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Chennai

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PREFACE

The woods are lovely, dark and deep.
But I have promises to keep, and
miles to go before I sleep

- Robert Frost

Respected Principals, Correspondents, Head Masters/
Head Mistresses, Teachers,

From the bottom of our heart, we at SURA Publications sincerely thank you for the support and patronage that you have extended to us for more than a decade.

It is in our sincerest effort we take the pride of releasing **SURA's Smart English Guide** for 10th Standard – New Edition with Translation. This guide has been authored and edited by qualified teachers having teaching experience for over a decade in their respective subject fields. This Guide has been reviewed by reputed Professors who are currently serving as Head of the Department in esteemed Universities and Colleges.

With due respect to Teachers, I would like to mention that this guide will serve as a teaching companion to qualified teachers. Also, this guide will be an excellent learning companion to students with exhaustive exercises and in-text questions in addition to precise answers for textual questions.

In complete cognizance of the dedicated role of Teachers, I completely believe that our students will learn the subject effectively with this guide and prove their excellence in Board Examinations.

I once again sincerely thank the Teachers, Parents and Students for supporting and valuing our efforts.

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10th Question Paper Analysis

Q.Nos.	Choice	Marks
Prose		
1 to 6.	Synonyms (3) & Antonyms(3)	(No choice) 6 × 1 = 6
15 to 18.	Short Ans. Questions	(3 out of 4) 3 × 2 = 6
29 to 32.	Paragraph Ques.	(2 out of 4) 2 × 5 = 10
		22 Marks
Poem		
19 to 22.	Poem Comprehension	(3 out of 4) 3 × 2 = 6
33, 34.	Paragraph Ques.2 Nos.: 5 marks each	} (2 out of 4) 2 × 5 = 10
35.	Poetic Devices: 5 marks	
36.	Paraphrase : 5 marks	
45.	Poem Memoriter	
		21 Marks
Supplementary		
37.	Rearranging 5 Sentences in coherent order	} (1 out of 2) 1 × 5 = 5
38.	Passage Comprehension – 5 ques.	
46	Paragraph Ques. 2 Nos. (either ..or)	
		13 Marks
Vocabulary & Grammar		
7 to 14.	MCQs : Plural, Prefix/Suffix, Abbreviation expn, Phrasal verb, Compound word, Preposition, Tense, Linkers, idioms, appropriate word	(No choice) 8 × 1 = 8
23 to 27.	Active/Passive Voice Direct/Indirect speech/Report the dialogue Punctuation Transformation of sentences Rearranging jumbled words in a sentence Relative Pronoun	(3 out of 5) 3 × 2 = 6
		14 Marks
Writing		
28.	Road Map instructions	(compulsory) 1 × 2 = 2
Writing (5 marks category)		
39 to 44.	Advt. making / Poster making Letter writing (Formal / Informal), Notice writing / Report writing / e-mail writing / Drafting a speech, Views on the given picture Notes making (or) Summary writing Spot the errors & correct	(4 out of 6) 4 × 5 = 20
General Comprehension		
47.	New Passage (4 questions) (or) New Poem (4 questions)	(either ..or) 4 × 2 = 8
		30 Marks
		100 Marks

MEMORITER POEMS

5 MARKS COMPULSORY QUESTION

Life

- Henry Van Dyke

Let me but live my life from year to year,
With forward face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear
In the dim past, nor holding back in fear
From what the future veils; but with a whole
And happy heart, that pays its toll
To Youth and Age, and travels on with cheer.

So let the way wind up the hill or down,
O'er rough or smooth, the journey will be joy:
Still seeking what I sought when but a boy,
New friendship, high adventure, and a crown, — (PTA-2)
My heart will keep the courage of the quest,
And hope the road's last turn will be the best.

I am Every Woman

- Rakhi Nariani Shirke

A woman is beauty innate,
A symbol of power and strength.
She puts her life at stake, — (PTA-4)
She's real, she's not fake!

