training, it becomes a useful animal for man. It is a huge animal and its colour is grey. All the four legs of an elephant are as huge as thick pillars of a huge building. It has two big ears which go on moving to and fro like a big fan. Its eyes are small. It has a short tail but its trunk is long. It is a wonderful thing. It can pick up even a small needle with its help. The elephant has long white tusks. The elephant is perhaps the strongest animal in the world. It is very costly too. Elephants live in herds. They eat small twigs, straw and wild fruits. A pet elephant also eats bananas, bread and sugarcane. Elephants are pure vegetarians. They are very useful for all. They are used in felling trees, lifting logs, pushing them into rivers. In olden times kings and dukes used to keep elephants for wars and battles. In circus also elephants play very important roles. Even after its death, an elephant is useful. Bangles are made of its bones and tusks. Its flesh is also eaten. Thus an elephant is really a boon for mankind.**
(PTA-2)

Ans Note Making :

Elephants

1. elephant
 - a) biggest land, wild animal
after giving training, it is useful
 - b) grey in colour
four legs as huge as pillars of a building
two ears move like a big fan
small eyes, short tail, long trunk, long tusks
can pick up a needle with trunk
 - c) strongest animal, costly.
2. lifestyle
 - a) live in herds, pure vegetarians
 - b) eat twigs, straw, wild fruits
 - c) pet elephants
eat bananas, bread, sugarcane
3. Useful
 - a) felling trees, lifting logs, pushing them into rivers
 - b) in olden times, kings, dukes used them in wars, battles
 - c) used in circus
 - d) after death, bangles are made by its bones and tusks
 - e) a boon for mankind

(OR)

Summary Writing :

Rough Copy :

Elephants

An elephant is the biggest land animal. It is wild also. After giving training, it is useful. It is grey in colour. Its four legs are as huge as pillars of a building. Its two ears move like a big fan. It has small eyes, short tail, long trunk, long tusks. It can pick up a needle with its trunk. It is a costly strongest animal. The elephants live in herds. They are pure vegetarians. They eat twigs, straw, wild fruits. A pet elephant eats bananas, bread, sugarcane. Elephants are useful in felling trees, lifting logs and pushing them into rivers. In olden times, kings, dukes used them in wars, battles. They are used in the circus. After its death, bangles are made by its bones and tusks. Its flesh is also eaten. An elephant is a boon for mankind.

**Fair Copy :****Elephants**

An elephant is the biggest land animal. Though it is wild, after giving training, it is useful. Its colour is grey. Its four legs are as huge as pillars of a building. Its two ears move like a big fan. It has small eyes, short tail, long trunk, long tusks. It can pick up a needle with its trunk. They live in herds. They are pure vegetarians. They eat twigs, straw and wild fruits. A pet elephant eats bananas, bread and sugarcane. They are useful in felling trees, lifting logs and pushing them into rivers. In olden times, kings, dukes used them in wars and battles. They are used in the circus. After its death, bangles are made by its bones and tusks. Thus an elephant is a boon for mankind.

3. **Mobile phone is a telephone system that works without any wire. Mobile phone is one of the wonderful wonders of science. It has added a new dimension to our life and to communication system. It can be moved easily and quickly from place to place. Through mobile phone, we can send messages to distant places, play games and sports, know about time. Solve the work of calculation, be aware of different kinds of news and view. At present the popularity of the mobile phone is increasing. Many companies are also being set up for selling mobile phone. The price of mobile phones is also decreasing in comparison with the past. People are being encouraged to buy a mobile-phone set at a cheaper rate. However with the touch of science and technology, the whole world seems to be a global village, in a very single moment, we can communicate with the people living in a very distant place. With all its advantages, the mobile phone has still some drawbacks in disguise. Though the price of it is decreasing, per minute bill is not decreasing. So everybody cannot possess it. Scientists have recently discovered that mobile phone can cause cancer to the users. Besides, it has become a fashion with the young people. Last but not the least, terrorists are using it to spread out terrorism all around the world. But in spite of all these disadvantages, it can be finalized here that the necessity of a mobile phone in exchanging messages, cannot be denied in the true sense of the term in our practical life.**

(PTA-3)

Ans Note Making :**Mobile phones**

1. mobile phone
 - a) works without any wire
can be moved from place to place
2. uses
 - a) can send messages to distant places
 - b) play games and sports
 - c) know about time
 - d) solve the work of calculation
 - e) be aware of news and view
3. market
 - a) many companies sell mobiles
price decreasing
 - b) whole world to be a global village
4. drawbacks
 - a) per minute bill is not decreasing
 - b) can cause cancer
 - c) became a fashion with the young
 - d) terrorists spread terrorism around the world
5. necessity
in exchanging messages

(OR)

Summary Writing :**Rough Copy :****Mobile phones**

Mobile phone is one of the wonders that works without any wire. It can be moved from place to place easily and quickly. It has several advantages like sending messages to distant places, playing games and sports, knowing the time, knowing the news and also for calculation. Many companies are selling mobile phones. The price of mobiles is decreasing. People are encouraged to buy at a cheaper rate. The whole world seems to be a global village. In a single moment, we can communicate with the people living in a distant place. The mobile phone has several drawbacks also. Per-minute bill is not decreasing. It can cause cancer. It became a fashion with young people. The terrorists spread terrorism around the world with it. However, the necessity of a mobile phone in exchanging messages cannot be denied in our practical life.

