

SURA'S

# SMART ENGLISH

## 12<sup>th</sup> Std

Public Exam  
Edition 2021-22

Strictly as per the Reduced (Prioritised) Syllabus  
released on 13th August, 2021 (G.O.(Ms).No126)

- ☞ Sura's Model question paper is given based on the reduced syllabus.  
(It is prepared as per Public exam question paper pattern.)

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- ✦ Answers for all Textual Questions.
- ✦ Key points and Summary for Prose, Poem and Supplementary units.
- ✦ Linewise explanation for the Poems.
- ✦ **Sept. 2020 exam, March 2020 exam, Quarterly - 2019, Half yearly - 2019 exam questions, Govt. Model Paper questions and PTA questions are incorporated in the appropriate sections.**



SURA PUBLICATIONS

Chennai

2021-22 Edition

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ISBN : 978-93-5330-413-3

Code No : RPS\_010

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## PREFACE

The woods are lovely, dark and deep.  
But I have promises to keep, and  
**miles to go before I sleep**

- Robert Frost

Respected Principals, Correspondents, Head Masters/  
Head Mistresses, Teachers,

From the bottom of our heart, we at SURA Publications sincerely thank you for the support and patronage that you have extended to us for more than a decade.

It is in our sincerest effort we take the pride of releasing **SURA's English Guide** for +2 Standard. This guide has been authored and edited by qualified teachers having teaching experience for over a decade in their respective subject fields. This Guide has been reviewed by reputed Professors who are currently serving as Head of the Department in esteemed Universities and Colleges.

With due respect to Teachers, I would like to mention that this guide will serve as a teaching companion to qualified teachers. Also, this guide will be an excellent learning companion to students with exhaustive exercises and in-text questions in addition to precise answers for textual questions.

In complete cognizance of the dedicated role of Teachers, I completely believe that our students will learn the subject effectively with this guide and prove their excellence in Board Examinations.

I once again sincerely thank the Teachers, Parents and Students for supporting and valuing our efforts.

God Bless all.

Subash Raj, B.E., M.S.  
- Publisher  
Sura Publications

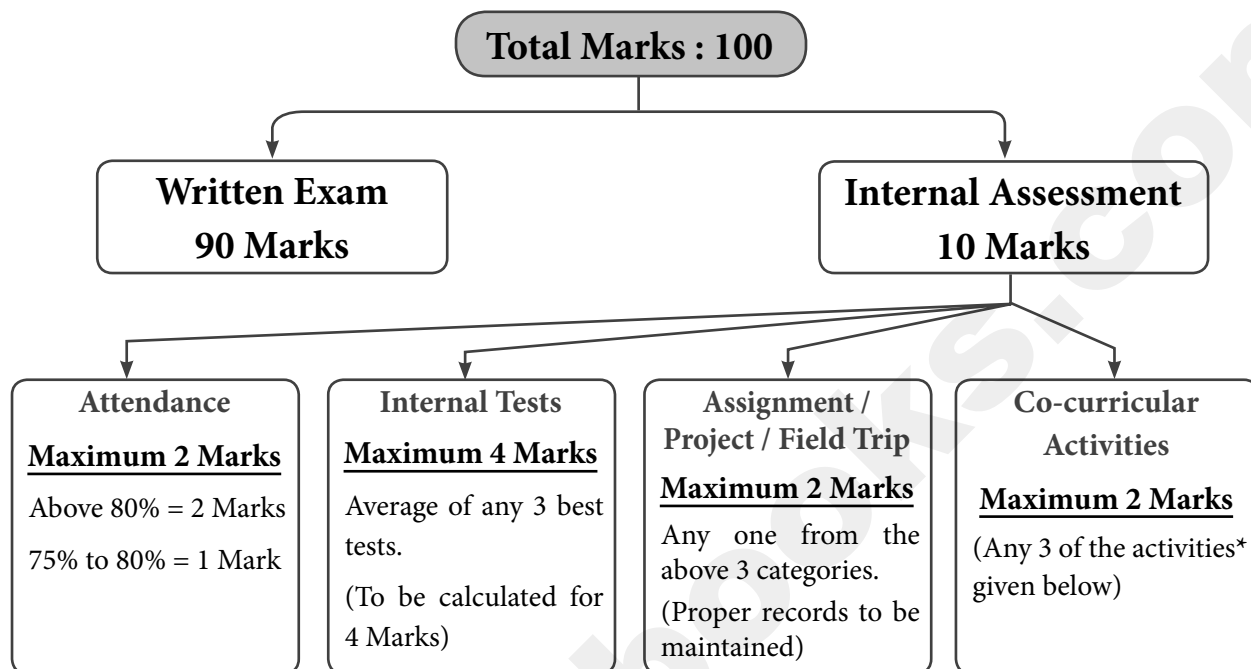
*All the Best*

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**12<sup>th</sup> Std English.**

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| 2    | <b>Poem</b><br>Our Casuarina Tree<br><b>Grammar</b><br>Prepositions<br>Prepositional phrases<br>Conjunctions<br>Connectives or Linkers   |
| 3    | <b>Prose</b><br>In Celebration of Being Alive<br><b>Poem</b><br>All the World's a Stage<br><b>Grammar</b><br>Active and Passive Voice<br>Interrogatives  |
| 4    | <b>Poem</b><br>Ulysses<br><b>Supplementary</b><br>The Midnight Visitor<br><b>Grammar</b><br>Kinds of Sentences<br>Conditionals   |
| 5    | <b>Prose</b><br>The Chair<br><b>Poem</b><br>A Father to his Son<br><b>Supplementary</b><br>All Summer in a Day<br><b>Grammar</b><br>Non-finite verbs<br>Articles and Determiners<br>Degree of Comparison |
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# 12<sup>TH</sup> STD. - PUBLIC EXAMINATION ASSESSMENT MARKS

(with ref. to GO No. 13 dt. 20.02.2018)



**\* Co-Curricular Activities**

- |   |                              |                                  |
|---|------------------------------|----------------------------------|
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| 2. Literary Forum   | 13. National Welfare Project | 24. Information Technology Forum |
| 3. Mathematical Forum                                     | 14. National Cadet Corps     | 25. Library Forum                |
| 4. Physics Forum  | 15. Youth Red Cross Society  | 26. Journalism Forum             |
| 5. Chemistry Forum  | 16. Ecological Forum         | 27. Music Forum                  |
| 6. Biology Forum  | 17. Decorative Arts Forum    | 28. Fine Arts Forum              |
| 7. Commerce Forum   | 18. First Aid Forum          | 29. Red Spinners Angling Society |
| 8. Economic Forum   | 19. Health and Hygiene Forum | 30. Quiz Forum                   |
| 9. Historic Forum   | 20. Consumer Forum           | 31. Road Safety Corps            |
| 10. Science Forum<br>(Science Exhibition, Seminar, etc.,) | 21. Cultural Forum           | 32. Sports Activities            |
| 11. National Green Corps                                  | 22. Theatre Forum            | 33. Vocational Education Forum   |

### INTERNAL ASSESSMENT MARKS

| Attendance | Internal Tests                                  |        |        |        | Assignment / Project / Field Trip (Any 1) | Co-curricular Activities (Any 3) | Total |
|------------|---|--------|--------|--------|---|----------------------------------|-------|
|            | Test-1  | Test-2 | Test-3 | Test-4 |   |                                  |       |
| .....      | Average of any 3 best tests<br>Calculated for 4 |        |        |        | .....                                     | .....                            | ..... |

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## 12<sup>TH</sup> STD. PUBLIC EXAM QUESTION PAPER PATTERN

| Q.Nos.                          | Choice   | Marks                                |
|---------------------------------|--|--------------------------------------|
| <b>Prose</b>                    |  |                                      |
| 1 to 6.                         | Synonyms (3) & Antonyms (3) [1 mark each]  | No choice                            |
| 34 to 36                        | Short Answer Questions (3 marks each)  | 2 out of 3                           |
| 41 (a), (b)                     | Paragraph Question (5 marks)   | 1 out of 2                           |
|                                 |  | <b>17 Marks</b>                      |
| <b>Poem</b>                     |  |                                      |
| 21 to 26.                       | Comprehension & Figure of Speech (2 marks each)  | 4 out of 6                           |
| 31 to 33.                       | Explanation with Ref. to Context (3 marks each)  | 2 out of 3                           |
| 42.(a), (b)                     | Paragraph Questions (5 marks)  | 1 out of 2                           |
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| 43.(a), (b)                     | Paragraph Questions (5 marks)  | 1 out of 2                           |
|                                 |  | <b>5 Marks</b>                       |
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| 7 to 20.                        | <u>1 Mark Each :</u><br>Grammar & Vocabulary :<br>MCQ : 1 mark category : 14 questions   | No choice                            |
| 27 to 30.                       | <u>2 Marks Each :</u><br>Grammar & Vocabulary :<br>2 marks category : 4 questions  | 3 out of 4                           |
|                                 |  | <b>20 Marks</b>                      |
| <b>Writing</b>                  |  |                                      |
| 37 to 40.                       | <u>3 Marks Each :</u><br>Expanding News Headlines, Dialogue Writing,<br>Describing a Process, Checklist Preparation,<br>Proverbs -(rearranging in order) / Completion,<br>Non-Verbal (Pie-chart, etc.) Questions,<br>E-Mail Writing Rearranging Jumbled Sentence, etc.   | 3 out of 4                           |
| <b>Writing + Grammar :</b>      |  |                                      |
| 44 to 47                        | <u>5 Marks Each :</u><br>Note Making; Summary Writing;<br>Letter Writing - Formal / Informal, Application for job;<br>Report Writing; Paragraph Writing on a given topic;<br>Spot the Error and Correct;<br>Fill in with Suitable Tense Form,<br>Fill in with Modal,<br>Semi-Modal Verbs,<br>Fill in with Link Word,<br>Appropriate Word;<br>Develop the given Hints into a Story; General Para<br>Comprehension; General Poem Comprehension; etc. | “either ..or”<br>type<br>4 questions |
|                                 |  | <b>29 Marks</b>                      |
|                                 |  | <b>90 Marks</b>                      |

\* The order of the questions may vary in the exam.