The summer of life she's ready to see in spring.
She says, "Spring will come again, my dear.
Let me care for the ones who're near."
She's The Woman – she has no fear!
Strong is she in her faith and beliefs.
"Persistence is the key to everything," says she.
Despite the sighs and groans and moans,
She's strong in her faith, firm in her belief!
She's a lioness; don't mess with her.
She'll not spare you if you're a prankster.
Don't ever try to saw her pride, her self-respect.
She knows how to thaw you, saw you – so beware!
She's today's woman. Today's woman, dear.
Love her, respect her, keep her near...

The Secret of the Machines

- Rudyard Kipling

We were taken from the ore-bed and the mine,
We were melted in the furnace and the pit
We were cast and wrought and hammered to design,
We were cut and filed and tooled and gauged to fit.

Some water, coal, and oil is all we ask,
And a thousandth of an inch to give us play:
And now, if you will set us to our task,
We will serve you four and twenty hours a day!

(PTA-6, Sep.20)

We can pull and haul and push and lift and drive,
We can print and plough and weave and heat and light,
We can run and race and swim and fly and dive,
We can see and hear and count and read and write!

But remember, please, the Law by which we live,
We are not built to comprehend a lie,
We can neither love nor pity nor forgive,
If you make a slip in handling us you die!

Though our smoke may hide the Heavens from your eyes,
It will vanish and the stars will shine again,
Because, for all our power and weight and size,
We are nothing more than children of your brain!

(PTA-3 & 5)

No Men Are Foreign

- James Falconer Kirkup

Remember, no men are strange, no countries foreign
Beneath all uniforms, a single body breathes
Like ours: the land our brothers walk upon
Is earth like this, in which we all shall lie.
They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter starv'd.
Their hands are ours, and in their lines we read
A labour not different from our own.

(PTA-1)

Remember they have eyes like ours that wake
Or sleep, and strength that can be won
By love. In every land is common life
That all can recognise and understand.
Let us remember, whenever we are told
To hate our brothers, it is ourselves
That we shall dispossess, betray, condemn.
Remember, we who take arms against each other
It is the human earth that we defile.

Our hells of fire and dust outrage the innocence
Of air that is everywhere our own,
Remember, no men are foreign, and no countries strange.

(HY. 19)

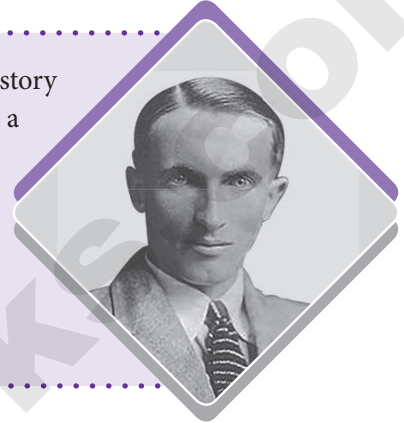
Unit 1

PROSE

His First Flight

- Liam O'Flaherty

Liam O'Flaherty (1896 - 1984) is an Irish novelist and short-story writer. He is a major figure of the Irish Renaissance. He was a founding member of the Communist Party of Ireland. Some of his best short stories were written in Irish. His autobiography, *Shame the Devil*, was published in 1934. His novel *The Informer* was made into a film. *His First Flight* and *The Sniper* are regarded as some of his best short stories. Collections of his short stories and letters were republished after his death. He is regarded as a strong voice for Irish nature and its culture.



KEY POINTS

- ✦ "His first flight" is an interesting story of a young seagull who was afraid of flying.
- ✦ He did not have confidence. He was full of pessimism.
- ✦ His parents, brothers and sister encouraged, scolded, tempted and taunted him to make his first flight.
- ✦ But he did not have enough courage to fly.
- ✦ He was left alone for twenty four hours, and he ate nothing.
- ✦ He was extremely hungry. He begged his mother for food.
- ✦ She picked up a piece of fish and flew across him. The sight of food maddened him. He dived.
- ✦ He cried and screamed. His wings opened up automatically. He flapped his wings.
- ✦ His family joined him in his first flight and praised him for his efforts.
- ✦ They offered him scraps of dogfish.