Fair Copy :**Mobile phones**

Mobile phone is one of the wonders that works without any wire. It can be moved from place to place easily and quickly. It has several



advantages like sending messages to distant places, playing games and sports, knowing the time, knowing the news and also for calculation. Many companies are selling mobile phones. The price of mobiles is decreasing. The whole world seems to be a global village. The mobile phone has several drawbacks also. Per-minute bill is not decreasing. It can cause cancer. It became a fashion with young people. The terrorists spread terrorism around the world with it. However, a mobile phone is needed for exchanging messages.

4. **Our blood consists of three types of blood cells: red blood cells, white blood cells and Platelets. The red blood cells are small, thin and disc shaped. They are composed of an iron containing component called haemoglobin. When blood passes through the lungs each haemoglobin molecule picks up four oxygen molecules and supplies them to the body's tissues. Red blood cells also transport the carbon dioxide from the tissues to the lungs. The lungs throw out this gas when we exhale. The white blood cells are big and few compared to red cells, numbering only one for every 700 red cells. They are the body's defenders, the soldiers that fight bacteria and other enemies. One kind, for instance, destroys dead cells. Other kinds produce antibodies against viruses. Some others consume and digest bacteria.** (PTA-4; April-'23)

Ans Note Making :

Step I : Title : **Blood Cells**

1. Types
2. RBC's
3. WBC's

Step II : Title : **Blood Cells**

1. Types
 - a) 3
 - i) RBC
 - ii) WBC
 - iii) Platelets
2. RBC
 - a) Description
 - i) small, thin, disc - shaped
 - b) Composed of haemoglobin.
 - c) Function
 - i) picks up the oxygen molecules during blood circulation.
 - ii) supplies to body tissues
 - iii) transports CO₂ during exhalation

3. WBC

- a) Description
 - i) Big
 - ii) Fewer than RBC – 1 : 700
- b) Function
 - i) Body's defenders – fights bacteria
 - ii) 2 kinds
 - One destroys dead cells
 - The other produces antibodies to fight virus.
 - Consume and digest bacteria

(OR)

Summary Writing :

Rough Copy : Blood Cells

There are three types of blood cells in our blood. The red blood cells small, disc-shaped containing haemoglobin with 4 oxygen molecules. These supplied to the body tissues, transports carbon dioxide from tissues to lungs which exhale the gas. The 1:700 big white blood cells are the body's defendes fighting or consuming and digesting bacteria, destroying dead cells or producing antibodies against viruses.

Fair Copy : Blood Cells

Of the three types of human blood cells, the red ones are small and disc-shaped, carrying haemoglobin containing oxygen to tissues, transports carbon dioxide to lungs which exhale the gas. The 1 : 700 big white ones defend the body against bacteria, destroy dead cells or produce antibodies against viruses.

5. **Tamil Nadu is a state in the south-eastern part of the Indian Peninsula. Tamilnadu is previously a part of the United Madras Province, which was later partitioned based on languages. Tamilnadu has more than 4,000 years of continuous cultural history. Tamil Nadu has some of the most remarkable temple architecture in the country, and a living tradition of music, dance, folk arts and fine arts. Tamil Nadu is well renowned for its temple towns and heritage sites, hill stations, waterfalls, national parks, local cuisine and the natural environment and wildlife. The state has the largest tourism industry in India with an annual growth rate of 16%. In 2015, the number of domestic arrivals was at 333.5 million making the state the most popular tourist destination in**



the country, and foreign arrivals numbered 4.68 million, the highest in the country, making it the most popular state for tourism in the country.

(PTA-5)

Ans Note Making :

Tamil Nadu

1. State
 - a) south-eastern part of Indian peninsula
 - b) previously part of United Madras Province later partitioned based on languages
2. possess
 - a) more than 4000 years of cultural history
 - b) remarkable temple architecture
 - c) living tradition of music, dance, folk arts, fine arts
3. renowned for
 - a) temple towns b) heritage sites
 - c) hill stations d) waterfalls
 - e) national parks f) local cuisine
 - g) natural environment
 - h) wildlife
4. tourism
 - a) largest in the country
16% annual growth
 - b) in 2015, domestic arrivals 333.5 million
foreign arrivals 4.68 million
 - c) most popular state for tourism

(OR)

Summary Writing :

Rough Copy : Tamil Nadu

Tamil Nadu is a state in the south-eastern part of India. It is previously a part of United Madras Province and later partitioned based on languages. It has more than 4000 years of cultural history. It also has the most remarkable temple architecture, living tradition of music, dance, folk arts and fine arts. It is renowned for temple towns, heritage sites, hill stations, waterfalls, national parks, local cuisine, natural environment and wildlife. It has the largest tourism in the country with a 16% annual growth. In 2015, domestic arrivals were at 333.5 million and foreign arrivals at 4.68 million. It is the highest in the country. It is the most popular state for tourism.

Fair Copy : Tamil Nadu

Tamil Nadu is a state in the south-eastern part of India. It is previously a part of United

Madras Province and later partitioned based on languages. It has more than 4000 years of cultural history, remarkable temple architecture, living tradition of music, dance, folk arts and fine arts. It is renowned for temple towns, heritage sites, hill stations, waterfalls, national parks, local cuisine, natural environment and wildlife. It has the largest tourism in the country with a 16% annual growth. In 2015, domestic arrivals were at 333.5 million and foreign arrivals at 4.68 million. It is the most popular state for tourism.