**PROSE** / **UNIT 1**

# TWO GENTLEMEN OF VERONA

- A J Cronin

## KEY POINTS

- ✦ The narrator and his companion drive through the foothills of Alps.
- ✦ On the outskirts of Verona, they meet two shabby looking brothers Nicola and Jacopo - aged 13 and 12 respectively.
- ✦ They sell wild strawberries. Narrator and companion buy a big basket of strawberries.
- ✦ The boys are found doing jobs like polishing shoes, guiding visitors, etc
- ✦ As they sell newspapers, the narrator comes to know that they do not spend on clothes and food.
- ✦ Jacopo requests the narrator to drop them at Poleta their village, 30 kms away.
- ✦ The boys are dropped at a villa which is a hospital.
- ✦ Narrator comes to know about Lucia the sister of the boys, who suffered from tuberculosis.
- ✦ The boys' home was destroyed in the war, their father, a widower was also killed.
- ✦ Hating the Germans, the boys became a part of the resistance movement.
- ✦ They work hard to treat their sister at the hospital.
- ✦ Appreciating the love and responsibility of the brothers towards their sister, the narrator remains quiet to impress on them that he doesn't know their secret.
- ✦ Such children are a great hope in the war prone world.

## SUMMARY

The story begins with the narrator driving through the foothills of the Alps along with his companion. While driving on the outskirts of Verona, two young boys, who sell wild strawberries stop their car. The small boys appear to be quite shabby and the driver is not keen on buying strawberries from them. Then the narrator's companion gets to know that the boys are brothers. The elder one aged 13 is Nicola, and the younger brother, aged 12, is Jacopo. The narrator and his companion buy the biggest basket of strawberries from the boys and go towards the city. The next morning, they again see the same two boys doing the shoe shining job and on being asked, they say that they do many things for a living. They also tell the narrator and his companion that they can work as guides and show the visitors places of interest in the town. So, the narrator asks them to take them to Juliet's tomb. During the time of their stay in the town, the two young boys turn out to be very helpful to the visitors.

Then, the boys are found with a bundle of unsold newspapers and are ready to sell them when the last bus arrives at night. The narrator then talks to them and asks them why they are working so hard. He tells them that they seem to fetch sufficient money, but why they do not spend anything on clothes and food. Nicola tells him that they have something in their minds but he does not elaborate.

Jacopo then requests the narrator to drop them in his car to the village Poleta that is around 30 kilometres away. He requests him and says that it would be a great favour. Although, Nicola does not like the fact that his brother is troubling the narrator. But the narrator gladly agrees to help the boys. So, the next afternoon, he drives along with the two boys to the village. There the boys enter a large red-roofed villa, which is actually a hospital.

The narrator hesitates to enter the hospital room. He tries to find out from the nurse about the girl patient in the hospital and the boys. Later, the nurse tells him that Lucia is the sister of these two boys and is suffering from tuberculosis. She also mentions that a bomb had destroyed their home during the war.



And even their father, a widower, was killed during the early part of the war. When he died, his three children were left to starve. She told the narrator that the boys also started hating the Germans who came to rule the city and even became a part of the resistance movement. Once the war was over, Lucia got afflicted with tuberculosis and the boys had to admit her to the hospital. So, they have been trying their best to make payments regularly to the hospital.

The narrator waits outside the room. He is touched by the love and devotion with which the boys worked for their sister. He understands their character very well that they will not like to have sympathised. So he did not say anything to the boys on their way back to give the impression that they did not know about their secret. He felt that such a humble youth gives our society hope for a better tomorrow. In such times of war, weapons and hatred, still there is hope for humanity.



## GLOSSARY

|                  |   |
|------------------|---|
| barely           | - almost not (scarcely), அரிதான, அதிகமின்றி   |
| blinked          | - surprised, வியந்தேன்  |
| <b>chatter</b>   | - <b>a series of short, quick high-pitched sounds</b> , கடகடவென வேகமாய் அர்த்தமின்றி பேசுதல்                          |
| cubicle          | - a small space with walls or curtains around it, சதுர வடிவிலான சிறிய அறை   |
| <b>demeanour</b> | - <b>appearance and behaviour</b> , நடத்தை  |
| disapproval      | - the feeling of having a negative opinion of someone, அனுமதி மறுத்தல்  |
| dwelling         | - places where people live, வசிப்பிடம்  |
| <b>emigrate</b>  | - <b>take up citizenship of another country</b> , குடியேறுதல் (வேறு இடம், நாடு முதலியன)                               |
| <b>hawk</b>      | - <b>sell things crying out loudly, going from place to place</b> , கூவுதல் (ஊர் ஊராய் சென்று பொருட்களை கூவி விற்றல்) |
| <b>intrude</b>   | - <b>enter without permission</b> , அனுமதி இன்றி நுழைதல்  |
| nobility         | - the quality of being good and honest in character, நல்ல, நேர்மையான குணங்கள்   |
| opera            | - a musical play, பாட்டுடன் கூடிய நாடகம்  |
| outskirts        | - the outer parts of a town, நகருக்கு வெளியிலுள்ள பகுதிகள்  |
| relied upon      | - to put trust on someone or something, நம்பிக்கை வைத்தல் (யாரிடமாவது, எதிலாவது)                                      |
| <b>rubble</b>    | - <b>debris, broken bricks</b> , இடிபாடுகள், உடைந்த செங்கல் முதலியன   |
| scarce           | - very small in amount, அரிதாக, தட்டுப்பாடு   |
| <b>shrug</b>     | - <b>raise one's shoulders slightly and momentarily</b> , தோள்களை குலுக்குதல்   |
| tangled (n)      | - twisted, messy, சீராக இல்லாத  |
| <b>tunic</b>     | - <b>a loose outer garment without sleeves</b> , தளர்வான மேலாடை   |

\* Words given in bold in this Glossary are taken from Textbook Glossary.

| Words       | Synonyms<br>இணைச்சொல்   | Antonyms<br>எதிர்ச்சொல்        |
|-------------|---|--------------------------------|
| artless     | innocent, guileless (அப்பாவி, வஞ்சகமற்ற)                        | guileful (வஞ்சகமுள்ள)          |
| beside      | alongside (அதனருகே)   | from far away (வெகு தூரத்தில்) |
| bought      | purchased (வாங்கினோம்)  | sold (விற்கான்)                |
| brisk       | quick, fast (விரைவாக, வேகமாக)                                   | slow (மெதுவாக)                 |
| cautious    | careful, alert (கவனமாக)   | careless (கவனமின்றி)           |
| deserted    | uninhabited, unoccupied (யாரும் வசிக்காத, யாரும் ஆக்கிரமிக்காத) | inhabited / crowded (கூட்டமாக) |
| devotion    | loyalty (விசுவாசமாக)  | disloyalty (விசுவாசமற்ற)       |
| disappeared | vanished (மறைந்தனர்)  | appeared (தோன்றினார்)          |
| disapprove  | deny, refuse (மறுத்தல்)   | permit (அனுமதித்தல்)           |



| Words         | Synonyms<br>இணைச்சொல்   | Antonyms<br>எதிர்ச்சொல்                              |
|---------------|---|--|
| eager         | anxious, enthusiastic (ஆர்வமிக்க, உற்சாகமாக)                                | unenthusiastic (உற்சாகமின்றி)                        |
| engaging      | charming, captivating (அழகிய, வசீகரிக்கும்)                                 | boring (வெறுக்கும்படியான)                            |
| errands       | short work, odd jobs (சில வேலைகள்)  | -  |
| gazing        | looking steadily (சீராக பார்த்தல்)  | abhor (வெறுப்போடு பார்த்தல்)                         |
| glaring       | starting with anger (கோபப் பார்வை பார்த்தல்)                                | obscured, concealed (பார்வையை விலக்கல்)              |
| hawked        | sold (விற்பார்கள்)  | bought (வாங்கினான்)                                  |
| humble        | modest, poor, inferior (அடக்கமான, வசதியற்ற, தாழ்ந்த)                        | luxury, superior (ஆடம்பரம், மேன்மையான)               |
| imagined      | speculated, guessed (யூகித்தேன்)  | unimagined (கற்பனை செய்ய இயலாத)                      |
| intrude       | enter without permission (அனுமதி இன்றி நுழைதல்)                             | leave (வெளியேறுதல்)                                  |
| nobility      | dignity, virtue (மரியாதைக்குரிய)  | dishonour (கௌரவமற்ற)                                 |
| paused        | delayed (தாமதித்தன்)  | continued (தொடர்ந்தான்)                              |
| persuaded     | induced (தூண்டினர்)   | dissuaded (தேரீயம் இழக்க வைத்தல்)                    |
| propped       | rested (ஓய்வெடுத்தான்)  | discourage   |
| provoked      | aroused (கிளர்ந்தெழுந்தன)   | unprovoked, unexcited (கிளர்ந்தெழாமல், பரவசமடையாமல்) |
| resistance    | fighting, struggle (சண்டையிடுதல்/போராட்டம்)                                 | co-operation (ஒத்துழைப்பு)                           |
| rubble        | debris, broken bricks (இடிபாடுகள், உடைந்த செங்கற்கள்)                       | valuable (மதிப்புமிருந்த)                            |
| scarce        | insufficient, deficient (பற்றாக்குறை, தட்டுபாடு)                            | adequate (போதுமான அளவு)                              |
| scarcely      | hardly (அபூர்வமாக, அரிதாக)  | abundantly (நிறைந்த)                                 |
| selfless      | unselfish (தன்னலமற்ற)   | selfish (சுயநலமான)                                   |
| shabby        | ill-dressed (மோசமான உடை அணிதல்)   | royal (மதிப்பான உடை) அணிதல்                          |
| slackened     | reduced (குறைந்தது)   | increased (அதிகரித்தது)                              |
| uncomfortably | uncomfortably (சௌகரியமில்லாத)   | comfortably (சௌகரியமாக)                              |
| vestibule     | lobby (நடக்கும் வழி)  | outlet (வெளியேறும் வழி)                              |
| vexation      | annoyance (வருத்தம்)  | happiness (மகிழ்ச்சி)                                |
| wild          | fruit grown without proper cultivation (முயையக பயிரிடாமல், தானாக வளர்ந்தவை) | -  |
| worn          | old and damaged (பழைய சிதிலமடைந்த)  | fresh (புதிய)  |

### TEXTUAL QUESTIONS - VERY SHORT QUESTIONS & ANSWERS

1. Answer the following questions in one or two sentences each based on your understanding of the story.

a. Who did the narrator meet at the outskirts of Verona?

The narrator met two boys selling wild strawberries at the outskirts of Verona.

b. Why did the driver not approve of the narrator buying fruits from the boys?