Summary

'His first flight' by Liam O' Flaherty is a true parable about overcoming fears in life. Every journey of a thousand miles begins with a single step. But that single step is the most difficult one to make. When we conquer the fear and venture forth, we will realize that we are born with wings.

A young seagull looked desperately at the vast expanse of water that stretched before him. His parents, brothers and little sister had flown away. They left him alone on the rock. There was no food and he was hungry. He could not fly. Many times, he had tried to run forward to the brink of the ledge and flap his wings. But he was afraid that his wings would not support him. His parents made countless efforts to make him fly. Yet they could not persuade him, to make an attempt to fly. He was starving and felt that he would die, if he did not get any food. He saw his mother tearing a piece of fish with her beak. When he cried out to her, she just screamed back. Then he saw his mother approaching him with food and was very happy. But she stopped at a distance. He was very hungry. So he dived at the fish. His mother flew upward and he started falling. He was terrified for a moment, but then he realized that he was flying. In this way, he made his 'first flight'. His parents and sister praised him. He was offered scraps of dogfish.



GLOSSARY

- beckoning (*v*) - making a gesture with the hand or head to encourage someone to approach or follow
- cackle (*n*) - a sharp, broken noise or cry of a hen, goose or seagull
- devour (*v*) - to eat something eagerly and in large amounts, so that nothing is left
- gnaw (*v*) - to bite or chew something repeatedly
- herring (*n*) - a long silver fish that swims in large groups in the sea
- ledge (*n*) - a narrow shelf that juts out from a vertical surface
- mackerel (*n*) - a sea fish with a strong taste, often used as food
- plaintively (*adv.*) - sadly, calling in a sad way
- precipice (*n*) - a very steep side of a cliff or a mountain
- preening (*v*) - cleaning feathers with beak
- shrilly (*adv.*) - producing a high-pitched and piercing voice or sound
- soared (*v*) - rose quickly to a high level
- swoop (*v*) - to move very quickly and easily through the air
- trot (*v*) - to run at a moderate pace with short steps
- whet (*v*) - to sharpen

* Words given in bold in this Glossary are taken from Textbook Glossary.

Words	Synonyms	Antonyms
abreast	beside	far away
amusedly	delightfully	sadly
ascending	rising	descending
beneath	below	above
blazing	glowing	cooling
brink	edge	centre
cackle	cluck	--
commenced	started	ended
cowardice	fear, timidity	courage
daintily	charmingly, nicely	clumsily, awkwardly
desperate	hopeless	hopeful
devour	eat quickly	nibble
dizzy	giddy	stable
dozing	snoozing, napping	awake
eagerly	anxiously	unwillingly
exhausted	tired	refreshed
floating	drifting	sinking
gnawed	chewed	--
gradually	slowly	suddenly
headlong	rashly, recklessly	cautiously
maddened	enraged	pleased
mockingly	jeeringly	respectfully



Words	Synonyms	Antonyms
monstrous	horrible, dreadful	beautiful, humane
muster	gather	disperse
plaintively	sadly, mournfully	cheerfully
plunge	dive (quickly)	rise
precipice	steep cliff	
preening	cleaning, grooming	dirtying
pretended	falsified	genuine
raising	lifting	lowering
swooped	dived	soared
thrust	push	pull
trotted	jogged	stood
uttered	expressed	suppressed
whet	sharpen	blunt