6. The necessity to preserve, transmit and propagate the rich cultural legacy left behind by the builders of music in the country in general and in Tamil Nadu in particular was felt in the years 1949. It was felt necessary that the inherited musical urge in our youngsters and the past tradition of our musical culture with its ancient purity could be well preserved only when opportunities have been provided to those who have an aptitude for learning music. The Central and State Governments with their financial aids established the Central College of Karnatic Music in August 1949. The college at first was at 'Rahmed Bagh' near Santhome and it was there for two years. Since the building could not accommodate all the sections, it was subsequently shifted to "Bridge House" at Adyar. Again owing to inadequate accommodation, the college was shifted from the "Bridge House", Adyar to 'Brodie Castle' on Greenways Road. The college is functioning in the same building now, which has since been named as "Thendral" and has a strength of more than 600 students. In the beginning, there were only Vocal, Violin and Veena sections besides general Musicology. Candidates with a considerable standard in music alone were admitted into the two year Sangeetha Vidwan Title course and after completion they were permitted to appear for the 'Sangeetha Vidwan' Title examination conducted by the Director of Government Examinations, Madras. (PTA-6; Sep-'21)

Ans Note Making :

Step I : Title : Music Culture In Tamilnadu

1. Its Propagation
2. Its Foundation
3. Its Growth

Step II : Title : **Music Culture In Tamilnadu**

1. Its Propagation
 - a) The musical urge
 - i) felt in 1949
 - ii) to preserve, transmit and propagate
 - iii) to preserve its ancient purity – by providing opportunities to youngsters
2. Its Foundation
 - a) Establishment of the Central College of Karnatic Music
 - i) In Aug. 1949
 - b) First at Rahmed Bagh
 - i) Near Santhome
 - ii) For 2 yrs.
 - c) Shifted to Bridge House,
 - i) at Adyar
 - ii) due to lack of accommodation
 - d) Again shifted to Brodie Castle
 - i) Greenways Road
 - ii) Due to inadequate accommodation
3. Its Growth
 - a) named 'Thendral'
 - i) with a strength of more than 600 students
 - b) Began with :
 - i) Vocal
 - ii) Veena
 - iii) Violin
 - iv) Musicology
 - c) Sangeetha Vidwan Title course
 - i) a 2 yr. course
 - ii) for students of considerable standard in music
 - iii) appear for examination
 - iv) conducted by Director of Govt. Examinations, Madras.

(OR)

Summary Writing :**Rough Copy : Music Culture in Tamilnadu**

The urge to preserve, transmit and propagate the musical culture in India was felt in 1949. Its ancient purity could be preserved only by providing opportunities to youngsters. The Central College of Karnatic music was

established in August 1949 at Rahmed Bagh Santhome till 1951 then shifted to Bridge House Adyar and later to Brodie castle, Greenways Road for better accommodation till today named "Thendral" will more than 600 students studying Vocal, Veena, Violin and Musicology at the start today they aim for the Sangeetha Vidwan Title, a two-year course with an exam by the Madras. Direct, or Govt. Exam.

Fair Copy : Music Culture in Tamilnadu

The urge to preserve, transmit and progogate the musical culture in India was felt in 1949. Today vast opportunities are provided to youngsters. In August 1949, the Central College of Karnatic music was established at Rahmed Bagh, Santhome, then shifted to Bridge House, Adyar, and then, for better accommodation to Greenways Road-Brodie Castle, today named as "Thendral". The strength of 600 students aim for the two-year course Sangeetha Vidwan Title after the exam by the Madras Directorate of Government Exams after their basic studies.

GEQ GOVERNMENT EXAM QUESTIONS

1. **Make notes of the following passage.** (QY-'19)
Any polished surface which reflects light is a mirror. Most mirrors are made of smooth glass. These glass strips are backed with a very thin layer of aluminium. Not all mirrors are flat. Convex mirrors bulge outwards. They make things look smaller. But they give as a wider view. They are often used as driving mirrors in cars. They are also used as security mirror in shops. Concave mirrors curve inwards. They are used as shaving mirrors because they mignify things which are close. With distant things they produce a tiny upside-down image. In large telescopes they are used to collect and focus the light.

Ans Note Making :**Types of Mirrors**

1. Mirror
 - a) polished surface that reflects light
 - b) made of smooth glass
 - c) backed with thin layer of aluminium
2. Convex mirrors
 - a) bulge outwards
 - b) make things smaller



- c) give wider view
 - i) driving mirrors in cars
 - ii) security mirror in shops
- 3. Concave mirrors
 - a) curve inwards
 - b) magnify close things
 - c) distant things a tiny upside-down image
 - i) shaving mirrors
 - ii) in large telescopes : to collect & focus light

2. Write a summary of the following passage.

(QY-'19)

No study of English can be completed without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however, is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage.

Ans Summary Writing :

Rough Copy : English Idioms

Study of English cannot be completed without a reference dictionary of idioms. A very useful and easily available reference material is the Collins Dictionary of English Idioms. It has more than three thousand idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence.

Fair Copy : English Idioms

Idioms make the study of English complete. They express a meaning different from the meaning of the words they contain and are difficult for the learner. The learner can refer the Collins Dictionary of English Idioms with its meanings and example sentences. It is a help to understand idioms and not a guide to its usage.

3. Make notes or write summary of the following passage.

(HY-'19)

Millions of books have been written and published since centuries. Man began writing from the ancient times and this is one practice he hasn't given up even in today's modern era.

Numerous learned and experienced authors have penned down several books on different topics. Both fictional and non-fictional books have been written on various genres including Science, Astrology, Fashion, Beauty, Lifestyle, History, Culture, Philosophy and Technology. These books contain knowledge about different topics and have been enlightening the readers. The habit of reading a book is one of the best habits a person can inculcate.

A person who loves reading books can never feel lonely or bored as books are always there for his rescue. These can easily be carried on the go and can be read just render knowledge. A person who reads different types of books and indulges in reading regularly is well learned and worldly wise. He can handle various situations better compare to those who do not indulge in reading.