The two boys had a shabby appearance. They were wearing old and worn-out clothes. So, the driver did not approve of the narrator buying fruits from the boys.

c. The boys did not spend much on clothes and food. Why?

They had to save money for medical treatment of their sister. So, they did not spend much on clothes and food.



- d. **Were the boys saving money to go to the States? How do you know?**  
No, they were not saving money to go to the states. They told the narrator that they would like to go to the States, but they had other plans.
- e. **Why did the author avoid going to Lucia's room?** (QY. 19)  
The author avoided going to Lucia's room because he did not want to intrude into the privacy of the brothers and sister.
- f. **What was Lucia suffering from?**  
Lucia was suffering from Tuberculosis of the spine.
- g. **What made the boys join the resistance movement against the Germans?** (PTA-3)  
The boys joined the resistance movement against the Germans because they hated the Germans as they destroyed their family.
- h. **What made the boys work so hard?**  
The boys worked so hard to pay for their sister's medical bills and food.
- i. **Why didn't the boys disclose their problem to the author?**  
The boys did not disclose their problems to the author, as they didn't like to be sympathised.

### TEXTUAL QUESTIONS - SHORT QUESTIONS & ANSWERS

2. Answer the following questions in three or four sentences each.
  - a. **Describe the appearance of Nicola and Jacopo.** (PTA-1 & 6; Sep. 2020)  
The elder boy was wearing an old damaged Jersey and cut-off Khaki pants. The other boy was slim and was wearing a shortened army tunic gathered in loose folds. Both of them had uncombed hair and brown skin. Nicola, the elder, was 13 years old and Jacopo was 12 years old.
  - b. **What were the various jobs undertaken by the little boys?** (Govt. MQP; March 2020)  
During the summer days, the little boys shined shoes, sold fruits and hawked newspapers. They conducted tourists round the town and ran errands.
  - c. **How did the narrator help the boys on Sunday?** (HY. 19)  
When the boys requested the narrator to drive them to a village, he readily agreed and drove them to the tiny village 'Poleta' set high upon the hillside. He also waited for the boys to rejoin them and then drove them back to the city.
  - d. **Who took the author to the cubicle?**  
A pleasant-looking woman, with steel-rimmed spectacles, was dressed in the white uniform of a trained nurse. She took the author to the cubicle.
  - e. **Describe the girl with whom the boys were talking to in the cubicle?**  
Lucia, the boys' sister, was a young girl of twenty. She was wearing a pretty lace jacket and was listening to her brothers' chatter. Her eyes were soft and tender. She had a resemblance to her brothers, who took good care of her.
  - f. **Recount the untold sufferings undergone by the siblings after they were rendered homeless.**  
After the siblings were rendered homeless, they suffered horribly from near starvation and exposure to the cold winter. For months, they lived in the shelter made of broken building walls and bricks. The boys hated the Germans and stood against them as rebels. After the war, they got back to their sister and found her suffering from tuberculosis of the spine.
  - g. **The narrator did not utter a word and preferred to keep the secret to himself. Why? Substantiate the statement with reference to the story.**  
The narrator had understood their character well and he knew they wouldn't like to have sympathised. Therefore he did not confront the boys and kept the secret to himself. Their spirit and selfless action brought a new nobility to human life.



## TEXTUAL QUESTIONS - PARAGRAPH QUESTIONS &amp; ANSWERS

3. Answer the following in a paragraph of 100-150 words each.

a. **What was the driving force that made the boys do various jobs?**

When the boys and their sister were rendered homeless in the war, they suffered horribly from starvation and exposure to cold winter. The boys found that their sister was suffering from tuberculosis of the spine. They took her to a hospital and persuaded the staff to take her into the hospital and look after her. In order to pay for her food, medicines and a comfortable life, they had to do various jobs like shine shoes, sell fruits, hawk newspapers, conduct tourists round the town and run errands. Despite facing so many problems in their early life, the boys did not lose hope. The brothers' positive approach and determination to get their sister cured had helped the staff treat her well.

b. **How was the family affected by the war?**

The siblings' mother died early in their life. Their father, who was a well-known singer became a victim of the early war. The children became homeless, as their home got destroyed. They had always known a comfortable and cultured life. But after they were rendered homeless, they had suffered a lot from near starvation and exposure to the cold winter. For months, they had barely kept themselves alive in a sort of shelter, they built with their own hands amidst the broken bricks. The boys hated the Germans, as they were responsible for the ruin of their happy family. They stood against them as rebels. After the war, when they got back to their sister, they found her suffering from tuberculosis of the spine. It was another shock to those poor kids.

c. **Write a character sketch of Nicola and Jacopo.**

(PTA-4)

Character Sketch of Nicola and Jacopo

The 'Two gentlemen' of Verona are the boys in the story, 'Nicolo and Jacopo'. Nicola, aged 13 is the elder brother of Jacopo aged 12. Both the siblings are very sincere and self-sacrificing. They are prepared to do any work for helping their sister Lucia to recover from tuberculosis. They live a hard life and do all sorts of odd jobs. Right from shining shoes, selling fruits, distributing newspapers, to working as tourist guides and running their errands, they still look contented and maintain their self-respect. They don't have the intention of talking about their family problem to anyone and want to keep it a secret. During the war period, they started hating the Germans and also joined the resistance movement for their country's freedom.

d. **What message is conveyed through the story 'Two Gentlemen of Verona'?**

(HY. 19)

The story 'Two Gentlemen of Verona' promises hope for the society. The boys Nicola and Jacopo were devoted and sincere towards the cause of their sister's ailment. They were self-sacrificing, despite the harshness faced by them. This approach of theirs towards life shows positivity and nobility. Despite all the negativity in the world like war, hatred, jealousy, rivalry and selfishness, the boys' attitude indicated that goodness still persisted in some souls. It conveys the message that there is scope for the world, for all of us, to become a better place one day.

e. **Justify the title of the story 'Two Gentlemen of Verona'.**

(Govt. MQP; PTA-2; QY. 19)

A.J. Cronin had used the title 'Two Gentlemen of Verona' in an ironic manner. At a very young age, the boys faced the hardships of life - their mother died early in their life, their father became a victim of the early war, their village suffered due to German occupation, their home got destroyed, suffered starvation and cold winter. The family struggled for life. They found their sister suffering from Tuberculosis of the spine. It was another shock to those poor kids. Despite facing so many problems in their early, they did not lose hope. Their positive approach and determination managed them to give their sister, the best they could. They did various jobs, but lived a poor life to save money for their sister's treatment and food. They never tried to take anyone's sympathy. Hence these two young boys have every quality of being called 'The Gentlemen of Verona'.

- f. Adversity brings out the best as well as the worst in people. Elucidate this statement with reference to the story.

'Adversity brings out the best as well as the worst in people' This is displayed in the story 'Two Gentlemen of Verona'. The bitter and indomitable struggle of Nicola and Jacopo, amidst the ravages of war, takes on epic proportions. The two young boys depict great maturity, wisdom and faith in the power of the human spirit. The die-hard nature of the two boys changes the nature of people around them with their vibrant spark of humanity. Their dignity and perseverance show their extreme faith in their own ability to cater to their sister's medical treatment. So the relentless struggle of the two boys offers a wide colourful view of love, tenderness, wisdom and trust, which even a catastrophic war failed to crush.

- g. Which character do you like the most in the story and why?

I like the characters of the two boys, 'Nicolo and Jacopo' the most, as they were devoted, sincere and self-sacrificing, despite the harshness faced by them. Although the boys were childish, simple and natural, there was a grave seriousness on their faces. This was indicative of the rude and harsh life, which they had faced at such an early age. As they had lost their parents and home, and their sister was battling an ailment, the young boys were serious towards life. They had lost their childhood. Despite all the negativity in the world like war, hatred, jealousy, rivalry and selfishness, the boys' attitude indicated that goodness still persisted in some souls. It also conveys us that there is scope for the world to become a better place one day.

**VOCABULARY**

- a. Read the following words taken from the story. Give two Synonyms and one Antonym for each of these words. Use a dictionary, if required.

Answers

| Words      | Synonyms                | Antonym        |
|------------|-------------------------|----------------|
| cautious   | careful, alert          | careless       |
| disapprove | deny, refuse            | permit         |
| brisk      | fast, quick             | slow           |
| engaging   | charming, captivating   | boring         |
| humble     | poor, inferior          | superior       |
| eager      | anxious, enthusiastic   | unenthusiastic |
| resistance | fighting, struggle      | co-operation   |
| persuade   | prompt, induce          | discourage     |
| scarce     | insufficient, deficient | adequate       |
| nobility   | dignity, virtue         | dishonour      |

- b. Homophones and Confusables.

- (i) Given below is a list of common confusables. Distinguish the meaning of each pair of words by framing your own sentences.

- (a) 1. They decided to emigrate to the U.S. to live in New York.  
 2. My uncle immigrate to Australia in 1985.
- (b) 1. The park is beside the lake.  
 2. Besides being a doctor, he is an orator.
- (c) 1. A judicial matter may take months for the courts to decide on.  
 2. Through judicious use of persuasion, I convinced my family to move to New Delhi.



- (d) 1. All electors are eligible to the assembly.  
2. This writing is illegible.
- (e) 1. The boy's conscience made him to admit the truth.  
2. When the ambulance arrived, the patient was still conscious.
- (f) 1. Kolkata is an industrial city.  
2. Are you an industrious student?
- (g) 1. Eminent personalities attended the party hosted by the Minister.  
2. Our victory was imminent in the final match.
- (h) 1. Ravi's uncle was involved in illicit activities.  
2. The comedian hoped his jokes would elicit a great deal of laughter from the audience.
- (i) 1. The doctor prescribed three months of physical therapy for my leg injury.  
2. Strikes remain proscribed in the armed forces.
- (j) 1. The bad weather will affect the crops.  
2. You'll feel the effect of the medication in the next twenty minutes.
- (k) 1. My friend has an aural impairment and so she uses a hearing aid.  
2. An oral agreement is legal in some places.
- (l) 1. The child was born at dawn.  
2. His story is not borne out by any true incidences.

(ii) Fill in the blanks with suitable Homophones or Confusables.