In-text Questions

- a. **Why did the seagull fail to fly?** (QY. 19)
Ans The seagull failed to fly because he did not have confidence on his wings and he had fear to fly.
- b. **What did the parents do, when the young seagull failed to fly?**
Ans His parents tried to make him fly by scolding him and threatening him to starve on his ledge.
- c. **What was the first catch of the young seagull's older brother?** (PTA-5)
Ans The first catch of the young seagull's older brother was a herring.
- d. **What did the young seagull manage to find in his search for food on the ledge?**
Ans The young seagull managed to find dried pieces of eggshell in his search for food on the ledge.
- e. **What did the young bird do to seek the attention of his parents?**
Ans He stood on one leg with the other leg hidden under his wing. He closed one eye, then the other and pretended to be falling asleep. This was done by the bird to seek the attention of his parents.
- f. **What made the young seagull go mad?**
Ans His mother was standing on a little high hump on the plateau. She was tearing a piece of fish that lay at her feet. She scraped each side of her beak on the rock. The sight of the food maddened him.
- g. **Why did the young bird utter a joyful scream?**
Ans The young bird saw his mother picking up a piece of fish and flying across to him. Seeing this, the bird uttered a joyful scream.
- h. **Did the mother bird offer any food to the young bird?**
Ans No, the mother bird did not offer any food to the young bird.
- i. **How did the bird feel when it started flying for the first time?**
Ans He felt his wings spread outwards. The wind rushed against his breast feathers, stomach and wings. He could feel the tips of his wings cutting through the air.
- j. **What did the young bird's family do when he started flying?**
Ans They were flying around him, praising, soaring and diving together with him.



TEXTUAL QUESTIONS

A. Answer the following questions in a sentence or two.

- 1. How was the young seagull's first attempt to fly?** (PTA-2)
Ans The young seagull tried to fly. But he was scared to do so. His parents, brothers and sister persuaded him to fly. They also motivated him. But the young seagull felt that his wings would not support him.
- 2. How did the parents support and encourage the young seagull's brothers and sister?** (PTA-4 & 5)
Ans His parents were flying about with his brothers and sister. They were perfecting them in the art of flight. They also taught them how to skim the waves and how to dive for fish.
- 3. Give an instance that shows the pathetic condition of the young bird.**
Ans The young seagull had not eaten since the previous nightfall. There was not a single scrap of food left. He searched for food every inch of the straw nest. He even chewed at the dried pieces of eggshell.
- 4. How did the bird try to reach its parents without having to fly?**
Ans The young seagull ran back and forth from one end of the ledge to the other end. His long legs stepped delicately to find some means to reach his parents.
- 5. Do you think that the young seagull's parents were harsh to him? Why?**
Ans Yes, they were harsh towards the seagull. They wanted him to learn the art of flying without any one's help.
- 6. What prompted the young seagull to fly finally?** (Govt. MQP; PTA-1 & HY. 19)
Ans His mother picked up a piece of fish and flew across to him with it. But then she halted, just opposite to him. She was almost within reach of his beak. Maddened by hunger, the young seagull dived at the fish. This act of his mother prompted the young seagull to fly finally.
- 7. What happened to the young seagull when it landed on the green sea?**
Ans When the young seagull landed on the green sea, his legs sank into it. He screamed with fright and attempted to rise again. He was exhausted. His feet sank into the sea. His belly touched it. He sank no further. He was floating on it.

SHORT QUESTIONS & ANSWERS - ADDITIONAL

- 1. How many brothers and sisters did the young seagull have? When did they fly away from the ledge?**
Ans The young seagull had two brothers and one sister. They flew away the previous day from the ledge.
- 2. Where did the seagull run back, when he was frightened to fly? Why was he afraid?**
Ans The young seagull ran back to the little hole under the ledge, where he slept at night. He was afraid to see the vast expanse of the sea beneath him.
- 3. What appeared so desperate to the seagull?**
Ans The seagull failed to gather the courage to take a plunge into the sea. This appeared so desperate to him.



4. How long was the seagull alone without anyone near him? Why did he feel the heat?

Ans He was alone for twenty four hours without anyone near him. He felt the heat because he had not eaten since the previous nightfall.

5. Where did he search for food?

Ans He searched every inch of the dirt-caked straw nest for food. He was hatched there.