Reading books makes one confident and this reflects in his / her personality.

People look up to a person who is well read and well learned.

Ans Note Making :

Reading Books

1. Books
 - a) millions of books have been written and published
 - b) man began writing from ancient times
 - c) he has not given up the habit till today
2. Topics
 - a) numerous authors have written on different topics
 - b) fictional and non-fictional books
 - c) on various genres
 - Science, Astrology, Fashion
 - Beauty, Lifestyle, History
 - Culture, Philosophy and Technology
 - d) books contain the knowledge and enlighten readers
3. Reading habit
 - a) A person never gets bored
 - b) books can be carried on the go
 - c) a person becomes well learned and worldly-wise



4. Benefits
 - a) the person can handle various situations
 - b) gains confidence
 - c) well-read and well learned are unique among people.

Summary Writing :

Rough Copy : Reading Books

Man began writing from ancient times and this practice is followed till today. Numerous authors have written on different topics, either fictional or non-fictional, also on various genres such as Science, Astrology, Fashion Beauty, Lifestyle, History Culture, Philosophy and Technology. Such books contain knowledge and enlighten readers. A person who loves reading books can never feel lonely or bored because books are there for his rescue. The books can be carried easily. Such a person becomes well learned and worldly-wise. He can handle various situations easily. He gains confidence. People look up to a person who is well-read and well learned.

Fair Copy : Reading Books

Man began writing from ancient times and this practice is followed till today. Numerous authors have written on different topics, either fictional or non-fictional, also on various genres such as Science, Astrology, Fashion Beauty, Lifestyle, History Culture, Philosophy and Technology. Such books contain knowledge and enlighten readers. A person with reading habit never gets bored. The books can be carried easily. Such a person becomes well learned and worldly-wise. He can handle various situations easily. He gains confidence. People look up to a person who is well-read and well learned.

4. **Make notes or write a summary of the following passage.** (Sep-'20)

Dragon tales are known in many cultures, from the Americas to Europe, and from India to China. It's not clear when or where stories of dragons first emerged, but the huge, flying serpents were described by the ancient Greeks and Sumerians.

The word 'dragon' comes from the ancient Greek word 'draconta', meaning, 'to watch', suggesting that the dragons are responsible for guarding valuables. Dragons typically guard treasures such as mountains of gold coins or gems. Some

dragons have wings; others don't. Some dragons breathe fire; others can't. Some are only a few feet long; others span miles. Some live under the ocean; others can only be found in caves and inside the mountains.

Ans Note Making :

Dragons

1. Dragon tales
 - a) in many cultures
 - i) from Americas to Europe
 - ii) from India to China
 - b) emergence of first dragon stories
 - i) when or where - not clear
2. Ancient Greeks and Sumerians
 - a) describe huge flying serpents
3. Origin of the word 'dragon'
 - a) ancient Greek 'draconta'
 - i) means - to watch
 - ii) guarding valuables
4. Guards treasures
 - a) mountains of gold coins or gems
5. Types of dragons
 - a) with wings and without wings
 - b) some breathe fire, some cannot
 - c) some are few feet long, others span miles
 - d) some live under ocean, others in caves and mountains

Summary Writing :

Rough Copy : Dragons

Dragon tales are known in many countries. Nobody knows the period or place of the first emergence of dragon stories. Flying serpents were described by ancient Greeks and Sumerians. Dragon, in Greek, means to watch, or, to guard valuables. They guard mountains of gold or gems. There were several types of dragons. Some are with wings and others without wings. Some breathe fire, some cannot. Some are few feet long, others span miles. Some live under ocean, others in caves and mountains.

Fair Copy : Dragons

Dragon tales are known in many countries. Nobody knows about the first emergence of dragon stories. Ancient Greeks and Sumerians describe flying dragons. Dragon, in Greek, means to watch, or, to guard valuables. They guard mountains of gold or gems. There were several types of dragons.



Some are with wings and others without wings. Some breathe fire, some cannot. Some are few feet long, others span miles. Some live under ocean, others in caves and mountains.

5. **Make notes or write a summary (in 100 words) of the following passage.** (FRT-'22)

Forests are the important renewable resource. They cover about 30 percentage of the world's land surface. They produce oxygen and maintain the level of carbon dioxide in the atmosphere. Forests provide many important goods such as timber, paper and medicinal plants. They control water run-off, protect soil and regulate climate changes. But the forests all around the world are being destroyed. Destruction of forests in order to make the land available for different uses is known as deforestation. Deforestation has resulted in several ecological imbalances such as increase in temperature, deficiency in rainfall etc. It has also resulted in the extinction of several species of animals and plants. Deforestation may be caused by nature or it may be due to human activities. Fires and floods are the natural causes for deforestation. Human activities which are responsible for deforestation include agricultural expansion, cattle breeding, illegal logging, mining, oil extraction, dam construction and infrastructural development. Deforestation results in the changing of climate which is highly alarming and there is no seasonal rainfall. Water is needed for life to exist on earth, so we need to grow forest. Afforestation is the process of planting trees on barren land to create a forest.

Ans Notes : Forests

- (i) Important renewable resource
 - a) 30% of world's land surface\
 - b) produce oxygen
 - c) provide timber, paper and medicinal plants.
- (ii) Deforestation
 - a) Natural causes : Fires and Floods
 - b) Human activities : agricultural extension, mining, illegal logging
 - c) Results : Increase in temperature, deficiency or rainfall.

