

# TN-TET

**Tamilnadu Teacher Eligibility Test** 

# MATHEMATICS SCIENCE

Paper – II

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**SURA COLLEGE OF COMPETITION** 

E238

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# TN-TET- Paper - II Maths & Science

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# **Teacher Eligibility Test (TET)**

#### **Schedule of Examination:**

PAPER	TIMING
PAPER - I	3 hours
PAPER - II	3 hours

#### Pattern of Examination :-

The TN-TET examination will be of objective type with 150 questions. There will be no negative marks for wrong answers marked.

- (i) Teachers who are already teaching I-V classes and those who wish to apply for the same in future are compelled to write Paper I exam. and score 60%.
- (ii) Teachers who are already teaching VI-VIII classes and those who wish to apply for the same in future are compelled to write Paper II exam. and score 60%.

**Note:** Those who intend to be a teacher for both the levels (classes I to V and classes VI to VIII) must score 60% in each paper. (Paper I and Paper II)

# **SCHEME OF THE EXAMINATION**

### **PAPER II (for Mathematics & Science Teachers)**

**Total Time: 3 Hours** 

S.No.	Subjects	No. of Questions	Marks
1.	Child Development and Pedagogy	30	30
2.	Language I (Medium of Instruction)	30	30
3.	Language II (Chosen from a list other than Language I)	30	30
4.	Mathematics & Science	60	60
		Total Questions - 150	Total Marks - 150

- Questions on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. Emphasis will be laid on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- Questions on Language I & II will focus on proficiency, elements of language, communication and comprehension abilities.
- Questions on Social Studies will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. Questions will be evently distributed over different divisions of the syllabus of that subject as prescribed for Classes VI to VIII by the appropriate Government.

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