B. Answer each of the following questions in a paragraph of about 100-150 words.

1. Describe the struggles underwent by the young seagull to overcome its fear of flying.

(Govt. MQP; PTA-2, 4 & 5; QY.19; HY. 19; Sep.20)

Ans The young seagull was afraid of flying. His parents strove their level best to teach the young seagull to fly. The parents, brothers and sister thought a plan to teach him to fly. They flew away to another rock and left him alone. They did not give him anything to eat. He stood there on one leg and closed his eyes. He was very hungry. He searched for food everywhere. He even chewed the dried pieces of the eggshells. He saw his mother tearing a piece of fish. He begged his mother to give him food. So the mother flew with the piece of fish to the young seagull. When she reached over him, she became motionless in the air. She did not get down on the rock. She wanted to give the young seagull an incentive to fly. The seagull bent forward and jumped at the fish. He was much frightened. But he began to flap his wings to save himself.

2. Your parents sometimes behave like the young bird's parents. They may seem cruel and unrelenting. Does it mean that they do not care for you? Explain your views about it with reference to the story.

Ans Parents really care for about their children. They may be seen as cruel, but they are not so. The mother seagull turned to be cruel but her intention was kind. She wanted to give the young seagull an incentive to fly. Likewise, our parents may be sometimes harsh and strict. We would feel that they don't understand our feelings and are cruel to us. But we realize later that they guide us to overcome our fears in life. We have to conquer our fear and venture forth. Only then we will realize that we are born with wings.

PARAGRAPH QUESTION & ANSWER - ADDITIONAL

1. What is the message of the lesson 'His first flight'?

Ans 'His first flight' is a parable. The seagulls convey the message of self-confidence, motivation and self-reliance. The mother seagull motivates the young one enough to get him to learn flying. The young seagull realises the importance of belief and faith. He flaps his wings to learn flying and gain the confidence to be independent. The story conveys "Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime". The parable also stresses the importance of family ties and devoted support. It tells about the painful process of learning an important lesson in life.



Vocabulary

Parts of Speech

C. Change the parts of speech of the given words in the chart.

Noun	Verb	Adjective	Adverb
exhaustion	exhaust	exhaustible	exhaustively
wideness	widen	wide	widely
madness	madden	mad	madly
perfection	perfect	perfect	perfectly

D. Read the following sentences and change the form of the underlined words as directed.

1. His family was screaming and offering him food. (to adjective)

Ans His screaming family was offering him food.

2. The young seagull gave out a loud call. (to adverb)

Ans The young seagull gave out a call loudly.

3. The bird cackled amusedly while flying. (to noun)

Ans The bird cackled in amusement while flying.

4. The depth of the sea from the ledge scared the seagull. (to adjective)

Ans The deep sea scared the seagull.

5. The successful flight of the bird was a proud moment for the seagull's family. (to verb)

Ans The bird successfully flighted and it was a proud moment for the seagull's family.

E. Use the following words to construct meaningful sentences on your own.

- coward - They called him a coward.
- gradual - We noticed a gradual increase in temperature.
- praise - She received a lot of praise.
- courageous - She is a very courageous girl.
- starvation - Many children die of starvation in Somalia.



Listening

F. *Here is a travelogue by the students of Government Girls Higher Secondary School, Pattukkottai after their trip to Darjeeling. Listen to the travelogue and answer the following questions.

i) Fill in the blanks with suitable words.

- The students visited _____ city. [Ans: **Darjeeling**]
- _____ is the third highest mountain in the world. [Ans: **Kanchenjunga**]
- _____ hill is 13 km away from Darjeeling. [Ans: **Tiger**]
- The drinking water is supplied by _____ lake to the city. [Ans: **Senchal**]
- After Senchal lake, they visited _____. [Ans: **Batasia Loop, a spiral railway near Ghum**]



ii) Do you think they had a memorable and enjoyable school trip?

Ans Yes. They had a memorable and enjoyable school trip.

iii) Name a few places that you wish to visit with your classmates on a school trip.