(OR)

Summary

Rough Copy : FORESTS

Forests are important renewable resource and covers about 30% of world surface. They produce oxygen and maintain carbon dioxide. They provide goods like timber, paper and medicinal plants. They control water run off and protect soil. Deforestation may be caused by natural activities such as fires and floods. Human activities like agricultural extension, illegal logging, mining also cause deforestation. Deforestation results in imbalances like increase in temperature, deficiency in rainfall etc.,

Fair Copy : FORESTS

Forests are important renewable resource and covers about 30% of world surface. They produce oxygen and provide goods like timber, paper and medicinal plants. They control water run off, regulate climate changes and protect soil. Deforestation may be caused by natural activities such as fires and floods. Human activities like agricultural extension, illegal logging, mining also cause deforestation. Deforestation results in changing the climate which causes irregular seasonal rainfall etc.,

6. **Make notes or write a summary of the following passage.** (SRT-'22)

India's employment landscape is undergoing a metamorphosis. Public sector bank jobs are once again emerging as coveted career options and simultaneously, evolving as one of the top recruiters of fresh graduates in the country" with high social acceptance for these jobs and good pay scales, it is not without reason that there is a huge demand for them.

Incidentally, over 60,000 new vacancies are advertised annually and several applicants vie for seats.

The selection process is through competitive exams conducted by the Indian Banking Personnel Selection Board and the State Bank of India. These bank exams are not tough. They test quantitative reasoning and verbal abilities along with general awareness of the individual.

Ans Note Making:

Employment in Banking Sector

- 1) Public sector banks
 - a) coveted career option



- b) top recruiter of fresh graduates
- c) high social acceptance
- d) good pay scale
- 2) 60,000 new vacancies - annually
 - a) many compete for seats
 - b) selection - through competitive exams
 - i) Indian Banking Personnel Selection Board and the State Bank of India
 - ii) quantitative reasoning and verbal abilities along with general awareness of the individual.

(OR)

Summary :**Rough Copy : Bank Jobs**

Nowadays Public sector bank job emerged as a coveted carrier option and evolving as one of the top recruiters of fresh graduates. Because these are jobs with high social acceptance & good pay scales. Over 60,000 vacancies are available for a year. The selection process is through competitive exams conducted by Indian Banking Personnel Selection Board & State Bank of India. They test quantitative reasoning, verbal abilities and general awareness.

Fair Copy : Bank Jobs

Public sector bank job emerged as coveted carrier option and evolving as one of the top recruiters because of high social acceptance & good pay scales. The selection process is through competitive exams conducted by IBPDS & SBI. They test quantitative reasoning, verbal abilities and general awareness.

7. **Make notes or write a summary of the following passage.** (Aug-'22)

Family is where we all belong to and from where our identity comes from. A person is valued based on his family and upbringing. Family is a bond, a long lasting relationship that holds a bond with each other. There are many values that one has to learn to get the family bonding in the right manner. Bonding does not happen overnight. It forms with every second, every minute that you spend with your loved ones. The understanding, the acceptance, the belonging and the security all enclosed together is how a family bond is formed.

A close family bond is like a safe harbour, where we feel secure and where we trust that we have

someone always there to whom we could turn to when we need them most. It is through a family that we learn the values of love, trust, hope, belief, cultures, morals, traditions and every little matter that concerns to us. A strong foundation for any individual comes from being with the supportive family.

Ans Note Making:**Family**

1. Family
 - a) a bond, a long lasting relationship.
 - b) holds a bond with each other.
2. Bonding
 - a) does not happen overnight.
 - b) It forms with every seconds, ever minute.
 - c) understanding, acceptance, security - all enclosed together is family bonding.
3. Close family bond:
 - a) safe harbour
 - b) feel secure
4. Strong Foundation :
 - a) Learn the values of love, trust, hope etc.
 - b) Strong foundation comes from being with the supportive family.

(OR)

Summary :**Rough Copy : Family**

Family is our identity comes from. Family is a bond, a long lasting relationship that holds a bond with each other. One has to learn to get the family bonding in the right manner. Bonding does not happen overnight. The understanding, the acceptance, the belonging and the security all enclosed together is how a family bond is formed.

A close family bond is like a safe harbour, where we feel secure and where we trust that we have someone always there to whom we could turn to when we need them most. It is through a family that we learn the values of love, trust, hope, belief, cultures, morals, traditions and every little matter that concerns to us. A strong foundation for any individual comes from being with the supportive family.

Fair Copy : FAMILY

Family is our identity comes from. Family is a bond, a long lasting relationship. One has to learn to get the family bonding in the right manner. Bonding does not happen overnight. The



understanding, the acceptance, the belonging and the security all enclosed together is how a family bond is formed.

A close family bond is like a safe harbour, where we feel secure and where we trust that we have someone always there to whom we could turn to when we need them most. A strong foundation for any individual comes from being with the supportive family.

8. Make notes or write a summary of the following passage. (June-'23)

Vitamins have diverse biochemical functions. Vitamin A acts as a regulator of cell and tissue growth and differentiation. Vitamin D provides a hormone like function regulating mineral metabolism for bones and other organs. The B complex vitamins function as enzyme cofactors or the precursors for them. Vitamin C and E function as antioxidants. Both deficient and excess intake of a vitamin can potentially cause clinically significant illness although excess intake of water soluble vitamins is less likely to do so.

When intake of vitamins from diet was lacking the results were, vitamin deficiency diseases. Governments have mandated the addition of some vitamins in staple foods such as flour or milk referred to as food fortification, to prevent deficiencies.