Answers

|            |               |
|------------|---------------|
| (a) wallet | <b>valet</b>  |
| (b) fairy  | <b>faery</b>  |
| (c) medal  | <b>meddle</b> |
| (d) wait   | <b>weight</b> |
| (e) yoke   | <b>yolk</b>   |
| (f) grown  | <b>groan</b>  |
| (g) earn   | <b>yearn</b>  |

|            |                |
|------------|----------------|
| (h) hoard  | <b>horde</b>   |
| (i) desert | <b>dessert</b> |
| (j) night  | <b>knight</b>  |
| (k) sweet  | <b>suite</b>   |
| (l) plain  | <b>plane</b>   |
| (m) might  | <b>mite</b>    |
| (n) quite  | <b>quiet</b>   |

- c. Give the meanings of the following Phrasal Verbs and frame sentences using them.

Answers

| Phrasal Verb | Meaning                      | Sentence  |
|--------------|------------------------------|---|
| cut-off      | to remove                    | The telephone wire is <u>cut-off</u> in this house.                     |
| come upon    | to meet unexpectedly         | I <u>came upon</u> an old friend in the street today.                   |
| put out      | stop or extinguish           | It took three hours to <u>put out</u> the fire.                         |
| draw up      | to arrange in order          | Together, they began to <u>draw up</u> plans for their first home.      |
| pass out     | to distribute                | We'll <u>pass out</u> copies of the agenda.                             |
| take off     | depart from the ground       | The plane will <u>take off</u> in a minute.                             |
| turn away    | reject                       | Hard times are forcing community colleges to <u>turn away</u> students. |
| stand by     | to support an idea or person | I'll <u>stand by</u> you whatever happens.                              |
| bank on      | to depend on                 | You can <u>bank on</u> him to get the job done quickly.                 |

d. Read the list of words formed by adding suffixes.

frequently    satisfaction    willingness    comfortable    resemblance    nobility

**Form two derivatives from each of the following words by adding Prefixes and Suffixes.**

Answers :

| Word      | Prefix      | Suffix      |
|-----------|-------------|-------------|
| patient   | impatient   | patiently   |
| honour    | dishonour   | honourable  |
| respect   | disrespect  | respectable |
| manage    | mismanage   | management  |
| fertile   | infertile   | fertility   |
| different | indifferent | difference  |
| friend    | befriend    | friendship  |
| obey      | disobey     | obedience   |



### LISTENING

Complete the following sentences.

- The announcement was made by the Department of \_\_\_\_\_. **Ans: Disaster Management**
- Widespread heavy rains are expected from the early hours of \_\_\_\_\_. **Ans: Sunday**
- The public is asked to find out the locations of \_\_\_\_\_. **Ans: the closest flood shelters**
- An emergency kit should contain water bottles, biscuit packets and a \_\_\_\_\_.  
**Ans: torch light, medical supplies, and a whistle for help**
- A list of \_\_\_\_\_ should be displayed on the wall. **Ans: emergency telephone numbers**
- Important documents can be secured by keeping them in a \_\_\_\_\_ case. **Ans: waterproof case**
- Damage to refrigerators can be avoided by \_\_\_\_\_.  
**Ans: emptying them and leaving their doors open**
- Mobile phones should be charged to enable the marooned to contact their friends, relatives and \_\_\_\_\_.  
**Ans: emergency services**
- \_\_\_\_\_ should be placed in the toilet bowls to prevent sewage inflow. **Ans: sand bags**
- Listen to the \_\_\_\_\_ and follow the instructions implicitly. **Ans: periodic news updates**



### SPEAKING

**Task 1 :** On the occasion of World Environment Day, you have been asked to deliver a speech during morning assembly on the importance of tree planting. Write the speech in about 100 – 150 words.

- ❖ **Introduction**
- ❖ **Suggested value points : Pollution control - Medicine - Necessary for wildlife - Cause rainfall**
- ❖ **Conclusion**

#### THE IMPORTANCE OF TREE PLANTING

Good Morning, Dear friends! I, S. Neha of XII 'B' would like to deliver a short speech on the topic 'The importance of Tree planting'. Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful, aesthetically pleasing environment.





Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings. Many neighbourhoods are also the home of very old trees that serve as historic landmarks and a great source of town pride. Likewise, Trees contribute to their environment by providing, oxygen, improving air quality conserving water, preserving soil and supporting wildlife. Therefore, without trees, we, humans would not be able to exist on this beautiful planet. Thus, it is very important that we should make it a practice to plant a number of trees in our school premises and in our surroundings. Finally, I would like to say that it is best to join a nearby NGO working for this cause to work efficiently in this direction.

**Task 2 :** Prepare a speech on “The importance of reading habit” in about 100–150 words using the hints given below together with your own ideas.

❖ **Introduction**

❖ **Suggested value points : Knowledge enrichment – Skill development – Meaningful usage of time – Overall development**

❖ **Conclusion**

### THE IMPORTANCE OF READING HABIT

Good Morning friends! I, Vishal of Class XII ‘A’ would like to deliver a short speech on ‘The importance of Reading habit’. Reading is one of the most fundamental skills, every one of us needs to learn to succeed in life. Developing good reading habits is vital to our future, not just academically, but in everyday life as well.

Reading develops vocabulary. The more we read, the more new words will find their way into our vocabulary. Reading not only increases our attention span, but also leads us to a lifelong love of books. As a result, this habit will serve us well throughout our education and beyond it. Reading also encourages a thirst for knowledge. Children with good reading habits learn more about the world around them and develop an interest in other cultures. I would like to conclude my speech by saying ‘Develop good reading habits from your early childhood, as this habit makes us worldly-wise and enhances our intellect. It also provides us with an edge over the others. Thank you all for giving me this opportunity to speak on this wonderful topic.



## READING

a. Read the passage given below and make notes.

### Smart cities

1. Initiated by the Govt. of India.
  - (a) drive economic growth
  - (b) improve the quality of life of people
2. Agenda
  - (a) resolve urban sustainability problems
3. The contribution of urban forestry
  - (a) physiological, sociological and economical
  - (b) Mangroves, lakes and forests
    - (i) act as sponges
    - (ii) present as cultural and recreational hotspots
  - (c) presence has shown to increase the economic value of the place
  - (d) reduce the cost of buildings

4. Plants
  - (a) provide shade
  - (b) regulate micro-climate
  - (c) regulate energy budgets
  - (d) improve air quality
  - (e) curtail noise pollution
  - (f) arrest sedimentation
    - (i) lakes and rivers get a chance to recover
    - (ii) improve an aquatic eco system
5. Biodiversity gets boosted
  - (a) high areas help to build resilient ecosystems
  - (b) opportunity for children to connect to environment
  - (c) learn about native species

 **GRAMMAR**

**TENSES**

**Task 1 : Tick the correct option and complete the dialogue.**

- A : Hello. What do you watch / are you watching? **Ans: are you**
- B : A programme about the Jallian Wala Bagh massacre, which I recorded last night. I study / I'm studying about it this term. **Ans: I'm studying**
- A : All that I know / I've known about it is that hundreds of people died / had died in it. **Ans: I know; died**
- B : Yes, it was much, much worse than anyone has expected / had expected. It went on / has gone on for hours. Do you want / Have you wanted to watch the programme with me? **Ans: had expected; went on; Do you want**
- A : No, thanks. I've got to do some veena practice. I've just remembered / I just remembered that we've got a concert tomorrow, and I don't have / haven't had time to practise my new piece this week. **Ans: I just remembered; haven't had**
- B : OK. I've already done / I already did my practice, so I've got time to watch TV. See you later. **Ans: I've already done**

**Task 2 : Complete the sentences with the correct tense form of the verbs in brackets.**

- a. \_\_\_\_\_ (tell) me exactly what \_\_\_\_\_ (happen) last night! **Ans: Tell; happened**
- b. Mrs. Mageswari is my Maths teacher. She \_\_\_\_\_ (teach) me for four years. **Ans: has been teaching**
- c. I \_\_\_\_\_ (never) think of a career in medicine before I spoke to my Biology teacher but now I think \_\_\_\_\_ (seriously) it. **Ans: never thought; am seriously considering**
- d. Oh no! I \_\_\_\_\_ (forget) to bring my assignment! What am I going to do? This is the second time I \_\_\_\_\_ (do) this! **Ans: forgot; have done**
- e. I can't remember what my teacher \_\_\_\_\_ (say) yesterday about our homework. I \_\_\_\_\_ (not listen) properly because Hussain \_\_\_\_\_ (talk) to me at the same time. **Ans: said; did not listen; was talking**



- f. Last year we \_\_\_\_\_ (go) on a school trip to Kanyakumari. We \_\_\_\_\_ (have) a very interesting time.  
**Ans:** went; had
- g. At the moment I \_\_\_\_\_ (think) about what course to pursue next year but I \_\_\_\_\_ (not make) a final decision yet.  
**Ans:** am thinking; have not made
- h. I \_\_\_\_\_ (get) up at 7 every morning but this morning I \_\_\_\_\_ (sleep) for a long time and I \_\_\_\_\_ (not get) up until 8.  
**Ans:** get; was sleeping; did not get

**Task 3 : Fill in the blanks with the correct form of the verbs given in the brackets.**

- a) Everyone \_\_\_\_\_ when the earthquake hit the small town. (sleep) **Ans:** was sleeping
- b) Evangelene \_\_\_\_\_ her job a couple of years ago. (quit) **Ans:** had quit
- c) Where \_\_\_\_\_ your last holidays? (you spend) **Ans:** did you spend
- d) I think Suresh \_\_\_\_\_ for Tiruvallur next morning. (leave) **Ans:** will be leaving
- e) I was angry that I \_\_\_\_\_ such a mistake. (make) **Ans:** had made
- f) My mother was tired yesterday because she \_\_\_\_\_ well the night before. (not sleep). **Ans:** did not sleep
- g) Her parents \_\_\_\_\_ in Coimbatore for two weeks from today. (be). **Ans:** will be
- h) Nothing much \_\_\_\_\_ when I got to the meeting. (happen). **Ans:** had happened
- i) Scientists predict that by 2050, man \_\_\_\_\_ on Mars. (land) **Ans:** will have landed
- j) Sh! Someone \_\_\_\_\_ to our conversation! (listen) **Ans:** is listening
- k) The plane \_\_\_\_\_ off in a few minutes. (take) **Ans:** will be taking
- l) They \_\_\_\_\_ about me when I interrupted their conversation. (talk) **Ans:** were talking
- m) Justin and his parents \_\_\_\_\_ in an apartment right now because they can't find a cheap house. (live) **Ans:** are living
- n) Rajini Prem's family \_\_\_\_\_ in Chengalpet now. (be). **Ans:** are
- o) Yusuf \_\_\_\_\_ to the movies once in a while. (go) **Ans:** will go
- p) This \_\_\_\_\_ an easy quiz so far. (be). **Ans:** has been
- q) Our team \_\_\_\_\_ any games last year. (not win) **Ans:** did not win
- r) We \_\_\_\_\_ a wonderful film in the cinema last night. (see) **Ans:** saw
- s) Hurry up! The movie \_\_\_\_\_ (already, begin) **Ans:** has already begun