Ans Ooty, Kodaikanal, Thanjavur, Hogenakkal, Kanyakumari.

iv) State whether the following statements are True or False.

1. As the sky was cloudy, they could get the glimpse of the Mount Everest.

Ans False. (The sky was not cloudy.)

2. The toy train covers 14 km in three hours.

Ans True

3. Tiger hill has earned international fame for the best sunset view.

Ans False (Best sunrise view.)



Speaking

Dialogue

G. Here is a dialogue between a father and his daughter. Continue the dialogue with at least five utterances and use all the clues given above.

Father : Hi Mary, it has been a very long time since we went on a trip. Let's plan one.

Mary : Yes, dad. I am also longing to go. Why don't we plan one for this weekend?

Father : Sure. Tell me, where shall we go?

Mary : Some place nearby but for at least two days.

Father : Hmm... I think we should go to the reserved forest nearby.

Mary : Yeah. I've never been to a forest. I have seen it only on the TV and movies. A forest is a good choice!

Father : OK. If we are going to the forest, we must list out what we should carry with us for two days.

Mary : I think we should carry suitable clothes like long-sleeved shirts and jean pants.

Father : What about the food? Do you have any idea, Mary?

Mary : Yeah. For food, I suggest taking bread, jam and biscuit packets.

Father : Anyway, we will stay in the Government guest house inside the jungle.

Mary : Will they provide breakfast or lunch?

Father : I think they will. I will inquire about food while booking accommodation.

Mary : Will the forest animals hurt the inmates of the guest house?

Father : No. Our stay will be safe.

Mary : Is it possible to see all the places in the forest just by walking?

Father : No. Nature watch and wildlife viewing are possible in an open four wheeler Jeep or on elephant back.



Reading

H. Read the following passage and answer the questions that follow.

Questions

1. What is Bungee Jumping?

Ans Bungee jumping is an activity that involves jumping from a tall structure while connected to a long elastic cord.

2. Can Bungee be performed from a movable object? How?

Ans Yes. Bungee can be performed from a movable object, such as a hot-air-balloon or helicopter, that can hover above the ground.

3. When do you think Bungee becomes thrilling?

Ans The thrill comes from the free-falling and the rebound.

4. What is the experience when one falls off the platform?

Ans When the person jumps, the cord stretches and the jumper flies upwards again as the cord recoils and continues to oscillate up and down until all the kinetic energy is dissipated. It is an experience of breath taking quality.

5. Where is the Bungee jumping point located in India?

Ans The Bungee jumping point is located in Mohan Chatti village, in Rishikesh.

6. What is the minimum age to Bungee jump?

Ans The minimum age to Bungee jump is 12 years.



Writing

I. Prepare attractive advertisements using the hints given below.

1. Home appliances – Aadi Sale – 20-50% - Special Combo Offers – Muthusamy & Co., Raja Street, Gingee.

Ans

BEST HOME APPLIANCES

Special Combo Offers

- + Mixie with egg boiler and Juice maker
- + Micro-oven with sandwich
- + Toaster and Induction Stove

Aadi Sale!
20 - 50 %

Hurry ! Limited offers !

Muthusamy & Co.
Raja Street, Gingee

Contact : 9840927735
9640910024

2. Mobile Galaxy – Smart phones – accessories – SIM cards – Recharge – Free Power banks on Mobile purchase – No.1, Toll gate, Trichy

Ans

MOBILE GALAXY

30% Discount Offer

Smart Phones

- + Accessories
- + Sim Cards
- + Recharge



Free Power Banks on Mobile Purchase

**Mobile : 9780072351
9785062452**

Contact : No. 1, Toll Gate, Trichy

Report Writing

- J. Write a report of the following events in about 100-120 words.

1. 'Educational Development Day' was organized in your school on 15th July. The District Collector was the Chief Guest of the event. As part of the event, many competitions were held and the prizes were distributed to the winners and participants. It was a grand and successful event. Now, as the member of the organizing committee, write a report on the event in about 120 words.