Once growth and development are completed, vitamins remain essential nutrients for the healthy maintenance of the cells, tissues and organs that make up a multicellular organism they also enable a multicellular life form to efficiently use chemical energy provided by food it eats, and to help process the proteins, carbohydrates, and fats required for cellular respiration.

Ans Note Making:

Step I: Title : **Vitamins**

1. Its Functions
2. Vit. A
3. Vit. D
4. Vit. B complex

Step II: Title : **Vitamins**

1. Its Functions
 - a) Diverse biochemical functions
2. VIT. A
 - a) Function
 - i) Regulator of cell
 - ii) Issue growth and differentiation

3. VIT. D

- a) Function
 - i) Regulating mineral metabolism for bones and other organs
- b) B - Complex
 - i) Enzyme co-factors
 - ii) Precursors

4. VIT. C

- a) Function
 - Antioxidants
- b) Availability
 - i) flour
 - ii) milk
- c) Chemical energy
 - i) Proteins
 - ii) Carbohydrates
 - iii) Fats

(OR)

Summary Writing :

Rough Copy :

Vitamins

Vitamins have diverse biochemical functions. Vitamin A acts as a regulator of cell and tissue growth and differentiation.

When intake of vitamins from diet was lacking the results were, vitamin deficiency diseases. Governments have mandated the addition of some vitamins and staple foods such as flour or milk referred to as food fortification, to prevent deficiencies.

Once growth but development are completed, vitamins remain essential nutrients for the healthy maintenance of the cells up a multicellular organisms they also enable a multicellular life form to efficiently use chemical energy provided by foods eaten, and help process the proteins, carbohydrates, and fats required for cellular respiration.

Fair Copy :

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9. Make notes or write a summary of the following passage. (QY-'23)

Reading books helps to improve your memory and concentration because it exercises your brain. Studies have shown that reading can reduce stress levels. This is because when you read, your body relaxes and your mind is occupied with the story. By reading, you can learn about other Cultures, History and different points of view. This helps to improve your relationships and makes you more understanding person. Finally, reading is a great way to get free entertainment. So start reading today and experience the life - changing benefits for yourself.

Ans Note Making :

1. Reading Books :
 - a) Improve you memory
 - b) Concentration
 - c) reduce stress level
2. Different category :
 - a) Cultures
 - b) History
 - c) Different points of view
3. Advantages :
 - a) Improve your relationship
 - b) Understanding person
 - c) Free entertainment
 - d) New experience the life

(OR)

Summary Writing :

Rough Copy : Reading Books

Reading book helps to improve your memory and concentration because it exercises your brain. Studies have shown that reading can reduce stress levels. That is because when you read, your body relaxes and your mind is occupied with the story. By reading, you can learn about other Culture, History and difference points of view. This helps to improve your relationships but makes you more understanding person. Finally, reading is a great way to get free entertainment. So start reading today and experience the life - changing benefits for yourself.

Fair Copy : Reading Books

Reading books helps to improve your memory and concentration. Books reading can reduce stress levels. By reading, you can learn about other Cultures, History and different points of view. Reading is a great way to get free entertainment. So start reading today and experience the life - changing benefits for yourself.

10. Make notes or write a summary of the following passage. (HY-'23)

An important part of a child's life is school, Which helps to mould their future. Every child has a fundamental right to an Education, and Schools are places where kids can learn, grow and get ready for adulthood. Children can acquire the Knowledge, Skills and Competencies necessary for their Intellectual development is one of the fundamental functions of schools. Parents need to understand the role of school in Child Development.

Ans Note Making :

Child Development

1. Important part of school
 - a) child's life
 - b) mould their future
2. Fundamental right
 - a) Education
 - i) can learn
 - ii) grow
 - iii) adulthood
3. Fundamental functions
 - a) intellectual development
4. Acquire
 - i) knowledge
 - ii) skills
 - iii) competencies
5. role of school
 - i) Child development

Summary Writing :

Rough Copy : Child Development

An important part of a child's life was school, Which help to mould their future. Every child has a fundamental rights to the Education, and Schools are places where kids can learn, grow and gets ready for adulthood. Children can acquire the Knowledge, Skills and Competencies



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Fair Copy : Child Development

An important part of a child's life is school. Schools are places where kids can learn, grow and get ready for adulthood. Children can acquire the Knowledge, Skills and Competencies necessary for their Intellectual development is one of the fundamental functions of schools. Parents need to understand the role of school in Child Development.

11. Make notes or write a summary of the following passage. (Mar-'24)

Many of us use internet on a regular basis and even have access to it from our homes! The 'net' in internet really stands for network. A network is two or more computers connected together so that information can be shared, or sent from one computer to another. The internet is a vast resource for all types of information. You many enjoy using it to do research for a school project, downloading your favorite songs or communicating with friends and family. Information is accessed through web pages that companies, organizations and individuals create and post. It's kind of like a giant bulletin board that the whole world uses! But since anyone can put anything on the internet, you also have to be careful and use your best judgement and a little commonsense.

Just because you read something on a piece of paper someone sticks on a bulletin board doesn't mean that it's a good information, or even correct, for that matter. So you have to be sure that whoever posted the information knows what they are talking about, especially if you are doing research! But what if you're just emailing people? You still have to be very careful. If you've never met the person that you're communicating with online, you could be on dangerous ground! You should never give out any personal information to someone you don't know, not even your name. And just like if you can't believe the information on every website out there, you can't rely on what strangers you 'meet' on the internet tell you either. Just like you could make up things about yourself to tell someone, someone else could do the same to you.