**MODAL AUXILIARIES**

**Task 1 : Fill in the blanks with modal auxiliaries.**

- a) The candidates \_\_\_\_\_ answer five out of ten questions. **Ans:** must
- b) How \_\_\_\_\_ you open my bag? **Ans:** dare
- c) Tajudeen \_\_\_\_\_ finish this work by Monday. **Ans:** should / will
- d) \_\_\_\_\_ I go to school today? **Ans:** can / May
- e) I wish you \_\_\_\_\_ tell me the truth. **Ans:** would
- f) Poonam \_\_\_\_\_ not catch the bus yesterday. **Ans:** could
- g) People who live in glass houses \_\_\_\_\_ not throw stones. **Ans:** should
- h) You \_\_\_\_\_ not go to the market as I have brought vegetables. **Ans:** need
- i) \_\_\_\_\_ you have taken all this trouble? **Ans:** would
- j) You \_\_\_\_\_ be joking. **Ans:** must
- k) I tried to climb up the tree, but \_\_\_\_\_ not. **Ans:** could
- l) Hima Das ran so fast that she \_\_\_\_\_ win the medal. **Ans:** could



- m) You \_\_\_\_\_ lead a horse to water, but you \_\_\_\_\_ make it drink.
- n) I \_\_\_\_\_ like to have a cup of coffee.
- o) My grandfather \_\_\_\_\_ visit this temple when he was young.

Ans: can; can't

Ans: would

Ans: used to

Task 2 : Complete the following sentences with modals using the clues given:

- a) You \_\_\_\_\_ help the needy. (moral obligation)
- b) If I were you, I \_\_\_\_\_ not behave like that. (conditional sentence)
- c) I \_\_\_\_\_ never tell a lie. (determination)
- d) My uncle \_\_\_\_\_ have reached by now. (possibility)
- e) The patient is critical. He \_\_\_\_\_ be taken to the hospital.(compulsion)
- f) I \_\_\_\_\_ to play hockey when I was a student. (past habit)
- g) You \_\_\_\_\_ not attend my class. (order)
- h) He \_\_\_\_\_ come today. (remote possibility)
- i) You \_\_\_\_\_ follow the traffic rules. (regulation)
- j) He \_\_\_\_\_ play the match. (willingness)
- k) You \_\_\_\_\_ not waste time on it. (necessity)
- l) Had the doctor come in time, he \_\_\_\_\_ have saved the patient. (probability)

Ans: ought to

Ans: would

Ans: shall

Ans: might

Ans: must

Ans: used to

Ans: must

Ans: might

Ans: must

Ans: will

Ans: need

Ans: would

### REPORTED SPEECH

Task 1 : Read what these people say and rewrite as sentences.

1. Raja said that he was very busy.
2. Satya said that she had completed her work.
3. Johnson said that he didn't like to go out.
4. Akshita said that she had just come from Chennai.
5. Jayan said that he was learning English.
6. Madhu said that she had bought a pen the day before.
7. Joseph and Mary said that they would be going for shopping the next day.
8. Afsar and Ayesha said that they could not attend the party.
9. Satish asked him how he was.
10. Victor said that he was fine and thanked him.

Task 2 : Read the following dialogue and complete the report in the space provided.

- a) Priya : Where are you going?  
Vijay : I am going to the railway station.  
Priya : Why are you going there?  
Vijay : I want to receive my uncle who is coming from Bangalore.  
Priya asked Vijay **(a) where he was going.**  
Vijay replied **(b) that he was going to the railway station.**  
Priya further inquired **(c) why he was going there.**  
Vijay stated that **(d) he wanted to receive his uncle, who was coming from Bangalore.**
- b) Teacher : Why are you late?  
Divya : I missed the bus.  
Teacher : You should have reached the bus stop on time.  
Divya : My grandmother is ill. So, I had to take her to the doctor.  
Teacher : I am sorry. What ails her?  
Divya : She has high fever.



The teacher asked Divya why she was late. Divya replied that (a) she had missed the bus. The teacher told her that (b) she should have reached the bus stop on time. Divya said that her grandmother was ill so she had to take her to the doctor. The teacher felt sorry and further asked her (c) what ailed her. Divya explained that she (d) had high fever.

**Task 3 : Rewrite the following passage in indirect speech.**

Pradeep got out of bed with much excitement. He remarked to his sister Varshini that it was going to be a lovely sunny day. Varshini begged Pradeep to let her sleep a bit longer and suggested him to go and help mother in cooking since he was feeling so enthusiastic. Pradeep said that he would surely help and asked his mother whether he could help her. His mother agreed to his request and asked him to have his breakfast and added that there were idlis and vadas on the dining table. Pradeep thanked his mother and said that he would surely help her by eating them.



## LETTER WRITING

a) Read the following letter carefully, discuss with your partner and answer the questions:

### Questions:

a. Who is the sender of the letter?

*Ans:* Srivatsav is the sender of the letter.

b. Who is the receiver?

*Ans:* The editor of a newspaper is the receiver.

c. What is the issue?

*Ans:* Reckless riders who violate the traffic rules should be punished.

d. What is the request of the sender?

*Ans:* The sender requests the concerned authorities to take appropriate measures to put an end to the menace.

e. Who will take steps after reading it?

*Ans:* The law and the police will take steps after reading it.

b) You have chosen Computer Science in the Higher Secondary Course. Write a letter to your friend giving reasons for your choice. Read the clues given in brackets to complete the letter.

No. 4, Gandhi Street,

K. K. Nagar, Chennai - 78.

7<sup>th</sup> March, 2019

Dear Rahul,

Hope you are fine. I would like to inform you that I have chosen Computer Science in my higher secondary course. I took this group, because it has a very good scope for my future. I wish to become a Computer Engineer in a software company and go abroad for my future prospects in my career. Recently we have heard a lot of unhealthy happenings in Social Media and the society. All these have made me to take up this profession to cleanse the unhealthy situations. I have plans to pursue my higher studies in this field.

All the best for your CA preparation. Convey my regards to your mother, father and brother.

Yours lovingly,

K. Ramesh.

**TASK**

- (a) You had been to your Grandma's house during the summer holidays. You enjoyed your stay in her company. Write a letter to your Grandma stating how much you miss her after returning to your home.

30, 2<sup>nd</sup> Street,  
Shanthi Nagar, Chennai - 80.

25<sup>th</sup> February, 2019.  
Dear Grandma,

I am fine here. How is your health? Are you taking your medicines daily? During the summer holidays, I was with you in Salem. I cannot forget those happy days. I miss you a lot Grandma. After returning to Chennai, a day never goes without remembering you. How you had cared for me during my stay with you! How much I enjoyed in our beautiful garden, listening to your wonderful stories! I can never forget these pleasant days. I am longing to see you again. Convey my love to grandpa, aunt and uncle.

Yours lovingly,  
R. Nisha.

- (b) You are the head of the English Department in a renowned institution. You are invited to preside over the inauguration of English Literary Club in your alma mater. Respond to the letter you have received either accepting the invitation or expressing your inability to attend the function.

5<sup>th</sup> June, 2019

From

C. Nagaraj  
Professor of English, Head of the Department,  
ABC Arts College, 'K' City  
Pin : YYYYYY

To

The Principal  
XYZ Higher Secondary School,  
'B' City, Pin : XXXXXX

Dear Sir,

**Sub** : Accepting your invitation.

This is to inform you with pleasure that I shall preside over the inauguration of your English Literary Club on 15<sup>th</sup> of June. I will be there in your school before 3.30 p.m. for the programme. I have made some changes in my schedule to attend this programme, as this is the school, where I had studied from 1978 to 1985. I feel honoured to preside over this event.

Thank you,

Yours sincerely,

C. Nagaraj

(Head of English department)

**Address on the envelope :**

To

The Principal  
XYZ Higher Secondary School,  
'B' City, Pin : XXXXXX

- (c) Write a letter to the Headmaster of your school requesting him to help you obtain a duplicate mark sheet of class XII, which you lost while travelling. (HY. 19)

3<sup>rd</sup> January, 2019

From

S. Madan,  
12, Gandhi Street,  
Poonamallee,  
Chennai.

To

The Principal,  
RMM Hr. Sec. School,  
Poonamallee,  
Chennai.

Dear Sir,

**Sub** : Requisition - Duplicate mark sheet regarding.

I wish to bring to your kind notice that I lost my mark sheet while travelling to Trichy. Last month, I visited my aunt's place at Trichy to do my higher studies in the college over there. But unfortunately, I lost my mark sheets while I was travelling. So I request you to kindly issue my duplicate mark sheet as I need to do my higher studies.



Thank you,  
Yours sincerely,  
S. Madan

**Address on the envelope :**

To  
The Principal,  
RMM Hr. Sec. School,  
Poonamallee, Chennai.

- (d) Write a letter to AZ Company requesting them to replace the defective juicer that you bought recently. Include the following details: the problem, date of purchase, receipt number, model and warranty. (PTA-2)

2<sup>nd</sup> February, 2020

From

S. Rajesh  
52, Oliver Road,  
Jaya Nagar, Bengaluru.

To

The Manager  
AZ Company,  
Jaya Nagar, Bengaluru.

Sir,

**Sub :** Replacement of the defective juicer - Reg.

Two days back, I bought a juicer from your company. It was a blue colour Preethi Juicer. It cost ₹ 2,000/-. Yesterday it was delivered to me. After I started using it, I discovered that it was defective. You have given me two years warranty for that juicer. So kindly replace the defective product with another one. It was bought on 30<sup>th</sup> January 2019 and I have enclosed the bill along with this letter.

Thank you,  
Yours sincerely,  
S. Rajesh.

**Address on the envelope :**

To  
The Manager  
AZ Company,  
Jaya Nagar, Bengaluru.

- (e) You wish to become a pilot. Write a letter to about the college enquiring a details of the pilot training course offered by the college. Include the following details in your enquiry: duration of the course, fee structure, scholarships, hostel facilities and placement details.

21<sup>st</sup> January, 2019

From

Suresh. K  
26, Sardar Patel Road,  
St. Thomas Mount, Chennai - 600 016.