Ans

Educational Development Day

by Ravi Tej

Ratna Matriculation Higher Secondary organized the Educational Development Day on 15th July 2018. The event was to inculcate the skills of writing, reading, listening and speaking in the students. Approximately 500 students participated in this Programme. The programme began with a prayer song sung by the school choir. After this, the Headmaster delivered the welcome speech. This programme was inaugurated by the Chief Guest Mrs. Malini Ramesh, the District Collector. Many competitions were held for the students in three levels – Sub. Junior, Junior and Senior levels. In each level, there were various competitions like recitation, elocution, slogan reading and some listening activities. Many students took part in all these competitions with enthusiasm and a winning spirit. At the end of the programme, prizes were distributed to the winners and participants. They were given valuable books and certificates. The Chief Guest praised all the winners and participants for their wonderful performance. The event ended with the National Anthem. It was a grand and successful event.

2. You are the School Pupil Leader. You have been asked to write a report on the Inaugural Ceremony of English Literary Association of your school which was held recently. Write a report on the same in not more than 120 words.

Ans

Inaugural Ceremony of English Literary Association

by Karen Raj (School Pupil Leader)

Christ Matriculation School organized the inaugural ceremony of English Literary Association on 22nd February 2019. The event was to create a better learning atmosphere in our school and to make the students overcome their fear, when they perform in front of the audience. The Chief Guest was our Headmaster Mr. Rahul Pandey. The programme began with an

invocation (prayer) by our school choir. Our English teacher, Mrs. Premalatha welcomed the gathering. Our Headmaster addressed the gathering with an inspirational speech and guidance. After his speech, he inaugurated the English Literary Association. A skit was enacted by the students of X Std and elocution on the, Importance of Education, was given by R. Ranjini of X Std 'A'. The programme ended with the vote of thanks by the Asst. School Pupil Leader, R. Bharath, of XII Std.

3. You are the Coordinator of the Science Forum of your school. An event had been organized on account of National Science Day for the members of the forum. Now, write a report based on your observance of "National Science Day" at your school. (PTA-4)

Ans

National Science Day

by Suhasini (Coordinator of Science Forum)

St. John's School of Pallavaram organized a Science Exhibition in the event of National Science Day for the members of the forum on 28th February 2020. The purpose of this event was to commemorate and honour Sir C. V. Raman for his legacy. He had discovered Raman Effect on the 28th February 1928. All the members of this forum and the students from nearby schools were invited to have a glance at the science exhibition. The Chief Guest for this event was Mr. Natesan, Professor of S.G. Arts & Science College, Vellore. He gave some motivational tips and guidelines to promote our Forum and Science department. The event came to an end with the National Anthem.



- A. Complete these sentences using appropriate modals. The clues in the brackets will help you.

- When I was a child, I _____ climb trees easily but now I can't. (*ability in the past*) [Ans: **could**]
- I _____ win this singing contest. (*determination*) [Ans: **can**]
- You _____ buy this book. It is worth buying. (*advice or suggestion*) [Ans: **should**]
- Poongothai _____ speak several languages. (*ability in the present*) [Ans: **can**]
- I swear I _____ tell lies again. (*promise*) [Ans: **shall not**]
- My father _____ play badminton in the evenings when he was at college. (*past habit*) [Ans: **used to**]
- You _____ do as I say! (*command*) [Ans: **should**]
- _____ I have another glass of water? (*request*) [Ans: **May**]
- Sibi has not practised hard but he _____ win the race. (*possibility*) [Ans: **can**]
- We _____ preserve our natural resources. (*duty*) [Ans: **ought to**]

- B. Rewrite the following sentences by rectifying the errors in the use of modals.

- Would I have your autograph?**
Ans **May** I have your autograph?
- I can be fifteen next April.**
Ans I **shall** be fifteen next April.
- Take an umbrella. It should rain later.**
Ans Take an umbrella. It **may** rain later.