Summary Writing :

Rough Copy : Internet

Many of us use internet on a regular basis and even have access to it from our homes! The internet is a vast resource for all types of information. It's kind of like an giant bulletin board that has world uses! But since anyone can put anything was the internet, you also have to be careful and use your best judgement and a little commonsense.

Just because you read something on a piece of paper someone sticks on a bulletin board doesn't mean that it's a good information, or even correct, for that matter. You still have to be very careful. You can never give out any personal information to someone don't know, not even your name. Just like you could make up things about yourself to tell someone, someone else could do the same to you.

Fair Copy : Internet

A network is two or more computers connected together so that information can be shared, or sent from one computer to another. The internet is a vast resource for all types of information. Information is accessed through web pages that companies, organizations and individuals create and post. It's kind of like a giant bulletin board that the whole world uses! But since anyone can put anything on the internet, you also have to be careful and use your best judgement and a little commonsense. So you have to be sure that whoever posted the information knows what they are talking about, especially if you are doing research! But what if you're just emailing people? You still have to be very careful. Just like you could make up things about yourself to tell someone, someone else could do the same to you.

Exercises

Make notes or write a summary of the following passage.

1. Vitamins are substances which are required in tiny amounts in food. They promote normal health and metabolism of the body. For instance, Vitamin A is necessary for normal growth. It is essential for properly functioning eyesight. Liver, butter, milk, eggs and cod liver oil are rich in Vitamin A. Vitamin C increases



the bird away to Vishu's house. So Dr. Krishnan took the bird to his clinic. There it commanded everyone in an orderly way. He brought peace, calmness and a disciplined atmosphere in the clinic. The painting which had been spoilt by Zigzag was sold out for ₹5,000. It was bought because the new technique in painting was liked by the buyer. Thus, Mr. Krishnan's family invited Zigzag to stay with them for another week.

47) a) (a) NTPC plan established a 2000 MW thermal power plant at Cheyyur in Kancheepuram district in April 2007.



- b) The meeting regarding the project took place between the managers of NTPC and TNEB on November, 30.
- (c) The project was completed in three years.
- (d) The Tamil Nadu Government only provided land and a No objection Certificate from the Environment Department.

10th
Standard

PUBLIC EXAMINATION - March 2024

PART - II - ENGLISH

Reg. No

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Time Allowed : 3.00 Hours]

(With Answers)

[Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use Blue or Black ink to write and underline and pencil to draw diagrams.

Part - I**Note :** (i) Answer **all** the questions. **(14×1=14)**

- (ii) Choose the **most appropriate** answer from the given four alternatives and write the option code and the corresponding answer.

Choose the appropriate **synonyms** for the italicised words.

- We have to be active and need to *anticipate* what could be there ahead.
(a) foresee (b) unexpected
(c) careless (d) sudden
- They can control a computer screen with eye *Gaze*.
(a) control (b) shape
(c) colour (d) stare
- The lady seems *hysterical*.
(a) calm (b) serious
(c) emotional (d) missing

Choose the appropriate **antonyms** for the italicised words.

- The Sun was now *ascending* the sky.
(a) climbing (b) rising
(c) mounting (d) descending
- The spoilt child of *affluent* parents!
(a) poor (b) healthy
(c) wealthy (d) happy
- The whole school seemed so *strange*.
(a) odd (b) usual
(c) weird (d) new
- Choose the correct plural form of '*eskimo*' from the following.
(a) eskimoss (b) eskimos
(c) eskimose (d) eskimo
- Form a derivative by adding the right suffix to the word '*Child*'.
(a) hood (b) ment (c) ure (d) ion

- Choose the correct expansion of the abbreviation 'AAC'.
(a) Augmentative and Alternative Communication
(b) Accumulative and Alternative Communication
(c) Augmentative and Assessive Communication
(d) Augmentative and Artificial Computer

- Complete the following sentence with the most appropriate phrasal verb given below.
I never _____ in the gym.
(a) work after (b) work out
(c) work on (d) work in

- Choose the suitable option to pair it with the word 'Watch' to form a compound word.
(a) hall (b) house (c) man (d) clock

- Fill in the blank with the most appropriate preposition given below.
The young seagull was alone _____ his ledge.

- Complete the following sentence using the most appropriate tense form of the verb given below.
Siva _____ (attend) music classes regularly.
(a) attends (b) attended
(c) will attend (d) will be attending

- Choose the most appropriate linker from the given four alternatives.
Call me _____ you need money.
(a) incase (b) though (c) but (d) and

Part - II**SECTION - 1**Answer **any three** of the following questions in a sentence or two. **(3×2=6)**

- What woke up the mother?
- Which devices are controlled using ACTIV controller?
- Why did Holmes want Smith to treat him?
- What was Frank sorry for?

SECTION - 2

Read the following sets of poetic lines and answer **any three** of the following. (3×2=6)

19. There's a family nobody likes to meet;
They live, it is said, on Complaining Street
(a) Where does the family live?
(b) Why do you think the street is named as Complaining Street?
20. At last by starvation and famine made bold,
All dripping with wet, and all trembling with cold,
(a) What made the cricket bold?
(b) Why did the cricket drip and tremble?
21. So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
(a) How is the way of life?
(b) How should be the journey of life?
22. And now, if you will set us to our task,
We will serve you four and twenty hours a day!
(a) Who does the pronoun 'you' refer to here?
(b) Whose task is referred to as 'our task' here?