To

The Principal  
MNN College of Aeronautical Engineering,  
St. Thomas Mount,  
Chennai - 600 016.

Dear Sir,

**Sub :** Pilot training course - Reg.

I wish to join the Pilot Training Course, which is to be conducted in your college from this year. Kindly give me the details of the duration of the course and fee structure. I would like to know if I can avail any scholarships for this training. Further, kindly let me know about the hostel facilities and the placement details after the completion of this training.

Thank you,  
Yours faithfully,  
K. Suresh

**Address on the envelope :**

To  
The Principal  
MNN College of Aeronautical Engineering,  
St. Thomas Mount, Chennai - 600 016.

- (f) Write a letter to the manager of Waves Furniture Company ordering furniture for a coaching centre. Include the following details: description of the furniture, number of pieces, mode of payment, time and delivery options. (PTA-1)

24<sup>th</sup> February, 2020

From

K. Namitha,  
No. 10, Raman Street,  
Thirupathi Nagar,  
Kolattur, Chennai - 600 099.

To

The Manager,  
Waves Furniture Company,  
Kolathur, Chennai - 600 099.

Sir,

We are starting a coaching centre for the students of X, XI and XII standards. So we need to order some furniture for this. Kindly send us the following furniture to the above address.

1. Writing tables - 10 Nos.
2. Chairs - 30 Nos.
3. Stools (small) - 10 Nos.

We need these furniture on or before 1<sup>st</sup> March before noon. I am sending a cheque of ₹ 5,000/- as an advance for this furniture. The balance would be paid on delivery of the items.

Thank you,

Yours sincerely,  
K. Namitha.

**Address on the envelope :**

**To**  
The Manager,  
Waves Furniture Company,  
Kolathur, Chennai - 600 099.

- (g) **Write an application for the post of Personal Secretary to the Managing Director of a company. Include the following details: Educational qualification, experience, various other qualifications required for the post.**

(PTA-3 & 4)

23<sup>rd</sup> February, 2020

From

S. Vasanth Kumar,  
62, Ayappa Nagar,  
III Street, Agaram, Chennai - 82.

To

The Recruitment Manager,  
Vivid Colours Pvt. Ltd.,  
T. Nagar, Chennai - 17.

Respected Sir,

**Sub :** Application for the Post of Personal Secretary to the Managing Director - Reg.

This is with reference to your advertisement published in 'The Hindu', dated 22<sup>nd</sup> February, 2019 for the post of Personal Secretary to the Managing Director. I wish to apply for the said post. If given a chance, I shall discharge my duties sincerely to the utmost satisfaction of all my superiors. I am enclosing my resume for your perusal.

Thank you,

Yours faithfully,  
S. Vasanth Kumar

**Encl :** Curriculum Vitae

**CURRICULUM VITAE**

- Name : S. Vasanth Kumar  
 Father's Name : H. Sampath  
 Date of Birth : 10<sup>th</sup> December 1988.  
 Marital Status : Single  
 Educational Qualification : 1. B.A. (Hons) - 65%  
 2. M.B.A. (HR) - 60%  
 Work Experience : Presently working in National Computers Pvt. (Ltd.) Since July 2012 as Personal Executive.  
 Languages known : English, Tamil and Hindi  
 References : 1. Dr.S.Roy, HOD Business Administration Department, Madras University.  
 2. Dr. R.M. Rohit, Director National Computers Pvt. Ltd, Chennai.

**Declaration**

I hereby declare that the above particulars are true and correct to the best of my knowledge.

**Date :** 23.02.2019 S. Vasanth Kumar

**Place :** Chennai - 82 Signature

**Address on the envelope :**

**To**  
The Recruitment Manager,  
Vivid Colours Pvt. Ltd.,  
T. Nagar, Chennai - 17.





(h) Write a letter to the Editor of a newspaper about the nuisance created by the roadside vendors blocking the pavements and occupying the parking zone. (HY. 19)

25<sup>th</sup> February, 2019

From

M. Randeer,  
No. 15, Jawahar Street,  
Kolathur, Chennai - 600 099.

To

The Editor,  
The Hindu,  
859, Anna Salai, Chennai - 600 002.

Sir,

**Sub :** Nuisance created by the roadside vendors - Reg.

We, the residents of Kolathur in Patel Nagar are facing nuisance created by the roadside vendors. They block the pavements and occupy the parking zones. Kindly publish about this in your newspaper, for further action against it.

Thank you,

Yours sincerely,

M. Randeer.

**Address on the envelope :**

To

The Editor,  
The Hindu,  
859, Anna Salai, Chennai - 600 002

(i) Write a letter to your relative or friend who is admitted in hospital for treatment of jaundice. Advise him/her not to worry about the illness and be positive. Assure him/her of your psychological and financial help during the crisis.

Chennai - 600 017

23<sup>rd</sup> February, 2019

My dear Ravi,

I am sorry to hear that you are admitted in the hospital for the treatment of jaundice. You will soon get well and come out of the hospital happily and in good health. Be positive always. Don't have negative thoughts about the illness. If you need any financial help, I am there to help you. Kindly don't hesitate to ask. I pray that you should get well as soon as possible.

Wishing a quick recovery.

Yours lovingly,

**Address on the envelope :**

To

Mr. Ravi  
3, K. K. Street,  
St. Thomas Mount  
Chennai - 600 016



 **VOCABULARY**

c. Fill in the boxes supplying the correct answers. The first one has been done for you.

| S. No | Word with meaning and part of speech                           | Sentence  | Noun/Verb/ Adj. form     | Sentence   |
|-------|--|---|--------------------------|--|
| 1.    | Word : wise<br>meaning : clever<br>part of speech : adjective  | My brother is <u>wise</u> .                     | wisdom ( <i>n</i> )      | My brother showed great <u>wisdom</u> in business .              |
| 2.    | Word : harm<br>meaning : hurt<br>part of speech : verb         | Don't <u>harm</u> animals                       | harmful ( <i>adj</i> )   | Smoking is <u>harmful</u> to our health.                         |
| 3.    | Word : stimulate<br>meaning : refresh<br>part of speech : verb | Strong tea <u>stimulates</u> us.                | stimulation ( <i>n</i> ) | Electric <u>stimulation</u> can help in healing fractured bones. |
| 4.    | Word : argue<br>meaning : quarrel<br>part of speech : verb     | The children always <u>argue</u> on some issue. | argument ( <i>n</i> )    | His <u>argument</u> was logical.                                 |
| 5.    | Word : strong<br>meaning : power<br>part of speech : adjective | His case was <u>strong</u> .                    | strength ( <i>n</i> )    | He proved his <u>strength</u> in the elections.                  |
| 6.    | Word : destroy<br>meaning : devastate<br>part of speech : verb | The room had been <u>destroyed</u> by fire.     | destruction ( <i>n</i> ) | The hurricane left a trail of <u>destruction</u> behind it.      |

 **LISTENING**

Listen to the passage about the 'Significance of Tea' and answer the questions.

**Questions**

- Which country is the largest tea producer in the world? **Ans: China**
- \_\_\_\_\_ percent of the tea produced in India is exported. **Ans: 70%**
- What is the role of antioxidants in tea? **Ans: The antioxidants in tea might prevent cancer**
- Drinking tea strengthens one's \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. **Ans: teeth, bones and immune system**
- How does drinking tea help a diabetic? **Ans: It lowers blood sugar**

 **SPEAKING**

Now use these ideas and prepare a speech on the topic 'The importance of developing a positive attitude' and deliver the speech in the school assembly.

**THE IMPORTANCE OF DEVELOPING A POSITIVE ATTITUDE**

Good Morning dear students! Today, I am going to talk on 'the importance of developing a positive attitude'. Time and again, we are told to have a positive attitude towards life. Sometimes, it doesn't even make sense, as we are going through so many negative things at a given time and life is utter chaos.

But then, it's exactly, when a positive attitude is required the most. You wonder 'how a positive attitude can help us with our problems? It is just an intangible thought, after all!' But truly, it helps us a lot and leads us to the path of success. Positivity in life assists one in tackling the day to day affairs, generates optimism in one's life and helps one avoid worry and negative thoughts. Adoption of a positive attitude will most likely bring wonderful changes in one's life, making one more joyful, successful and attractive. A positive attitude can assist one in multiple ways like having the strength to push through, when you face tough situations; helps you to see shortcomings and challenges, as blessings in disguise; builds your self-esteem, thus helping you have a belief in yourself; helps in building confidence; makes you search for solutions and helps you notice opportunities that come your way.

Therefore, practise taking a look at the bright side of life and your entire life is bound to be brighter. The brightness will spread to your environment and those around you. It is time for you to change the way, you see life today and rid yourself of negative thoughts and destructive behaviour. Start to lead a more joyful and more successful way of life with your positive attitude. Thank you.

 **READING**

Look at the following non-verbal representation. Based on your understanding and inference, write a paragraph on career trends in the next decade.

**CAREER TRENDS**

The above table gives us the information of 10 fastest-growing occupations. Occupations for Personal care and home health aids are nine times to that of the occupations for Chefs and food analysts. Media persons and journalists' occupations are the two-fold increase of Teachers and lecturers' occupations. Occupations for Wind and solar energy technicians are listed as the topmost occupations among the given ten occupations. Chefs and food analysts' occupations are categorized as the least number of occupations in the given data.

**Task :** Now read the following article on the emerging career options in the modern era and answer the questions that follow.

**a. When do students start thinking about their career path?**

The students at the Higher Secondary level in schools start thinking about their career path.

**b. How can students build a strong career?**

Students can build a strong career after a thorough understanding of the prospective field and their primary interest. It is also important for students to focus on overall personality development and hone their communication skills for success in their career.

**c. What are the integral aspects of a successful career?**

A good personality and strong communication skills are the integral aspects of a successful career.

**d. What is meant by 'culinary art'?**

'Culinary art' is the art of preparation, cooking and presentation of food, usually in the form of meal.

**e. Why is media a popular career option?**

Media is a popular career option because youngsters are attracted to it as the exposure and reach are greater through such mass media. We notice that Radio and T.V. channels, Internet companies and advertisement agencies are increasingly recruiting qualified professionals.

**f. Name some paramedical courses mentioned in the passage.**

Optometry, pathology, nursing, physiotherapy and dentistry are some of the paramedical courses.

**g. Why is the hotel industry seen as the fastest growing in India?**

The hotel industry is seen as the fastest-growing in India because the number of international travellers, both on business and leisure, is increasing. The hospitality and service industry offers career options such as house-keeping, front-desk executives, tourism management, etc.

- h. **Does one have to be a player to opt for a career in the field of sports? Answer giving reasons.**  
 One need not be a player or an athlete to shine in a sports career because the field of sports offers various career options such as technical trainers, commentators, sports journalists, dieticians, referees, etc.
- i. **Pick one word from the passage which is the opposite of 'modern'.**  
 'Traditional' is the word opposite of 'modern'.
- j. **Which word in the passage means 'composed of people from many parts of the country'.**  
 'Cosmopolitan' means composed of people from many parts of the country.

 **GRAMMAR**

**PREPOSITIONS**

**Task 1 : Recall your learning of basic prepositions and complete the sentences using the prepositions given in brackets.**

**(over, under, on, between, among, into, with, since, in front of, near/beside )**

- |   |                           |
|---|---------------------------|
| a) The boy jumped _____ a narrow stream.                                    | <b>Ans: into</b>          |
| b) Afsar will meet me _____ Friday morning.                                 | <b>Ans: on</b>            |
| c) The temple is _____ the bank.  | <b>Ans: near / beside</b> |
| d) My friend will meet me _____ his brother tomorrow.                       | <b>Ans: with</b>          |
| e) There is usually a garden _____ a bungalow.                              | <b>Ans: in front of</b>   |
| f) Yuvan has been studying well _____ childhood.                            | <b>Ans: since</b>         |
| g) A trekker climbed _____ a mountain meticulously.                         | <b>Ans: over</b>          |
| h) There was a skirmish _____ my brother and sister.                        | <b>Ans: between</b>       |
| i) The laudable thoughts were apparent _____ many scholars in a conference. | <b>Ans: among</b>         |
| j) It is easy to work _____ the aegis of visionary leader.                  | <b>Ans: under</b>         |

**Task 2 : Complete the following passages using the prepositions given in brackets.**

**(among, for, at, to, in, )**

- i) When Lakshmi was (1) \_\_\_\_\_ school, she practised music from Monday (2) \_\_\_\_\_ Friday. She involved herself (3) \_\_\_\_\_ the school orchestra. She was responsible (4) \_\_\_\_\_ conducting many programmes. She was very popular (5) \_\_\_\_\_ her schoolmates, as she was kind, friendly and helpful.

**Ans: 1. at 2. to 3. in 4. for 5. among**

**(after, with, on, before, of, in, for)**

- ii) (1) \_\_\_\_\_ the interview, Solomon was confident (2) \_\_\_\_\_ getting the job. He knew that he was qualified (3) \_\_\_\_\_ the job. He was interested (4) \_\_\_\_\_ discharging his duty perfectly. The interview panel was impressed (5) \_\_\_\_\_ his attitude and skills. So (6) \_\_\_\_\_ the interview, he was \_\_\_\_\_7\_\_\_\_\_ cloud nine.

**Ans: 1. Before 2. of 3. for 4. in 5. with 6. after 7. on**

**PREPOSITIONAL PHRASES**

**Task 1 : Underline the prepositional phrases. The first two examples have been done for you.**

- a) With reference to your advertisement in a local newspaper, I am applying for the post of a salesman.
- b) The assignment will be completed in a few weeks.



- c) Ravi was appreciated by his teachers.
- d) We feel sorry for our mistakes.
- e) The boy studied well in spite of many obstacles.
- f) Our nation is famous for its glorious culture.
- g) We are proud of our children.
- h) My brother will return home in the evening.

Task 2 : Fill in the blanks with suitable prepositional phrase given in brackets.

(in favour of, in case of, according to, on the whole, on account of, on behalf of, in spite of, instead of)

- a) \_\_\_\_\_ Kiran, Rajesh may attend a programme. **Ans: Instead of**
- b) Many tourists visited Ooty \_\_\_\_\_ heavy rains. **Ans: in spite of**
- c) Expressing gratitude \_\_\_\_\_ others is common in a vote of thanks. **Ans: on behalf of**
- d) \_\_\_\_\_, I had a happy childhood. **Ans: On the whole**
- e) Our teacher always acts \_\_\_\_\_ her students. **Ans: in favour of**
- f) \_\_\_\_\_ his laziness, the boy remained passive for a long time. **Ans: on account of**
- g) \_\_\_\_\_ Gandhiji, ahimsa means infinite love. **Ans: According to**
- h) \_\_\_\_\_ rain, take an umbrella. **Ans: In case of**

### CONJUNCTIONS

Task 1 : Choose the appropriate linker from within the brackets and complete the sentences.

- a) I could not complete my paper in the examination \_\_\_\_\_ (because, but) I was slow in answering the questions. **Ans: because**
- b) It started raining, \_\_\_\_\_ (yet, so) we could not play. **Ans: so**
- c) \_\_\_\_\_ (As, If) I got up early, I managed to reach school on time. **Ans: As**
- d) \_\_\_\_\_ (Though / Whereas) he committed a mistake, he apologised \_\_\_\_\_ (and / since) promised that he would not repeat it. **Ans: Though; and**
- e) This is \_\_\_\_\_ (how / what) it must be done. **Ans: how**
- f) The vendor saw the train moving slowly from the platform, \_\_\_\_\_ (therefore / until) he got in. **Ans: therefore**
- g) I was not well, \_\_\_\_\_ (but / so) I did not attend the class. **Ans: so**
- h) (If, Although) \_\_\_\_\_ she can drive, she travels by bus. **Ans: Although**
- i) (If / Unless) \_\_\_\_\_ you register your name, you cannot participate in the competitions. **Ans: Unless**
- j) (As soon as / Besides) \_\_\_\_\_ my father arrived home, I narrated the incident. **Ans: As soon as**
- k) Be quick to hear \_\_\_\_\_ (then / and) slow to speak. **Ans: and**
- l) I am \_\_\_\_\_ (neither / either) an ascetic in theory \_\_\_\_\_ (nor / or) in practice. **Ans: neither; nor**
- m) We fail to harness the rain water; \_\_\_\_\_ (consequently / nevertheless) we suffer. **Ans: consequently**
- n) My brother will certainly clear GRE; \_\_\_\_\_ (yet / for) he works very hard. **Ans: for**

Task 2 : Combine the sentences and rewrite them using the words given in the brackets.

- a. **The well was deep. Therefore, the fox could not get out of the well. (because)**  
The fox could not get out of the well because the well was deep.
- b. **The work was over. We went home. (when)**  
When the work was over, we went home.

- c. **A library is a public place. We see a number of books kept there for reading. (where)**  
A library is a public place where we see a number of books kept for reading.
- d. **The culprit was caught. Immediately, he was taken to the police station. (as soon as)**  
As soon as the culprit was caught, he was taken to the police station.
- e. **The boys were stealing mangoes from a grove. At that time, the owner of the grove came in. (while)**  
While the boys were stealing mangoes from a grove, the owner of the grove came in.
- f. **Artificially flavoured juices are hazardous to health. Moreover, they lead to kidney problems. (and)**  
Artificially flavoured juices are hazardous to health and lead to kidney problems.
- g. **Adit has been promoted. Rajan has been promoted. (as well as)**  
Adit as well as Rajan has been promoted.
- h. **Caesar was declared emperor. The conspirators killed him. (After)**  
After Caesar was declared emperor, the conspirators killed him.

**Task 3 : Fill in the blanks with appropriate correlative conjunctions.**

- a. She is \_\_\_\_\_ an understanding person \_\_\_\_\_ everybody likes to be with her. **Ans: such; that**
- b. Suraj owns \_\_\_\_\_ a typewriter \_\_\_\_\_ a computer. **Ans: both; and**
- c. Vani is \_\_\_\_\_ a good singer \_\_\_\_\_ a good dancer. **Ans: not only; but also**
- d. Amit did not know \_\_\_\_\_ his father met his class teacher \_\_\_\_\_ not. **Ans: whether; or**
- e. I would \_\_\_\_\_ starve \_\_\_\_\_ beg. **Ans: neither; nor**

## **WRITING**

### **ARTICLE WRITING**

**Task 1 : The Government of Tamil Nadu has imposed a ban on use of plastic. Effective implementation of this ban depends on public awareness and individual responsibility.**

**Write an article of 150 words for your school magazine to create an awareness on the dangers posed by indiscriminate use of plastic. Expand the ideas given below as notes.**

#### **DANGERS POSED BY USE OF PLASTIC**

An article by J. Vijayaraj, XII - C

Plastic is a synthetic material. It doesn't decompose in the soil. It is one of the most widely used substances, when it comes to the production of containers, bags, furniture and various other things. This is because it is economical and can be easily moulded into different forms. It is hazardous for humans, animals as well as the plants. Several animals, birds and marine creatures die due to plastic pollution.

When we eat food from a plastic container, plastic gets leached into our food and it is harmful to us. As we are accustomed to the usage of plastic, we cannot easily avoid its usage. The microplastics can mess with our hormones. They can mimic hormones like estrogen, interfere with important pathways in the thyroid gland and inhibit the effects of testosterone.

Plastic particles choking waterways affect aquatic animals. Ingestion of plastic by aquatic and terrestrial animals may block their intestines and respiratory passages. The manufacturing process and the burning of plastic pollute the atmosphere to a great extent. Non-biodegradable plastics interferes with soil micro organisms and affects soil fertility.

Therefore, we should avoid using plastic. There are alternatives for a one-time use of plastics. It can be segregated for recycling.



**Task 2 :** Urban living brings with it a possibility of various communicable diseases.

Now write an article of about 150 words for a leading newspaper on the various ways of maintaining personal hygiene and sanitation in order to ensure a healthy living. Make use of the hints given below.

### CLEANLINESS IS NEXT TO GODLINESS

An article by J. Arulseeli, XII B

Healthy living is essential in our modern world. Personal Hygiene can be defined as an act of maintaining cleanliness and grooming of the external body. Frequent washing of hands, regular bathing, brushing of teeth, cutting your nails and hair, and wearing clean clothes are the essential aspects of your personal hygiene.

Keep diseases at bay by avoiding street food, keeping the food containers closed with lids, drinking boiled water and washing fruits and vegetables in flowing water. Keep living area, surroundings and environment clean. This can be done by disposing of domestic organic waste on a daily basis and hazardous waste in designated places, regular sweeping, mopping and dusting your home. Toilets and bathing areas should be disinfected. We should not litter public places. We should also not spit, urinate and defecate in public places.