SECTION - 3

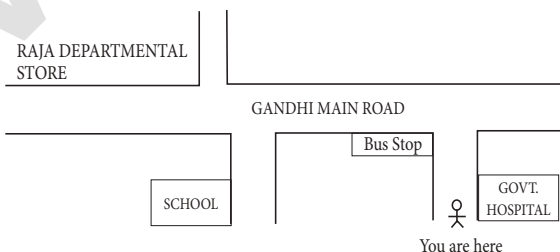
Answer **any three** of the following. (3×2=6)

23. Rewrite the sentence in Reported Speech.
He said, "I have bought five apples from the shop."
24. Rewrite the following sentence in other voice.
Have you invited Raman to the party?
25. Punctuate the following sentence.
do you know the symptoms asked smith
26. Change the following sentence into a simple sentence.
He followed what I suggested.
27. Rearrange the words in the correct order to make meaningful sentences.
(a) had / made / He / flight / his / first.
(b) heard / from / tent / her / this / Mulan / inside.

SECTION - 4

Answer the following question. (1×2=2)

28. A stranger asked you to direct him to the school.
Give him to reach his destination.



Part - III SECTION - 1

Answer **any two** of the following in a paragraph.

(2×5=10)

29. Narrate the extensive search operation made by the policeman in the house.
30. 'Technology is a boon to the disabled' - Justify.
31. Give a brief character sketch of Sasanka Sanyal.
32. Highlight the factors responsible for the all-women Indian Navy Crew to carry out their expedition.

SECTION - 2

Answer **any two** of the following.

(2×5=10)

33. What optimistic attitude should the readers possess according to the poem 'The Grumble family'?
34. Compare and contrast the attitude of the ant and the cricket.
35. Read the following stanza and answer the questions given below :

Beside the house sits a tree
It never grows leaves,
Not in the winter, spring, summer or fall.
It just sits there, never getting small or ever growing tall,

- (a) Pick out the rhyming words from the given stanza.
- (b) Give the rhyme scheme for the given stanza.
- (c) Identify the figure of speech employed in the first line of the given stanza.
- (d) Pick out the alliterating words in the third line.
36. Paraphrase the following stanza.

Remember, no men are strange, no countries foreign
Beneath all uniforms, a single body breathes
Like ours : the land our brothers walk upon
Is earth like this, in which we all shall lie.

SECTION - 3

Answer **any one** of the following.

(1×5=5)

37. Rearrange the following sentences in coherent order.
(i) Mulan went into her room and cut her long hair.
(ii) In the army, Mulan proved to be a brave soldier.
(iii) Mulan, a teenage girl who lived in a faraway village of China heard the news.
(iv) The Emperor said that one man from each Chinese family must join the army.
(v) She climbed on a horse and joined the army.

38. Read the following passage and answer the questions that follow.

One afternoon in the early fall, when Peter was eight years old, his mother called him from his play. "Come, Peter," she said. "I want you to go across the dike and take these cakes to your friend, the blind man. If you go quickly, and do not stop to play, you will be home again before dark." The little boy was glad to go on such an errand, and started off with a light heart. He stayed with the poor blind man a little while to tell him about his walk along the dike and about the sun and the flowers and the ships far out at sea. Then he remembered his mother's wish that he should return before dark and, bidding his friend goodbye, he set out for home.

Questions:

- What did Peter's mother want him to do?
- What was her advice?
- Why was the little boy glad?
- What did the little boy tell his friend?
- What did the little boy remember?

SECTION - 4

Answer **any four** of the following. **(4×5=20)**

- Prepare an attractive advertisement using the hints given below.
Tasty and hygienic - home made taste - 200 varieties to select - Purely vegetarian - special combo offers - available - Icecream and Fruit juices - Mani Vilas - M.G. Road, Madurai.
- You are Gomathi, a resident of a colony adjacent to the Cauvery River. Daily you see many people throwing waste into it, spoiling the pure water. Write a letter to a newspaper showing your concern about it and also voicing your worry.
- You are Nikil / Nikitha, school pupil leader of GHSS, Trichy. Prepare a notice on behalf of your school inviting the grandparents of the students to celebrate WORLD ELDERLY DAY in your school auditorium on the 20th of next month.
- Look at the following picture and express your views on it in a paragraph of five sentences.



43. Make notes or write a summary of the following passage.

Many of us use internet on a regular basis and even have access to it from our homes! The 'net' in internet really stands for network. A network is two or more computers connected together so that information can be shared, or sent from one computer to another. The internet is a vast resource for all types of information. You many enjoy using it to do research for a school project, downloading your favorite songs or communicating with friends and family. Information is accessed through web pages that companies, organizations and individuals create and post. It's kind of like a giant bulletin board that the whole world uses! But since anyone can put anything on the internet, you also have to be careful and use your best judgement and a little commonsense.

Just because you read something on a piece of paper someone sticks on a bulletin board doesn't mean that it's a good information, or even correct, for that matter. So you have to be sure that whoever posted the information knows what they are talking about, especially if you are doing research! But what if you're just emailing people? You still have to be very careful. If you've never met the person that you're communicating with online, you could be on dangerous ground! You should never give out any personal information to someone you don't know, not even your name. And just like if you can't believe the information on every website out there, you can't rely on what strangers you 'meet' on the internet tell you either. Just like you could make up things about yourself to tell someone, someone else could do the same to you.

- Identify the errors in the following sentences and rewrite them correctly.
 - A earth goes round the sun.
 - It poured outside now.
 - I can be fifteen next April.
 - Her cousins as well as she is hard working.
 - As we were late, so we apologised.

SECTION - 5

45. Quote from memory. **(1×5=5)**
Not mourning for
..... with cheer.

Part - IV

- Write a paragraph of about 150 words by developing the following hints. **(2×8=16)**
 - The Emperor of Shining - orders - old people - to be - deserted - farmer - very sad - carries