Hygiene is a collective exercise. Everyone's involvement and practice is a must. We should ensure community health and happiness and celebrate life.



### SUGGESTED TOPICS

◆ **Importance of Physical Exercises / Sports and Games.**

#### PHYSICAL EXERCISES / SPORTS AND GAMES

Not many would decry the importance of physical fitness. 'A sound mind in a sound body' is an age-old truism. When the body is not in a good state, the mind too cannot be in its proper frame. An engineer or a doctor certainly draws from his intellectual capabilities, but their proper functioning depends upon the physical environment. Tired limbs crave for rest and an ailing body cannot contribute to mental stability.

Physical exercises have the power to cure many of the diseases. Dr. Agarwal of Delhi has convincingly demonstrated that a certain kind of physical exercises and body movements, can set right bad eyesight. Various 'Asanas' practised by our yogis are believed to prevent and cure some of the diseases which modern medicine fails to accomplish. We have not fully realised the importance of physical exercise. If we have, it is a namesake. No doubt we have made physical education an integral part of the curriculum in our schools and colleges and invariably, every institution has an instructor.

Nearly two thousand and five hundred years ago, the Greeks realised the value of physical culture. One of their chief Gods Apollo is a symbol of physical strength and manhood.

◆ **Travel and its Benefits.**

#### TRAVEL AND ITS BENEFITS

Travelling means moving from one place to another for various purposes such as for education, business and for some other reasons. There is a lot of benefits of travelling. A person can learn new experiences of life through travelling. The world is the wide place if we roam from one place to another it means we can learn new traditions, culture, manner, and behaviour. They are some eminent travellers such as Homer, Pythagoras, Herodotus and Megasthenis, Hiuen Tsang, Marco Polo, Ibn -e- Batuta who travelled at different places in search of knowledge and acquired knowledge through their wisdom, enjoyed adventurous risks in their life to learn something new. If we travel to various places, we will get a chance to interact with different kind of people and able to learn diverse lifestyle. Study abroad provides students a lot of new experiences. Moreover, youth learn communications skills through travelling and get the chance to remove shyness and build self-confidence to face any situation of life. Students who have completed their studies from overseas countries get more chances of jobs anywhere in the world.

◆ **Water Conservation.**

**WATER CONSERVATION**

The world contains sufficient, clean fresh water for everyone's basic personal and domestic needs. Personal and domestic uses of water account for less than ten per cent of the total amount of water used in human activities, although essential uses require a significantly lower percentage. However, water is not equally distributed due to lack of distribution networks, working systems to extract groundwater or harvest rainwater and, in some cases, exclusion from these services or facilities, limit the extent of peoples access to sufficient water. In some cases, excessive extraction of groundwater, often for agricultural or industrial use, limits domestic use and threatens the long-term sustainability of such groundwater sources. Groundwater is also at increased risk of contamination from untreated wastewater from agriculture, industry or households.

According to the United Nations Environment Programme (UNEP), 884 million people around the globe have no access to clean drinkable water. Every year more than two million people die due to lack of drinking water and diseases caused by consuming.

Therefore, it is our moral responsibility to preserve, control and develop the water resources. We have to prevent water pollution. We have to construct dams, implement rainwater harvesting and water recycling methods to conserve water. We have to ensure the availability of water for future generations.

◆ **Child Labour.**

**CHILD LABOUR**

India has more child workers than any other country in the world. This incidence is increasing day by day. This incidence is increasing day by day. In our country, one-third of the houses have a working child and one-fourth of the children in the age-group of 5-15 are employed. According to a rough estimate, there are around 50 million child labourers in India. Such children are deprived of the much-needed love of their parents. They are denied opportunities for growth, development, leaning etc. They are subjected to hard labour with meagre wages. As they have no legislature or union, demands for better facilities or wage-hike cannot be raised by them.

Hard labour for long hours mars the children's world of imagination. Their tender mind and tiny limbs cannot withstand the work-load they are subjected to. Their disturbed childhood also tempts to indulge in crimes.

We have to act rapidly to melt away this serious problem. The ultimate objective of any sane society should be the abolition of child labour. Our Indian Government prohibits the employment of children in hazardous jobs.

◆ **Mobile Phone – Advantages and Disadvantages.**

**MOBILE PHONE**

**Advantages**

With mobile phones, we can communicate with anyone from anywhere at any time. They have become a source of unlimited entertainment. Smartphones help us to stay entertained by allowing us to play games, listen to music and do lots of other stuff. They come with special apps for kids to increase their brainstorming, which is pretty good. The smartphones which come with Android, Apple iOS and Windows Phone operating system come with educational apps which can be used in our studies.

**Disadvantages**

Most of the people become additive to mobile phones. They waste their valuable time in playing mobile games, chatting with their friends, watching movies and do lots of other stuff. Thus they spoil their future unknowingly. There is also a high risk of an accident if mobile phone is used while driving a vehicle. Research studies have also claimed that mobile phones have a negative impact on the health of an individual.





◆ Consumerism – Wants and Needs.

CONSUMERISM

Consumerism is a cultural model that promotes the acquisition of goods, and especially the purchase of goods, as a vehicle for personal satisfaction and economic stimulation. It is the protection or promotion of the interests of consumers. The growth of consumerism has led to many organizations improving their service to the customer. It is the modern movement for the protection of the consumer against useless, inferior, or dangerous products, misleading advertising, unfair pricing, etc. It is a needed concept that an ever-expanding consumption of goods is advantageous to the economy. Consumerism replaces the act of buying for need and wants to a practice of buying as a way to signal social status/belonging to those around you. You express and build your identity by making purchases that fit the perceptions that you want to create. Consumerism turns purchases into lifestyle accessories. Buying Fashionable jeans and coolers is about creating that moment where you are standing in the mall wearing them projecting that version of yourself to the world. For an economy in surplus, consumerism is important because it creates demand. Consumers are constantly chasing trends and fashion for the satisfaction of buying an object of desire. This leads to higher consumption as people do not want to be seen with outdated goods. Carrying a button phone is a sign that you are not trendy.

◆ Value of Education.

VALUE OF EDUCATION

Education is a fundamental human right and is essential for the exercise of all other human rights. It provides individual freedom and empowerment, and yields important benefits. It is a powerful tool by which economically and socially marginalised adults and children can lift themselves out of poverty and participate fully as citizens.

Education helps to stimulate our minds and mould inquisitive minds into intellectuals. It is a rope that can carry us to greatness. It is one of the most important things because, without education, one cannot contribute to the world or earn money, and lack knowledge. Knowledge is power. Gaining knowledge alone doesn't make one educated. Education is complete when we learn how to live, how to hope, how to pray, and how to behave with others. Education is self-empowerment.

Education is what removes our doubts and fears, what makes us happy and successful, what makes us better human beings. The teacher comes, removes the darkness, and suddenly we find how beautiful this world is. Education helps students realise their potential and qualities as a human being.

◆ Value Based Education.

VALUE BASED EDUCATION

Value-based education has been the wish for most nations and especially India. It refers to education whereby the outcome adds value to the learners and not just learning because it is routine or mandatory to do so. Therefore, the importance of value-based education is that it builds the various qualities of honesty, strength and humility in a person with regard to their social, moral and spiritual behaviours.

It helps in shaping an individual's behaviour so that they can be able to fit in the society without having a negative impact on other people's life. It will make the world a better place to live in. It plays an important role in strengthening the moral, spiritual behaviour of an individual. A spiritual person is normally associated with good qualities in life such as honesty, humbleness and humility among others. Hence value-based education is very important in any given system of education because the benefits not only affect an individual but is rather felt by the whole society.

 **ESSAY WRITING**

Task 1 : Write an essay of about 200 words each.

◆ **The Profession you would like to choose.**

I would like to choose the teaching profession. This decision was a culmination of a process of reflection about what I wanted to do with my life. I would choose a career in education because I believe that it is one of the most important functions performed in our culture. I believe that teachers individually and collectively have the ability to not only change the world, but to improve it. I want to be a part of a noble profession with the hope of one day being counted among those in whom future teachers find inspiration.

Many of the great teachers that I have had throughout my education have become my heroes and role models. I remember that great teachers were good at explaining content, were patient yet firm with students, were always fair, set high expectations, knew how to motivate, and used humour appropriately. They were great communicators who had a command of their subject matter content. This is the type of teacher that I intend to become.

High self-esteem will enable the students to strive for and accomplish any goal they set for themselves. As a teacher, I will play a part in helping them to do that. I will have the privilege of shaping future parents and productive members of society. Teaching is an important contribution I can make to better our society, and I am excited about the opportunity to do so.

◆ **The Importance of a Balanced Diet.**

A balanced diet is defined as a diet that contains the proper proportions of carbohydrates, fats, proteins, vitamins, minerals, and water necessary to maintain good health.

Nutrition is vital for our body and all of its systems to function properly, by having good nutrition it will help us maintain a healthy weight, reduce body fat, provide our body with energy, promote good sleep and generally make us feel better. This has been proven through many scientific studies and is now well documented. By having good nutrition, it has been proven that we are less likely to develop many of the present-day diseases.

The Foods Standards Agency recommends having moderate amounts of fish (two portions a week one being oily) moderating the amount of protein we have and having small or occasional amounts of food high in fat or sugar.

A balanced diet should be based on eating a variety of food, and eating foods that have not been processed. This means trying natural unprocessed foods.

People should look to eat five portions or more of fruits and vegetables a day, to reduce the amount of processed food they eat, to ensure they drink at least two litres of water a day, to have a balance between the amount of carbohydrates, fats and protein they consume, to eat oily fish weekly, to reduce the amount of table salt they have and to reduce the amount of sugar in their diet.

◆ **A Memorable Journey.**

Life is a continuous journey. Some journeys are sweet and pleasant while some are sour. Some journeys are too memorable to be erased by the sands of time. I had one such experience. The memory of this journey continues to flicker, on and on, in my mind even after several years.

Being born and brought up in Chennai city, a place without hills and mounts, I had no opportunity to travel through tunnels and mounts. Therefore, when my school organised an excursion to New Delhi, our National capital, I was one of the first to join in.

We reached Central Station as our train reservation was for the Tamilnadu express. We reached the station early and boarded the train at 9 p.m. The train started at 10 p.m. I sat by the window and enjoyed the passing scenery. The sights of numerous rivers, bridges, countryside, evergreen paddy fields, lush green tea gardens, vast plains, etc. enchanted me a lot. The long tunnels after Nagpur gave us the optimum excitement. This is the memorable journey of my life.

